

CESally Visual Guide

ADD to To Do List

The screenshot shows the top navigation bar with 'Featured CE', 'To-do List 1', 'Saved for Later 1', and 'Your Account'. Below is a search bar with the text 'sexual harassment'. The search results section is titled 'Search Results' and contains three items. Each item has a checkbox and a 'Save checked for Later' button. A red button labeled 'Add checked to To-do List →' is positioned above the items. Blue arrows point from the search bar and the 'Add checked to To-do List' button to the first search result.

Search Results

Save checked for Later Add checked to To-do List →

- Check All
- Pharmacists - Sexual Harassment Prevention Training - Home Study for ICHP Members Only
ICHP: 2023 Implicit Bias + Sexual Harassment Programs for ICHP Members & Non-Members
Presented at: Feb 1, 2023 at 12:00 pm
Must be completed by: Nov 7, 2025 at 11:59 pm CT the day of
• ACPE: 0121-9999-22-064-H03-P
★ New
- Pharmacists - The Explicit Impact of Implicit Bias on Healthcare - Home Study for ICHP Members Only
ICHP: 2023 Implicit Bias + Sexual Harassment Programs for ICHP Members & Non-Members
Presented at: Feb 1, 2023 at 12:00 pm
Must be completed by: Jan 31, 2026 at 11:59 pm CT the day of
• ACPE: 0121-0000-23-013-H03-P
★ New
- Technicians - Sexual Harassment Prevention Training - Home Study for ICHP Members Only
ICHP: 2023 Implicit Bias + Sexual Harassment Programs for ICHP Members & Non-Members
Presented at: Feb 1, 2023 at 12:00 pm
Must be completed by: Nov 7, 2025 at 11:59 pm CT the day of
• ACPE: 0121-9999-22-064-H03-T
★ New

Once you have added to do List, click on To Do List tab at top of webpage.

The screenshot shows the top navigation bar with 'Featured CE', 'To-do List 2', 'Saved for Later 1', 'Your Account', and 'Admin'. Below is a search bar with the text 'Search by name, event, number, etc.'. A blue arrow points from the 'To-do List' tab to the search bar.

Featured CE To-do List 2 Saved for Later 1 Your Account Admin

Search by name, event, number, etc.

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When you open your To Do List you will see all the programs you have added so far.

Select the one using the little checkbox, that you want to complete first. Then click on start to do List.

To-do List

Save checked for Later Remove checked from To-do List Start To-do List →

Check All Name ↓ Deadline

Pharmacists - Sexual Harassment Prevention Training - Home Study for ICHP Members Only
ICHHP: 2023 Implicit Bias + Sexual Harassment Programs for ICHP Members & Non-Members
Presented at: Feb 1, 2023 at 12:00 pm
Must be completed by: Nov 7, 2025 at 11:59 pm CT the day of
• ACPE: 0121-9999-22-064-H03-P
New

Pharmacists - The Explicit Impact of Implicit Bias on Healthcare - Home Study for ICHP Members Only
ICHHP: 2023 Implicit Bias + Sexual Harassment Programs for ICHP Members & Non-Members
Presented at: Feb 1, 2023 at 12:00 pm
Must be completed by: Jan 31, 2026 at 11:59 pm CT the day of
• ACPE: 0121-0000-23-013-H03-P
New

You will see the Post-Test you need to complete and the list of actions on the far right, with each step highlighted as you go.

To-do List → Complete Post-tests

🔔 Complete the necessary items on the left. Continue to the "Next Step" at the bottom.

Name	Status
Pharmacists - The Explicit Impact of Implicit Bias on Healthcare - Home Study for ICHP Members Only ICHHP: 2023 Implicit Bias + Sexual Harassment Programs for ICHP Members & Non-Members Presented: Feb 1, 2023 at 12:00 pm Please complete this post-test. 1. A family practice practitioner has a clinic which sees patients of all ages (newborns to older adults). Maya, an 86 year old female states that in the past few months she feels lonely, has less energy, and feels apathetic at family gatherings. She complains of anhedonia and decreased appetite. The pharmacy resident asks the physician about the potential of treating Maya's depressive symptoms, and the physician responds "It's a Normal Part of Aging, I See It with Everyone" True or False - The following scenario would be considered an implicit, not, explicit bias? Is this True or False? <input type="radio"/> True <input type="radio"/> False 2. Which of the following plays a role in the formation of implicit biases? <input type="radio"/> Past encounters and experiences <input type="radio"/> Practice of mindfulness <input type="radio"/> Family upbringing <input type="radio"/> A and C 3. Which of the following best describes an example of systemic racism in which one can improve health equity? <input type="radio"/> Challenge self to assess and reflect on your own implicit biases	→ Post-test 🔒 Evaluation 🔒 Verify Participation 🔒 Report CE 🔒 Finalize CE 🔒 ACPE: Submission Confirmation 🗑️ Remove for now 🗑️ Remove completely

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Complete the Test, Click on Grade the Post Test. If you pass, you will be able to click on red go to next step tab.

To-do List → Complete Post-tests

▲ Complete the necessary items on the left. Continue to the "Next Step" at the bottom.

Name	Status
<p>Technicians - Precepting and Teaching in 2021: Implicit Bias, Microaggressions, and Systemic Racism in Healthcare - Recorded at ICHP Annual Meeting for ICHP Member Home Study on September 23, 2021 ICHP: Implicit Bias Home Study Programs for ICHP Members Presented: Sep 23, 2021 at 12:00 pm</p> <p>Please complete this post-test.</p> <p>1. You are accompanying your elderly aunt to her doctor's appointment after she was recently discharged from the hospital with AKI. The physician states that if her renal function does not recover, they may need to consider permanent dialysis. When you ask if this could be home dialysis instead of going into a clinic, the physician responds, "my guess is home dialysis won't work for someone like her." Was there a microaggression?</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>2. How can you respond to this potential microaggression?</p> <p><input type="radio"/> Don't address it <input type="radio"/> Be direct, i.e. "You are being rude." <input checked="" type="radio"/> Inquire, i.e. "I'm curious, what makes you say that?" <input type="radio"/> Use threatening impact, i.e. "I want another physician"</p> <p>3. Which of the following represents in-group (similarity) Bias?</p> <p><input type="radio"/> Choosing a physician because of geographic proximity to your home <input type="radio"/> Asking your best friend to be your partner for a group project from your Pharmacy Patient Skills class <input checked="" type="radio"/> Sitting next to another individual in a large lecture hall because they are the same ethnicity.</p> <p><input type="button" value="Save this Post-test"/> <input type="button" value="Grade this Post-test"/></p>	<p>→ Post-test</p> <p>🔒 Evaluation</p> <p>🔒 Verify Participation</p> <p>🔒 Report CE</p> <p>🔒 Finalize CE</p> <p>🔒 ACPE: Submission Confirmation</p> <p>🗑️ Remove for now</p> <p>🗑️ Remove completely</p>

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Your next step is to complete the evaluation and submit.

To-do List → Complete Evaluations



📌 Complete the necessary items on the left. Continue to the "Next Step" at the bottom.

Name

Technicians - Precepting and Teaching in 2021: Implicit Bias, Microaggressions, and Systemic Racism in Healthcare - Recorded at ICHP Annual Meeting for ICHP Member Home Study on September 23, 2021
ICHP: Implicit Bias Home Study Programs for ICHP Members
Presented: Sep 23, 2021 at 12:00 pm

In order to evaluate this CE activity and to plan for future programs, we appreciate your completing this evaluation.

5 = Agree Strongly • 4 • 3 • 2 • 1 = Disagree Strongly

Overall Questions

1. * This activity met my educational and/or practice needs.
 5 4 3 2 1
2. * The information presented will be useful in my work.
 5 4 3 2 1
3. * The education materials were useful and enhanced my learning.
 5 4 3 2 1
4. * Active learning techniques and teaching methods (i.e. Q & A session, case studies) were effective.
 5 4 3 2 1
5. * The active learning assessment (pre/post-test, case study, Q & A, etc.) was appropriate for this activity.
 5 4 3 2 1
6. * The physical facility (or online platform) was conducive to learning.
 5 4 3 2 1
7. * The Learning Objectives related directly to the overall purpose or goal of the activity.
 5 4 3 2 1

Status



- Post-test
- Evaluation
- Verify Participation
- Report CE
- Finalize CE
- ACPE: Submission Confirmation
- Remove for now
- Remove completely

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Feedback

1. * This activity presented information in a balanced and unbiased manner.

Yes No

2. If you perceive bias, please explain below.

3. Provide additional comments for the speakers or CPE provider below.

4. SUGGESTED TOPICS FOR FUTURE EDUCATIONAL ACTIVITIES:



Save this Evaluation



Go to Next step →

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Complete the final steps.

To-do List → Verify Participation

🔔 Complete the necessary items on the left. Continue to the "Next Step" at the bottom.

Name	Status
Technicians - Precepting and Teaching in 2021: Implicit Bias, Microaggressions, and Systemic Racism in Healthcare - Recorded at ICHP Annual Meeting for ICHP Member Home Study on September 23, 2021 ICHP: Implicit Bias Home Study Programs for ICHP Members Presented: Sep 23, 2021 at 12:00 pm	<input checked="" type="checkbox"/> Post-test <input checked="" type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Verify Participation <input type="checkbox"/> Report CE <input type="checkbox"/> Finalize CE <input type="checkbox"/> ACPE: Submission Confirmation <input type="checkbox"/> Remove for now <input type="checkbox"/> Remove completely

I verify my participation in this CE activity

[Go to Next step →](#)

To-do List → Report CE

🔔 Complete the necessary items on the left. Continue to the "Next Step" at the bottom.

Name	Status
Technicians - Precepting and Teaching in 2021: Implicit Bias, Microaggressions, and Systemic Racism in Healthcare - Recorded at ICHP Annual Meeting for ICHP Member Home Study on September 23, 2021 ICHP: Implicit Bias Home Study Programs for ICHP Members Presented: Sep 23, 2021 at 12:00 pm	<input checked="" type="checkbox"/> Post-test <input checked="" type="checkbox"/> Evaluation <input checked="" type="checkbox"/> Verify Participation <input checked="" type="checkbox"/> Report CE <input type="checkbox"/> Finalize CE <input type="checkbox"/> ACPE: Submission Confirmation <input type="checkbox"/> Remove for now <input type="checkbox"/> Remove completely

Report CE

[Go to Next step →](#)

If you need assistance, please contact Maggie at maggiea@ichpnet.org.