Find a Leader: Look in the Mirror!

April 8 - 9, 2016
East Peoria, Illinois
Introducing ICHPchat

ICHP staff is pleased to announce the launch of our all new online community, ICHPchat! This online community is exclusive to ICHP members and allows members to connect with each other in social forums by asking questions, sharing best practices, attaching files, and more.

To get started, visit ICHPchat.org to create your account and check out our Getting Started Guide.
All rooms are located in the Embassy Suites East Peoria Hotel and Conference Center, unless otherwise indicated.

**Friday, April 8, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session/Event</th>
<th>Room</th>
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<tbody>
<tr>
<td>9:00am - 6:45pm</td>
<td>ICHP Registration Desk Hours</td>
<td>Foyer</td>
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<tr>
<td>9:00am - 11:00am</td>
<td>ICHP Board of Directors Meeting</td>
<td>Lydia A</td>
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<tr>
<td>11:30am - 12:45pm</td>
<td>Lunch Symposium*</td>
<td>River G-J</td>
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<tr>
<td>1:00pm - 2:25pm</td>
<td>Keynote*</td>
<td>River G-J</td>
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<tr>
<td>2:25pm - 2:35pm</td>
<td>Break</td>
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<td>2:35pm - 4:00pm</td>
<td>General Session*</td>
<td>River G-J</td>
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<tr>
<td>2:30pm - 4:00pm</td>
<td>Reverse Exhibit (invitation only)</td>
<td>Fon Du Lac ABC</td>
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<tr>
<td>4:00pm - 5:30pm</td>
<td>Exhibit Program &amp; Reception</td>
<td>River F</td>
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<tr>
<td>5:30pm - 6:30pm</td>
<td>Poster Session I</td>
<td>Fon Du Lac DEF</td>
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<tr>
<td>7:00pm - 10:00pm</td>
<td>ICHP PAC Event**</td>
<td>Grandview Room at Embassy Suites</td>
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*See the full schedule for details

**Saturday, April 9, 2016**

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<td>Continental Breakfast</td>
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<td>8:00am - 9:30am</td>
<td>Break-Out 1: Management Session*</td>
<td>River G-J</td>
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<td>8:00am - 9:30am</td>
<td>Break-Out 2: Clinical Session*</td>
<td>Fon Du Lac ABC</td>
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<td>9:30am - 10:30am</td>
<td>Poster Session II / Break</td>
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<td>River G-J</td>
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<td>10:30am - 12:00pm</td>
<td>Break-Out 2: Clinical Session*</td>
<td>Fon Du Lac ABC</td>
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<tr>
<td>12:00pm - 1:15pm</td>
<td>Lunch &amp; Town Hall Meeting</td>
<td>River G-J</td>
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<td>1:15pm - 2:45pm</td>
<td>Closing General Session*</td>
<td>River G-J</td>
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*See the full schedule for details

**Separate fee required to attend**
Embassy Suites East Peoria Hotel and Conference Center Map

Thank You to Our Pearl Sponsor

astellas

Find a Leader: Look in the Mirror! 5
General Meeting Info

Registration
Meeting materials are available for pick-up during designated hours at the meeting. CPE handouts are available online at ichpnet.org/events/spring_meeting/. The ICHP registration desk will be located in the conference center foyer. Registration desk hours are:

- **Friday, April 8**
  9:00am - 6:45pm
- **Saturday, April 9**
  7:30am - 3:00pm

Restrictions on Exhibit Program Attendees
ICHP has limited the exhibit program attendance to registered attendees only. Non-healthcare professionals may not attend the exhibit program.

Friday’s Lunch
To partake in Friday’s lunch, provided by an educational grant, meeting attendees must attend the succeeding live programming.

Name Badges
Badges should be worn at all times as a courtesy to other meeting participants. Your badge is your admission pass for all meeting sessions and exhibits, and indicates any dietary restrictions.

Meeting Dress Code
The meeting dress code is business casual. The meeting room temperatures may vary – please remember to bring a sweater or jacket.

Arrangements for Special Assistance
If you have any disability for which you may require an auxiliary aid or special service while attending the meeting, please talk to the ICHP staff at the registration desk.

WiFi
Free WiFi is available to all meeting attendees, courtesy of ICHP. To access, turn on your device’s WiFi and connect to jqh2016 with password jqh2016.

Programming
Program variations may occur.

Educational Programming Learning Objectives
1. Define leadership skills and qualities.
2. Outline various national clinical guidelines.
3. Review healthcare related improvement projects.
5. List new treatment options.
CPE Monitor

If you plan on obtaining CPE credit, you **must** provide your NABP e-Profile ID# and Birthday (as MMDD). Your NABP e-Profile ID is required to receive CPE credit. Visit www.mycpemonitor.net for more information about CPE Monitor and how to obtain your NABP e-Profile ID.

Target Audience

Health-system pharmacists and pharmacy technicians; pharmacy students; healthcare executives

Accreditation

The Illinois Council of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Registrants at the 2016 ICHP Spring Meeting may earn a maximum of 10.5 contact hours of continuing pharmacy education in states that recognize ACPE providers.

The “Improving Adult Immunization Across the Continuum of Care: Making the Most of Opportunities in the Ambulatory Setting” CE activity is provided by ASHP Advantage. (1 contact hour from ASHP.) The American Society of Health-System Pharmacists (ASHP) is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. This application-based program is accredited for pharmacists. **ASHP CPE instructions will be provided to on-site attendees and can be found online at ichpnet.org/events/spring_meeting/**.

As an independent chartered Chapter of the American College of Healthcare Executives, Mid-America Healthcare Executive’s Forum and Central Illinois Chapter of ACHE is authorized to award 4.5 hours of ACHE Qualified Education credit toward advancement or recertification in the American College of Healthcare Executives.

Participants in this program who wish to have it considered for ACHE Qualified Education credit should list their attendance when they apply to the American College of Healthcare Executives for advancement or recertification.

Online Evaluations and Credit

In order to receive continuing pharmacy education credit, all meeting attendees will need to access CESally.com to complete evaluations and report credits to CPE Monitor. CESally.com is a website designed to meet the educational needs of health-system pharmacists and pharmacy technicians.

You will have 6 weeks after the meeting to complete your online evaluations and submit your request for continuing education credit. **Do not delay in completing your evaluations.** If you encounter submission errors, we will need time to assist you before the ACPE deadline. Instructions for completing live ICHP program evaluations online are on pages 22-23 of this syllabus. When completing your program evaluation for credit, if a CPE program number ends in both ‘P’ and ‘T’, pharmacists must choose the ‘P’ program and technicians must choose the ‘T’ program.

ACPE Universal Activity Numbers

<table>
<thead>
<tr>
<th>P Program Numbers</th>
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<td>0204-0000-16-423-L01-T</td>
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9:00am - 6:45pm
ICHP Registration Desk Hours
Foyer

9:00am - 11:00am
ICHP Board of Directors Meeting
Lydia A

11:30am - 1:00pm
Lunch Symposium
River G-J

11:30am - 11:45am
Lunch
River G-J

11:45am - 1:00pm
Improving Adult Immunization Across the Continuum of Care: Making the Most of Opportunities in the Ambulatory Setting
At the end of this presentation, pharmacist participants should be able to:
1. Outline current adult vaccination recommendations for the influenza; pneumococcal; tetanus toxoid, reduced diphtheria toxoid, and acellular pertussis (Tdap); and herpes zoster vaccines.
2. Provide recommendations for vaccinations in adult immunocompromised patients.
3. Recommend vaccines for healthcare personnel and strategies to optimize coverage.
4. Outline approaches to improve adult vaccination rates across all populations in the ambulatory care setting.
Type of Activity: Application-based
1.0 credit hour (0.1 CEU)
UAN: 0204-0000-16-423-L01-P
Dennis Williams, PharmD, BCPS, AE-C, FASHP, FCCP, FAPhA
This activity is sponsored by the American Society of Health-System Pharmacists (ASHP), planned by ASHP Advantage, a division of ASHP, and supported by an educational grant from Merck.
For more information, please visit http://ichpnet.org/events/spring_meeting/spring2016/ASHP_Advantage_Immunization_2016.pdf
Meet Our Keynote

Jennifer Tryon, PharmD, MS is the Executive Director of Pharmacy and Director of Pharmacy Graduate Education at the University of Chicago Medical Center (UCM) in Chicago, Illinois. In this capacity she leads strategic planning, oversight of safe and effective medication therapy management, financial health, workforce development, and quality initiatives in collaboration with other healthcare professionals throughout the pharmacy enterprise and organization. The UCM residency programs led by Jennifer includes 12 PGY1’s, 9 PGY2’s, and a two year Masters and Administration residency program. Previously, Jennifer served as the Assistant Director of Pharmacy at PeaceHealth Southwest Medical Center where she had responsibilities overseeing Inpatient Pharmacy Services and Ambulatory Service expansion. She also served as the Residency Program Director for the PGY-I Pharmacy Practice Residency program. Prior to that, she worked at Oregon Health and Science University (OHSU) as the Assistant Director of Inpatient Services and the Pharmacist in Charge where she was responsible for leading a major practice model change to establish clinical services throughout the organization. Jennifer also established a PGY-2 Residency in Pharmacy Administration and served as the Residency Coordinator.

Jennifer received her PharmD from the University of Iowa and her MS and residency from the University of Wisconsin. She is active in state and national organizations, including serving as the Immediate Past Director at Large for the ASHP Section of Pharmacy Practice Managers. Other key leadership positions include the past President of the Oregon Society of Health-System Pharmacists, Treasurer of the Illinois Council of Health-System Pharmacists, service to the ASHP House of Delegates, leadership with ASHP Section Advisory Groups, participation with the Committee on Nominations, and Council on Pharmacy Management leadership. She has co-edited an ASHP leadership book for students and new practitioners and works with the ASHP Foundation’s Pharmacy Leadership Academy (PLA) as an Associate Faculty member.

Keynote
1:00pm - 2:25pm
River G-J
Read the Room: Using Emotional Intelligence Principles to Optimize Your Personal Interactions
At the end of this presentation, pharmacist participants should be able to:
1. Define emotional intelligence as it relates to being an influential leader.
2. Identify situations in your work environment where high emotional intelligence can improve interpersonal interactions and outcomes.
3. Identify methods to improve your people skills by improving your emotional intelligence.
4. List pitfalls to being an emotionally intelligent leader.

At the end of this presentation, technician participants should be able to:
1. Define emotional intelligence as it relates to being an influential leader.
2. Identify situations in your work environment where high emotional intelligence can improve interpersonal interactions and outcomes.
3. Identify methods to improve your people skills by improving your emotional intelligence.
4. List pitfalls to being an emotionally intelligent leader.

Type of Activity: Knowledge-based
1.5 credit hours (0.15 CEUs)
UANs: 0121-0000-16-040-L04-P
0121-0000-16-040-L04-T

Jennifer Tryon, PharmD, MS
2:25pm - 2:35pm
Break
Foyer

2:30pm - 4:00pm
Reverse Exhibit (invitation only)
Fon Du Lac ABC

General Session
2:35pm - 4:00pm

2:35pm - 3:05pm
River G-J
Platform Presentations
• Reducing adverse drug event risks for geriatric patients by optimizing prescribing for selected medication records
• Economic impact of adverse drug events resulting in patient harm using hospital chargemaster data in 2014-2015

At the end of this presentation, pharmacist participants should be able to:
1. State opportunities to leverage the electronic health record (EHR) to provide age appropriate dosing for geriatric patients.
2. Identify the economic impact of adverse drug events resulting in harm on cost of hospitalization and length of stay.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)
UANs: 0121-0000-16-041-L04-P
0121-0000-16-041-L04-T

Heather M. Harper, PharmD, BCPS
Amy B. Maxfield, BS Pharm
Bryan C. McCarthy, PharmD, MS, BCPS

3:05pm - 4:00pm
River G-J
Basement to Bedside: Expanding Patient Care Roles in Pharmacy
• Medication Therapy Management (MTM)
• Transitions of Care
• Patient-Centered Medical Home

At the end of this presentation, pharmacist participants should be able to:
1. Describe the role of the pharmacist and/or technician in transitions of care, inpatient medication therapy management (MTM), and within a patient-centered medical home (PCMH).
2. List resources required to start a transitional service, MTM program, and a PCMH.
3. Identify potential barriers to increasing patient care roles for the pharmacist and/or technician.
4. Discuss strategies for optimizing medication therapy and patient adherence.

At the end of this presentation, technician participants should be able to:
1. Describe the role of the pharmacist and/or technician in transitions of care, inpatient medication therapy management (MTM), and within a patient-centered medical home (PCMH).
2. List resources required to start a transitional service, MTM program, and a PCMH.
3. Identify potential barriers to increasing patient care roles for the technician.
4. Discuss strategies for optimizing medication therapy and patient adherence.

Exhibit Program
4:00pm - 5:30pm
Exhibit Program and Reception
River F

Poster Session
5:30 pm - 6:30pm
Fon Du Lac DEF
Poster Session I

At the end of this presentation, pharmacist participants should be able to:
1. Identify emerging issues relevant to the profession of pharmacy.
2. Discuss current and cutting-edge research.

At the end of this presentation, technician participants should be able to:
1. Identify emerging issues relevant to the profession of pharmacy.
2. Discuss current and cutting-edge research.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-16-042-L04-P
0121-0000-16-042-L04-T

Jessica DiGioia, CPhT
Scott Drabant, RPh, FASCP
Megan E. Fleischman, PharmD, BCACP

See pages 14-16 for details!
ICHP PAC Party
7:00pm - 10:00pm
ICHP PAC Party (separate fee required to attend)
Grandview Room at Embassy Suites
More info below.

Be a Leader
of the PAC
Friday, April 8 | 7:00 - 10:00pm

$50 Pharmacist/Industry Rep
$25 Technician/Resident/Student

Hearts Tournament
Food ♦ Music ♦ Prizes
60s attire optional

Call for Entries
Submissions by July 1, 2016

For details, visit ichpnet.org and click Pharmacy Practice > Professional Practice > Best Practice
# ICHP Pharmacy Action Fund Contributors

## Advocacy Alliance - $2,500 - $10,000

<table>
<thead>
<tr>
<th>Kevin Colgan</th>
<th>James Owen Consulting, Inc</th>
<th>Scott Meyers</th>
<th>Michael Novario</th>
<th>Michael Weaver</th>
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<tr>
<td>Edward Donnelly</td>
<td>Frank Kokaisl</td>
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## Lincoln League - $1,000 - $2,499

<table>
<thead>
<tr>
<th>Scott Bergman</th>
<th>Ann Jankiewicz</th>
<th>William McEvoy</th>
<th>Avery Spunt</th>
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<td>Andrew Donnelly</td>
<td>Jan Keresztes</td>
<td>Christina Quillian</td>
<td>JoAnn Stubbings</td>
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<td>Ginger Ertel</td>
<td>Kathy Komperda</td>
<td>Michael Rajski</td>
<td>Patricia Wegner</td>
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<td>Linda Fred</td>
<td>Despina Kotis</td>
<td>Carrie Sincak</td>
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## Capitol Club - $500 - $999

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<tr>
<th>Margaret Allen</th>
<th>Kenneth Foerster</th>
<th>Janette Mark</th>
<th>Edward Rainville</th>
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<tr>
<td>Sheila Allen</td>
<td>Leonard Kosiba</td>
<td>Mary Lynn Moody</td>
<td>Kathryn Schultz</td>
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<tr>
<td>Rauf Dalal</td>
<td>George MacKinnon</td>
<td>Jennifer Phillips</td>
<td>Jill Warszalek</td>
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## General Assembly Guild - $250 - $499

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<tr>
<th>Jennifer Arnoldi</th>
<th>Joann Haley</th>
<th>Karen Nordstrom</th>
<th>Carrie Vogler</th>
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<td>Peggy Bickham</td>
<td>Travis Hunerdosse</td>
<td>Peggy Reed</td>
<td>Marie Williams</td>
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<td>Jaime Borkowski</td>
<td>Kim Janicek</td>
<td>Kristi Stice</td>
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<td>Brad Dunck</td>
<td>Mary Lee</td>
<td>Heidi Sunday</td>
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<tr>
<td>Nancy Fjortoft</td>
<td>Ronald Miller</td>
<td>Tara Vickery-Gorden</td>
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## Springfield Society - $100 - $249

<table>
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<tr>
<th>Jill Borchert</th>
<th>Christopher Crank</th>
<th>Glenna Hargreaves</th>
<th>James Sampson</th>
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<td>Noelle Chapman</td>
<td>Lara Ellinger</td>
<td>Robert Hoy</td>
<td>Jerry Storm</td>
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<td>Kathy Cimakasky</td>
<td>Jennifer Ellison</td>
<td>Dylan Marx</td>
<td>Brandi Strader</td>
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<td></td>
<td>Joan Hardman</td>
<td>Katherine Miller</td>
<td>Amanda Wolff</td>
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## Grassroots Gang - $50 - $99

<table>
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<tr>
<th>Rebecca Castner</th>
<th>Megan Hartranft</th>
<th>Bill Middleton</th>
<th>Julio Rebolledo</th>
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<tr>
<td>Gunchoo Chadha</td>
<td>Bella Maningat</td>
<td>Robert Miller</td>
<td>Nadia Tancredi</td>
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## Contributor - $1 - $49

<table>
<thead>
<tr>
<th>Marc Abel</th>
<th>Heather Harper</th>
<th>Barbara Lindberg-Mancini</th>
<th>Steve Tancredi</th>
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<td>Skylar Boldue</td>
<td>Ina Henderson</td>
<td>Michelle Martin</td>
<td>Karin Terry</td>
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<td>Antoine Jenkins</td>
<td>Natalie Schwarber</td>
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<tr>
<td>Janet Engle</td>
<td>Levi Karell Pilones</td>
<td>Sarah Sheley</td>
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<tr>
<td>Linda Grider</td>
<td>Connie Larson</td>
<td>David Silva</td>
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TO CONTRIBUTE ONLINE NOW OR PRINT A MAIL-IN FORM, go to ichpnet.org, use the main menu navigate to Pharmacy Practice, Advocacy, Pharmacy Action Fund (PAC), and Contribute to PAC.
Don’t have an ICHP Champion at your work site?

Please consider volunteering to be a Champion!

Champions serve as a point person for ICHP CPE live webinar programs offered bi-monthly, and post News Briefs on important legislative issues, ICHP events and networking opportunities.

Contact Trish Wegner at TrishW@ichpnet.org if you are interested!

Champions Program Participating Sites

Advocate BroMenn Medical Center
Advocate Christ Medical Center
Advocate Good Samaritan Hospital
Advocate Lutheran General Hospital
Advocate South Suburban Hospital
ALMH
Ann Kiley Center
Baxter Healthcare
Carle Foundation Hospital
Centerga Woodstock Hospital
Chicago State University
Delnor Hospital
FHN Memorial Hospital
Graham Hospital
Hamilton Memorial Hospital
Hines VA Hospital
HSHS St. John’s Hospital
HSHS St. Mary’s Hospital
Ingalls Memorial Hospital
John H. Stroger Hospital
Kishwaukee Hospital
KSB Hospital
Lovell Federal Health Care Center
Loyola University Medical Center
Lurie Children’s Hospital of Chicago
MacNeal Hospital
Memorial Hospital
Memorial Medical Center
MercyRockford Health System
(Rockford Memorial)
Midwestern University
Mount Sinai Hospital
NorthShore University HealthSystem
Norwegian American Hospital
Oak Park Hospital
OSF St. Anthony Med Center
OSF St. Francis Med Center
OSF St. Joseph Med Center
OSF St. Mary Medical Center
Palos Community Hospital
Pekin Hospital
Premier Inc.
Presence Mercy Medical Center
Presence St. Joseph Medical Center
Presence United Samaritans Medical Center
Presence United Samaritans Medical Center
Riverside Medical Center
RML Specialty Hospital
Roosevelt Univ College of Pharmacy
Rush University Medical Center
SIUE School of Pharmacy
Skokie Hospital
South Suburban College
Southern Illinois University Edwardsville
St. Anthony Medical Center
St. Bernard Hospital
St. John’s Hospital
Swedish American Hospital
Swedish Covenant Hospital
UIC College of Pharmacy
UIC Hospital
University of Illinois Hospital & Health Sciences System
University of Chicago Medicine
VA Medical Center

Dave Lamb
ICHP Champion at OSF Saint Anthony

“I think I owe it to my profession to be involved professionally in the organization and to support the organization. The benefits of being involved are being able to support and advocate for the profession, opportunity for continuing education, and having a voice to express an opinion of the needs of the profession.” - Dave
Poster Sessions

Instructions for Receiving Credit for Poster Sessions

Poster Session I, Friday, April 8, 2016 at 5:30-6:30pm (1.0 credit hour)

Poster Session II, Saturday, April 9, 2016 at 9:30-10:30am (1.0 credit hour)

To take advantage of important research, ICHP is excited to provide the opportunity for continuing pharmacy education credit during the poster presentation sessions at the 2016 Spring Meeting. Each session is worth 1 credit hour. You must review and discuss 4 posters in a single session to receive one (1) credit for that session.

Please NOTE: 4 posters in Session I = 1.0 Credit Hour / 0.1 CEU, no partial credit is available.
4 posters in Session II = 1.0 Credit Hour / 0.1 CEU, no partial credit is available.

Poster titles, presenter(s) and date of presentation are listed below.

Detailed Poster Abstracts are available online at: ichpnet.org/events/spring_meeting/

Instructions on how to obtain CPE credit for the Poster Sessions:

1. Identify four (4) posters in a single session that interest you and that will expand your education, knowledge and continuing professional development (CPD) at ICHP’s Spring Meeting.

2. Add the poster ID # and title to your Poster Session CPE Verification Forms on the gold paper provided in your meeting folder.

3. Visit the selected posters and discuss them with the authors / presenters.
When reviewing a poster, be sure to evaluate the model used for the initiative, how the data collected was assessed and what outcomes were observed. Learners are encouraged to ask questions of the poster presenters.

4. Please request any financial disclosures from the poster presenters and indicate the response in the Financial Disclosure box on the Poster Session CPE Verification Form.

5. Ask the presenter to sign your form, once you have reviewed your selected poster.
When you have all four signatures for the Session, please bring the form to the Validation Station at the ICHP Registration Desk.

6. ICHP will review and keep your documentation for the ACPE records.

7. ICHP will provide the Access Code for the Session(s) you attended. Write the code(s) on your CPE Attendance Record Sheet in the appropriate place.

8. You will then complete your CPE process by turning in a copy of your CPE Attendance Record sheet at the end of your time at the meeting, going to CESally.com and evaluating all the CPE program(s), including the Poster Sessions. See Syllabus pages 22-23 for detailed instructions on completing your CPE evaluation process for credit.

Please complete the CPE credit process by end of day, Wednesday, May 25, 2016.

If you have any questions please ask any ICHP staff member for assistance.
INFOGRAPHIC: Poster Sessions for Credit

Attend Poster Session I on Friday

Attend Poster Session II on Saturday

Attend Both Poster Sessions I & II on Friday & Saturday

Visit with 4 different poster presenters and obtain signatures on your Verification Form

Immediately following the session, turn in your corresponding Poster Session CPE Verification Form to the ICHP Registration Desk to obtain your CPE session code

Write your CPE session code on your 2-part CPE Attendance Record (in your meeting folder) and follow the instructions on Syllabus pages 22-23 to obtain your CPE credit at CESally.com

Poster Session I, Friday, April 8, 2016

5:30-6:30pm, Fon Du Lac DEF

ACPE UANs: 0121-0000-16-043-L04- P
0121-0000-16-043-L04-T

as of March 25, 2016

Poster # | Titles | Poster Presenter(s) | Poster Category
--- | --- | --- | ---
1 | The role of tenofovir in preexposure prophylaxis of herpes simplex virus type 2: a systematic review | Julia Silver, PA-S2, Master of Medical Sciences Candidate Michael Fotis, RPh, BSPharm | Original - Research Complete
2 | Analysis of Risk Factors and Antipsychotic Usage Patterns Associated with Terminal Delirium in a Veteran Inpatient Hospice Population | Emily Ellsworth, PharmD | Original - Research in Progress
3 | Efficacy, nephrotoxicity, and incidence of Clostridium difficile infection with broad spectrum antibiotic regimens in patients with nosocomial pneumonia | Kaitlyn B. Kalata, PharmD | Original - Research in Progress
4 | Evaluation of a Protocol used to Screen and Control Glycemic Levels Following Total Orthopedic Knee and Hip Surgeries | Patrick Hammond, PharmD | Original - Research in Progress
5 | Evaluation of a Pilot Benzodiazepine Taper Clinic in Veterans with Concurrent Opioid Use | Julie Bucek Cabrera, PharmD, PGY1 | Original - Research in Progress
6 | Impact of pharmacists within a multidisciplinary team on chronic obstructive pulmonary disease (COPD) readmission rates | Leigh A. Moffett, PharmD, BCPS | Original - Research in Progress
7 | A Performance Improvement Approach to Implementing a Pharmacist-led Medication Education Program in a Community Hospital | Stacy Thomas Scaria, PharmD Dusica Szczysbura, PharmD | Original - Research in Progress
8 | Redesigning PGY1 Pharmacy Residency Interview Structure | Hailey P. Soni, PharmD | Original - Research in Progress
9 | Global Initiatives to Streamline Pharmacy Education and Workforce Development | Abby A. Kahaleh, BPharm, MS, PhD, MPH | Encore
10 | Comparison of Pharmacist and Physician Attitudes and Knowledge of Pain Management | Lauren Pestka, PharmD Candidate | Student - Research in Progress
11 | Phytopharmacological evaluation of chamomile (Matricaria recutita L.) for indirect modulation of the endocannabinoid system | Kristine Manlimos, PharmD Candidate Nidhi Patel, PharmD Candidate | Student - Research in Progress
12 | Retrospective analysis of osteoporosis risk factors among the Chinese population | Anna Aidonis, PharmD Candidate Hemangini Shah, PharmD Candidate | Student - Research in Progress
### Poster Session II, Saturday, April 9, 2016

<table>
<thead>
<tr>
<th>Poster #</th>
<th>Title</th>
<th>Poster Presenter(s)</th>
<th>Poster Category</th>
<th>as of March 25, 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>Calcium and Vitamin D co-supplementation in Gestational Diabetes Mellitus</td>
<td>Christina Hill, PA-S2, Master of Medical Sciences Candidate Michael Fotis, RPh, BSPharm</td>
<td>Original - Research Complete</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Sacubitril; Losartan the next treatment for heart failure?</td>
<td>Tara Marcus, PA-S2, Master of Medical Sciences Candidate Michael Fotis, RPh, BSPharm</td>
<td>Original - Research Complete</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Digoxin and Time to Cardiac-Related Hospitalizations: A Retrospective Cohort Study</td>
<td>Stephanie Dwyer, PharmD, PGY1</td>
<td>Original - Research in Progress</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Evaluation of fall risk in dementia patients on an atypical antipsychotic in the VA population</td>
<td>Lianna Serbas, PharmD, PGY1</td>
<td>Original - Research in Progress</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Oral lorazepam for seizure prophylaxis in adult patients treated with high dose intravenous busulfan before hematopoietic stem cell transplantation: A retrospective study</td>
<td>Monica Timmerman, PharmD Candidate</td>
<td>Original - Research in Progress</td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Antifungal prophylaxis consideration in patients being treated with blinatumomab for Philadelphia chromosome-negative relapsed or refractory b-cell acute lymphoblastic leukemia: a case report</td>
<td>Margaret Lee, PharmD Candidate</td>
<td>Encore</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Differences in Clostridium difficile infection outcomes between guideline concordant and discordant therapy</td>
<td>Surafel Mulugeta, PharmD / MS Candidate</td>
<td>Encore</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Implementation of decentralized pharmacy technicians to improve medication delivery and nursing satisfaction</td>
<td>Whitnee Caldwell, PharmD</td>
<td>Encore</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Effectiveness of Pharmacy Practice Model Initiative Competency</td>
<td>Saba Mohiuddin, PharmD Candidate</td>
<td>Student - Research Complete</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>A Proposal for Interprofessional Home Visits for the Elderly in Rural Communities</td>
<td>Katarzyna Plis, PharmD Candidate Danielle Cilano, PharmD Candidate Sarah Bay, PharmD Candidate Rimple Patel, PharmD Candidate</td>
<td>Student - Research Complete</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>Comparison of oral morphine equivalent doses vs. PHQ9 scores in a family practice setting</td>
<td>Lauren A. Kirkpatrick, PharmD Candidate</td>
<td>Student - Research in Progress</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>Desmopressin (DDAVP) Dose Changes Post Discharge in Pediatric Patients with Diabetes Insipidus Receiving Oral DDAVP Compounded from Nasal Spray Inpatient</td>
<td>Gennaro A. Paolella, BS, PharmD Candidate</td>
<td>Student - Research in Progress</td>
<td></td>
</tr>
</tbody>
</table>
SATURDAY AT-A-GLANCE
7:30am - 3:00pm
ICHP Registration Desk Hours
Foyer
7:30am - 8:00am
Continental Breakfast
Foyer
8:00am - 9:30am
Break-Out 1: Management Session
River G-J
9:30am - 10:30am
Poster Session II & Break
Fon Du Lac DEF
10:30am - 12:00pm
Break-Out 1: Management Session
River G-J
10:30am - 12:00pm
Break-Out 2: Clinical Session
Fon Du Lac ABC
12:00pm - 1:15pm
Lunch & Town Hall Meeting
River G-J
1:15pm - 2:45pm
Closing General Session
River G-J

7:30am - 3:00pm
ICHP Registration Desk Hours
Foyer

7:30am - 8:00am
Continental Breakfast
Foyer

Break-Out 1: Management Session
8:00am - 9:30am
8:00am - 8:45am
River G-J
2015 Regulatory Year in Review: Planning for 2016*

At the end of this presentation, pharmacist participants should be able to:
1. Articulate new standards, revisions to existing standards and survey process and problematic standards outlined in the 2015 Regulatory Year in Review.
2. Describe a recommended strategy for assessing or successfully mitigating 2015 problematic standards.
3. Describe how addressing the problematic standard using a recommended strategy positions organizations for effective and reliable delivery of safe, high-quality patient care.

Type of Activity: Knowledge-based
0.75 credit hour (0.075 CEU)
UANs: 0121-0000-16-044-L03-P
0121-0000-16-044-L03-T
*This program is authorized to award 0.75 ACHE Qualified Education credit hour toward advancement or recertification in the American College of Healthcare Executives.
Jodi L. Eisenberg, MHA, CPHQ, CPMSM, CSHA

Audience Response Device Instructions
To program your device, please follow these steps:
1. Press and release the “Ch” (channel) button
2. While the light is flashing red and green, enter the number provided by the moderator (different rooms will have different numbers)
3. Now press and release the “Ch” (channel) button again
4. The light should flash green to confirm communication with the receiver

Please turn in your Audience Response Device on the last day you attend the meeting.
A: 8:45am - 9:30am
River G-J
Women in Leadership*
At the end of this presentation, pharmacist participants should be able to:
1. Describe gender style differences and leadership authenticity.
2. Create succession planning and development programs for emerging leadership for women.
3. Describe the nature of the leadership gender sea change.
4. Appraise the implications of the demographic patterns.
At the end of this presentation, technician participants should be able to:
1. Describe gender style differences and leadership authenticity.
2. Create succession planning and development programs for emerging leadership for women.
3. Describe the nature of the leadership gender sea change.
4. Appraise the implications of the demographic patterns.
Type of Activity: Knowledge-based
0.75 credit hour (0.075 CEU)
UANs: 0121-0000-16-045-L04-P
0121-0000-16-045-L04-T
*This program is authorized to award 0.75 ACHÉ Qualified Education credit hour toward advancement or recertification in the American College of Healthcare Executives.
Desi Kotis, PharmD, FASHP

Break-Out 2: Clinical Session
8:00am - 9:30am
8:00am - 9:00am
Fon Du Lac ABC
New Lipid Lowering Drugs - PCSK9 Inhibitors - Blockbusters or Bust?
At the end of this presentation, pharmacist participants should be able to:
1. Describe the mechanism of action of PCSK9 inhibitors in reducing LDL cholesterol.
2. Identify patients who might benefit from PCSK9 inhibitor treatment based on clinical trial data.
3. Discuss potential cost implications of PCSK9 inhibitors.
At the end of this presentation, technician participants should be able to:
1. Describe the mechanism of action of PCSK9 inhibitors in reducing LDL cholesterol.
2. Identify patients who might benefit from PCSK9 inhibitor treatment based on clinical trial data.
3. Discuss potential cost implications of PCSK9 inhibitors.
Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-15-044-L01-P
0121-0000-15-044-L01-T
Gary Peksa, PharmD, BCPS

9:00am - 9:30am
Fon Du Lac ABC
Stop The Bleeding! New Reversal Agents
At the end of this presentation, pharmacist participants should be able to:
1. Review current strategies for the management of bleeding due to direct oral anticoagulants.
2. Describe the characteristics and clinical trial data behind new reversal agents.
3. Identify anticoagulation reversal agents in the pipeline.
At the end of this presentation, technician participants should be able to:
1. List currently available medications used to reverse bleeding caused by direct oral anticoagulants.
2. Describe how new reversal agents are stored, prepared, and administered.
3. Identify anticoagulation reversal agents in the pipeline.
Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)
UANs: 0121-0000-16-046-L01-P
0121-0000-16-046-L01-T
Jody Mallicoat, PharmD
**Poster Session & Break**

9:30am - 10:30am  
Fon Du Lac DEF

**Poster Session II**

At the end of this presentation, **pharmacist** participants should be able to:
1. Identify emerging issues relevant to the profession of pharmacy.
2. Discuss current and cutting-edge research.

At the end of this presentation, **technician** participants should be able to:
1. Identify emerging issues relevant to the profession of pharmacy.
2. Discuss current and cutting-edge research.

**Type of Activity:** Knowledge-based  
1.0 credit hour (0.1 CEU)  
UANs: 0121-0000-16-047-L04-P  
0121-0000-16-047-L04-T

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**Break-Out 1:**  
Management Session

10:30am - 12:00pm

10:30am - 12:00pm  
River G-J

**Successfully Leading Change in Healthcare Organizations**

*At the end of this presentation, **pharmacist** participants should be able to:*
1. List examples of needed organizational change.
2. Describe how to communicate the change process and benefits.
3. Explain the importance of selecting the correct stakeholders in the change process.
4. Identify the challenges the change process will present to the organization and those it serves.

*This program is authorized to award 1.5 ACHE Qualified Education credit hours toward advancement or recertification in the American College of Healthcare Executives.*

Sheila Fain, RN, BS, MS  
Ryan A. Loudermilk, MHA, RT (R)(T)  
Michelle M. Smith, PharmD, FACHE

**Type of Activity:** Knowledge-based  
1.5 credit hours (0.15 CEUs)  
UANs: 0121-0000-16-048-L04-P  
0121-0000-16-048-L04-T

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**Break-Out 2:**  
Clinical Session

10:30am - 12:00pm

10:30am - 11:30am  
Fon Du Lac ABC

**Out With the Old, in With the New: What Essential Updates in Geriatrics Should You Learn in 60 Minutes?**

*At the end of this presentation, **pharmacist** participants should be able to:*
1. Explain the basics of Beers criteria such as organization that compiles it, where to access it, and available companion papers.
2. Describe recent key changes to Beers criteria with focus on evidence and recommendations for nitrofurantoin, digoxin, proton pump inhibitors, insomnia medications, drug-drug interactions, and renal dosing tables.
3. Review recent changes to the pneumonia vaccination recommendations for older adults.

*This program is authorized to award 1.5 ACHE Qualified Education credit hours toward advancement or recertification in the American College of Healthcare Executives.*

Kevin Bacigalupo, PharmD, BCPS

**Type of Activity:** Knowledge-based  
1.0 credit hour (0.1 CEU)  
UANs: 0121-0000-16-049-L01-P  
0121-0000-16-049-L01-T

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**See pages 14-16 for details!**
11:30am - 12:00pm
Fon Du Lac ABC
Dawn of an Era in Hepatitis C Management
At the end of this presentation, pharmacist participants should be able to:
1. Recognize direct acting antivirals (DAA) in hepatitis C (HCV) management.
2. Review the updated HCV treatment guidelines.
At the end of this presentation, technician participants should be able to:
1. Recognize direct acting antivirals (DAA) in hepatitis C (HCV) management.
2. Review the updated HCV treatment guidelines.
Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)
UANs: 0121-0000-16-050-L01-P
0121-0000-16-050-L01-T
Kushal Shah, PharmD

Lunch & Town Hall Meeting
12:00pm - 1:15pm
Lunch & Town Hall Meeting
River G-J

Closing General Session
1:15pm - 2:45pm
River G-J
Crucial Conversations - Healthcare Overview*
At the end of this presentation, pharmacist participants should be able to:
1. Describe and identify the crucial moments that have the potential to change the trajectory of a crisis.
2. Analyze how the strategies in presented case studies can be applied to create a culture of candid dialogue.
3. Apply skills for speaking up about concerns quickly, candidly, and respectfully even when stakes are high, emotions run strong, and opinions differ.
At the end of this presentation, technician participants should be able to:
1. Describe and identify the crucial moments that have the potential to change the trajectory of a crisis.
2. Analyze how the strategies in presented case studies can be applied to create a culture of candid dialogue.
3. Apply skills for speaking up about concerns quickly, candidly, and respectfully even when stakes are high, emotions run strong, and opinions differ.
Type of Activity: Application-based
1.5 credit hours (0.15 CEUs)
UANs: 0121-0000-16-051-L04-P
0121-0000-16-051-L04-T
*This program is authorized to award 1.5 ACHE Qualified Education credit hours toward advancement or recertification in the American College of Healthcare Executives.
Ashley Dittmar, BS, BA
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- Chemotherapy Symptom Management: Helping Each Patient with Their Journey
- Overview of Hyperlipidemia and Hypertension
- Health Literacy and Diversity

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Go to ichpnet.org and click Resources > Career Center
CPE Credit Instructions

These are the instructions for obtaining CPE credit for ICHP accredited courses.

Please NOTE: You MUST complete your evaluation submissions by end of day Wednesday, May 25, 2016.

Please READ all information carefully so you understand the deadlines and how to access credit statements.

After the meeting, all attendees will need to access ICHP’s online CPE system at CESally.com, and complete and submit all evaluations to have your credit automatically submitted to CPE Monitor.

Please honor the ICHP deadlines! Do NOT Delay in completing your CPE processing. If you encounter problems, we will need time to assist you before the final deadline.

To obtain CPE credit for each ICHP accredited course attended, attendees must complete the following requirements. (Please note: To receive ASHP credit you must follow the directions provided in the session handouts.)

Quick Overview

1. Fill out your CPE Attendance Record (2-part white and yellow form in folder) during sessions.
2. If you attended a Poster Session, you will need to turn in your signed poster session form to receive the access code for your CPE Attendance Record.
3. Turn in the White top copy and your Audience Response device at Registration. Save your yellow copy!
4. Go to CESally.com and Login if you have an account; or “Sign Up!” to create an account if new to the site. Important! You must enter your NABP eProfile ID & birthdate as MMDD to set up your account and get credit.
5. Use the Search function to find all the Program Titles you attended and Add to your To-do List.
6. Go to your To-do List to complete program evaluations and submit. Follow the directions.
7. Once completed, you will see a submission confirmation message.
8. Go to your CPE Monitor account at NABP.net to print off official transcripts or statements of credit.

Detailed Steps on how to complete the Evaluation Process –

Session Access Codes will be announced by the moderators during each session – write the codes on your “CPE Attendance Record” sheet (2-part white and yellow form). Please fill in your “Name” information on your CPE Attendance Record. At the end of your participation at the conference, please turn in the white copy of your CPE Attendance Record, and your Audience Response device at the Registration Desk. If you attended the Poster Session(s) for CPE credit, be sure and get your Poster Access Code PRIOR to turning in the ICHP copies. Keep the yellow copies of the CPE Attendance Records for your file as you will need the Session Codes, and poster information, which you wrote down in order to complete the process of receiving your CPE credit.

Detailed instructions to complete evaluations online:

1. Go to www.CESally.com and click on “Sign Up!” Or log in with your existing account. For HELP at any point, click on the HELP tab or go to: https://www.cesally.com/help/.
2. Complete the Sign Up process and select a username and password. Important: Please store your username and password in a safe place. If you lose or forget your username or password, visit the site and click on “I forgot my password” and it will be emailed to you. You will need to maintain a valid email address with CESally.com.
3. Enter your NABP eProfile ID and birthdate as MMDD when prompted. CESally.com will confirm in real time your eProfile information with CPE Monitor and let you know if there is an error, which you may then correct.

4. Once you have an account, you may use the Search Box in the upper right corner to find your activity by typing in the title. You have several options for completing or saving for later.

Please pay CLOSE attention to the Title and the Pharmacist or Technician label at the end of each title. **PHARMACISTS:** You may NOT receive credit for Technician programs. **TECHNICIANS:** As of January 1, 2015, PTCB requires Technicians use only Technician-specific CPE credit to recertify.

5. Identify the program(s) attended and choose either to:
   a) Click on that Activity title to open the information page, and you will see your options in the right hand column on the information page.
   b) OR Click on the checkbox inside the small information box, then go to the bottom of the page and see your options there.

6. Choose from either a) or b) above, to **Complete Now, Save for Later, OR ADD to To-do List.**

7. When you are ready to complete your CPE credit process, follow directions to **EVALUATE** the programs.  
   • You will verify your attendance, provide the session **ACCESS** code that was given to you during the program, and complete an evaluation of the activity and the speaker(s). 
   • **POSTER SESSION Note:** If you have comments for a particular poster presenter, please note the name and make your comments in the Feedback section of the Evaluation form. We will forward your feedback to the presenters and speakers.

8. Click on “Report CE”. Your CPE credit will be uploaded to CPE Monitor automatically. You will see a submission confirmation message when you have successfully completed the process.

9. If you have any questions contact us at members@ichpnet.org.

10. Go to www.NABP.net to download an official copy of your CPE transcripts. Click on the CPE Monitor link and log in to access your CPE Monitor records.

**Important:** Per ACPE requirements, official transcripts and statements of credit may now be accessed ONLY through CPE Monitor. You may download a CPE Program Information sheet only from CESally.com for each submission for your personal records.

**PLEASE Note:** You will have until the **end of day Wednesday, May 25, 2016** to complete your online evaluation and submit your CPE credit. ICHP policy requires that CPE evaluations be completed within a specific deadline to ensure timely submission of your CPE credit to your CPE Monitor account, and to meet the ACPE deadlines. Anything submitted after the ACPE deadlines will be rejected by CPE Monitor. If you miss the deadline you will lose your credit.

**Remember – if you experience any problems, we will need time to assist you. Please do not delay!**

**Important Notice:** Only registered attendees to the CPE presentations are eligible to receive credit. Meeting registration lists and CPE attendance records are used to verify that those who process credit on CESally.com attended the live programming. Any discrepancies will be reviewed for possible action in accordance with ACPE and Board of Pharmacy standards and policies.
It is the policy of the Illinois Council of Health-System Pharmacists to ensure balance, objectivity, and scientific rigor in all their individually or jointly presented continuing education programs. All faculty participating in any Illinois Council of Health-System Pharmacists' continuing education programs are expected to disclose any real or apparent conflict(s) of interest that may have any bearing on the subject matter of the continuing education program. Disclosure pertains to relationships with any pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the subject matter of the presentation topic.

The intent of this disclosure is not to prevent a speaker with a potential conflict of interest from making a presentation, but to let the audience know about the relationship before the presentation. It is intended that financial interests or affiliations be openly identified so that, with the full disclosure of the facts, the attendees may form their own judgments about the presentation.

There were no faculty conflicts of interest to disclose.
Bryan C. McCarthy, PharmD, MS, BCPS
Assistant Director of Ambulatory Clinical and Infusion Services
The University of Chicago Medicine
Chicago, IL

Gary Peksa, PharmD, BCPS
Clinical Pharmacy Specialist, Emergency Medicine
Rush University Medical Center
Chicago, IL

Kushal Shah, PharmD
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Associate Professor and Vice Chair, Division of Pharmacotherapy and Experimental Therapeutics
UNC Eshelman School of Pharmacy, University of North Carolina
Chapel Hill, NC
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1. CDC. Docket number CDC-2015-0075 Proposed Standard for CSTD Testing

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September 15-17, 2016
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ICHP Leadership Retreat
(invitation only)
November 4-5, 2016
Galena, IL

Pharmacy Legislative Day
March 15, 2017
Springfield, IL

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March 30-April 1, 2017
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