

Welcome  
to the  
meeting!

ILLINOIS COUNCIL OF  
HEALTH-SYSTEM PHARMACISTS

2 0 1 1 A N N U A L M E E T I N G



Thursday, September 15 - Saturday, September 17

Drury Lane Theatre and Conference Center  
Oakbrook Terrace, IL

## SCHEDULE AT-A-GLANCE

All session held in Drury Lane Theatre and Conference Center unless otherwise noted.

### Thursday, September 15, 2011

9:00 AM - 6:00 PM	Registration Desk Hours .....	Foyer
9:00 AM - 6:00 PM	PAC Auction with a Twist Open .....	Foyer
9:30 AM - 10:00 AM	Breakfast .....	Foyer
10:00 AM - 1:00 PM	Lunch Symposium .....	Crystal Room
12:00 PM - 1:30 PM	ICHP Past Presidents' Lunch ( <i>invitation only</i> ) .....	English Room
1:00 PM - 3:00 PM	Keynote Session - Part 1 .....	Oak and Brook Rooms
3:00 PM - 4:30 PM	Exhibitor Showcase .....	Terrace and Venetian Rooms
4:30 PM - 6:00 PM	Keynote Session - Part 2 .....	Oak and Brook Rooms
6:15 PM - 8:00 PM	House of Delegates Meeting .....	Crystal Room

### Friday, September 16, 2011

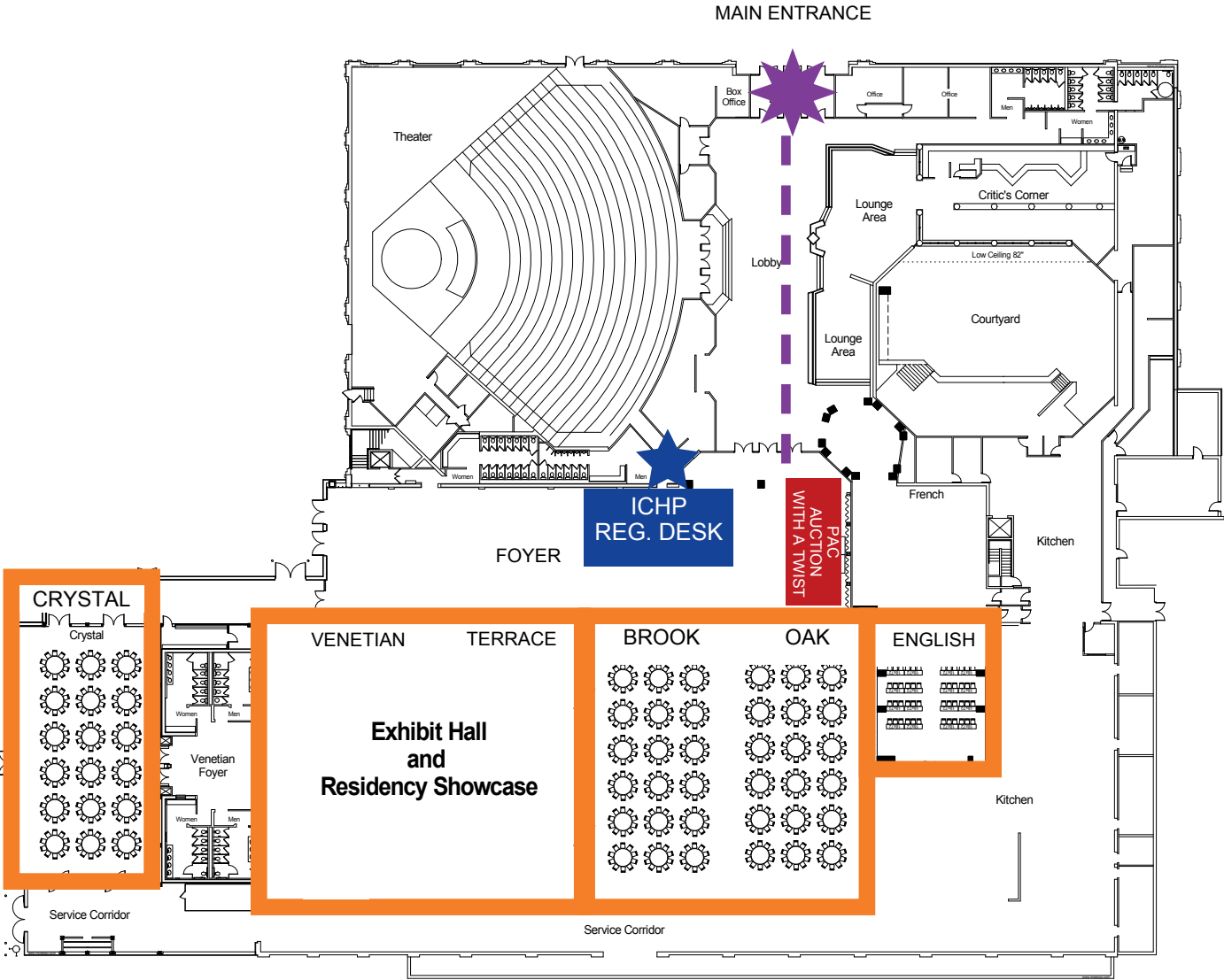
7:00 AM - 6:00 PM	Registration Desk Hours .....	Foyer
7:00 AM - 6:00 PM	PAC Auction with a Twist Open.....	Foyer
7:00 AM - 8:00 AM	Continental Breakfast .....	Foyer
8:00 AM - 10:00 AM	Track 1: Management Session .....	Oak and Brook Rooms
8:00 AM - 10:00 AM	Track 2: Pharmacy Practice Session .....	Crystal Room
10:30 AM - 12:30 PM	General Session .....	Oak and Brook Rooms
12:30 PM - 2:30 PM	Lunch and Exhibit Showcase .....	Terrace and Venetian Rooms
2:30 PM - 5:30 PM	Track 1: Pharmacy Technology Session .....	Crystal Room
2:30 PM - 5:30 PM	Track 2: Clinical Session .....	Oak and Brook Rooms
7:00 PM - 9:30 PM	President's Dinner ( <i>invitation only</i> ) .....	Maggiano's Restaurant (Oak Brook, Illinois)





### Saturday, September 17, 2011

7:00 AM - 3:30 PM	Registration Desk Hours .....	Foyer
7:00 AM - 11:00 AM	PAC Auction with a Twist Open .....	Foyer
7:00 AM - 9:00 AM	Continental Breakfast .....	Foyer
7:30 AM - 8:30 AM	House of Delegates Meeting .....	Venetian Room
8:30 AM - 11:30 AM	Track 1: Technician Session .....	Crystal Room
8:30 AM - 11:30 AM	Track 2: Pharmacy Practice Session .....	Oak Room
9:00 AM - 11:30 AM	Track 3: Student Session .....	Brook Room
11:30 AM - 1:00 PM	Lunch and Awards Program .....	Venetian Room
1:00 PM - 3:00 PM	General Session .....	Oak Room
1:00 PM - 3:00 PM	Residency Showcase .....	Terrace Room

# DRURY LANE CONVENTION CENTER

## Floor Plan



-  Main Entrance
-  ICHP Registration Desk
-  ICHP Meeting Rooms
-  ICHP PAC Auction with a Twist

2 0 1 1 | A N N U A L | M E E T I N G



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# THANK YOU TO OUR 2011 ANNUAL MEETING SPONSORS

## GOLD SPONSOR



Booth #102

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## SILVER SPONSORS



Booth #500



Booth #201



Booth #501



Booth #300



Booth #100

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## THANK YOU TO OUR COMMERCIAL SUPPORTERS FOR PROVIDING EDUCATIONAL GRANTS

**Hospira**  
Booth #101

**Optimer Pharmaceuticals**  
Booth #100

## WELCOME TO THE ICHP ANNUAL MEETING!

We hope your experience at the ICHP 2011 Annual Meeting is a pleasant one. Please take a few minutes to read the pertinent information below and look for the ICHP staff or board members if you have any questions or concerns during your time at the meeting.

### REGISTRATION

The ICHP 2011 Annual Meeting registration desk is located in the Drury Lane Conference Center foyer. A diagram of the Conference Center is included in this syllabus on page 3. Registration hours are:

Thursday, September 15	9:00 AM - 6:00 PM
Friday, September 16	7:00 AM - 6:00 PM
Saturday, September 17	7:00 AM - 3:30 PM

### EXHIBIT SHOWCASE SCHEDULE

- Thursday, September 15 3:00 PM - 4:30 PM
- Friday, September 16 12:30 PM - 2:30 PM  
(with lunch reception in exhibit room on Friday)

### NAME BADGES

Badges should be worn at all times as a courtesy to other meeting participants. Your badge is your admission pass for all meeting sessions and exhibits.

### MEETING DRESS CODE

The meeting dress code is business casual. The meeting rooms' temperature may vary - please remember to bring a sweater or overcoat.

### RESTRICTIONS ON EXHIBIT HALL ATTENDEES

ICHP has limited the exhibit hall attendance to registered attendees or those holding a pass only. Non-healthcare professionals may not attend the exhibit program.

### ARRANGEMENTS FOR SPECIAL ASSISTANCE

If you have any disability for which you may require an auxiliary aid or special service while attending the ICHP Annual Meeting, please talk to the ICHP staff at the registration desk.

### CONTINUING PHARMACY EDUCATION CREDIT

Education sessions will be offered for CPE credit and registrants may earn up to 16.5 contact hours (1.65 CEUs) at this meeting (ICHP determines the number of credit hours for each session). The Student Session is not accredited.

At the present time, the Pharmacy Technician Certification Board (PTCB) and the Illinois Board of Pharmacy do not require technicians to participate in 'T,' or technician-specific continuing education for re-certification or relicensure purposes. Therefore, technicians are welcome to participate in programming that is either 'P' or 'T' and will receive CPE credit for either type, provided they meet all applicable program requirements.



### ACCREDITATION

The Illinois Council of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as provider of continuing pharmacy education. Registrants at the 2011 ICHP Annual Meeting may earn a maximum of 16.5 contact hours of continuing pharmacy education in states that recognize ACPE providers (15 contact hours from ICHP).

### ACPE UNIVERSAL ACTIVITY NUMBERS

121-000-11-029-L01-P	121-000-11-035-L04-P	121-000-11-042-L04-P
121-000-11-030-L05-P	121-000-11-036-L04-P	121-000-11-043-L04-P
121-000-11-030-L05-T	121-000-11-037-L01-P	121-000-11-043-L04-T
121-000-11-031-L04-P	121-000-11-038-L01-P	121-000-11-044-L04-P
121-000-11-032-L04-P	121-000-11-039-L01-P	121-000-11-045-L05-P
121-000-11-032-L04-T	121-000-11-040-L01-P	121-000-11-045-L05-T
121-000-11-033-L04-P	121-000-11-040-L01-T	121-000-11-046-L05-P
121-000-11-034-L04-P	121-000-11-041-L04-T	022-999-11-024-L04-P
121-000-11-034-L04-T	121-000-11-041-L04-P	



## 2011 ICHP ANNUAL MEETING EDUCATIONAL PROGRAMMING GOALS

1. Identify methods to improve communication among healthcare practitioners, colleagues, students and patients.
2. Address current issues in clinical practice.
3. Discuss implementation of new technologies to improve efficiency and patient safety.
4. Apply the new pharmacy practice model initiative in to practice.
5. Appraise the current environment for pharmacist and resident positions.
6. Formulate processes to improve patient outcomes.



# OBTAINING CPE CREDIT FOR ACCREDITED COURSES

See pages 16-17 of this syllabus for detailed instructions.

## CPE MONITOR

If you plan on obtaining continuing pharmacy education credit, we strongly encourage you to obtain your NABP ID#. The NABP ID# is not your state license ID# or ICHP ID#. Beginning in 2012, this information will be required by any participants seeking CPE credit.

Visit [www.ichpnet.org/cpemonitor](http://www.ichpnet.org/cpemonitor) for information about CPE Monitor and how to obtain your NABP ID.

### FACULTY DISCLOSURE

It is the policy of the Illinois Council of Health-System Pharmacists to insure balance, objectivity, and scientific rigor in all their individually or jointly presented continuing education programs.

All faculty participating in any Illinois Council of Health-System Pharmacists' continuing education programs are expected to disclose any real or apparent conflict(s) of interest that may have any bearing on the subject matter of the continuing education program. Disclosure pertains to relationships with any pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the subject matter of the presentation topic.

The intent of this disclosure is not to prevent a speaker with a potential conflict of interest from making a presentation, but to let the audience know about the relationship before the presentation. It is intended that financial interests or affiliations be openly identified so that, with the full disclosure of the facts, the attendees may form their own judgments about the presentation.

The following are disclosures by the program faculty. Any conflicts were resolved through peer review of their presentations.

Name	Company	Relationship
Sarah Boyd, PharmD, BCPS	Sanofi-Aventis	Spouse is employee
Susan Cornell, PharmD, CDE, FAPhA, FAADE	Takeda, Lifescan Takeda Novo-Nordisk Johnson & Johnson Diabetes Care Merck Abbott Diabetes Care Eli Lilly Amylin	Consultant/ Clinical Investigator Speaker's Bureau/Governing Board Speaker's Bureau/Governing Board Speaker's Bureau/Governing Board Speaker's Bureau/Governing Board Speaker's Bureau/Governing Board Speaker's Bureau/Governing Board Speaker's Bureau/Governing Board
Jeannell Mansur, RPh, PharmD, FASHP	Joint Commission Resources	Consultant / Clinical Investigator

## AUCTION WITH A TWIST!

Participate in the popular *PAC Auction with a Twist* at the meeting! Lots of great prizes, including a full set of golf clubs, a Kindle, a Nook, artwork, jewelry, and more! *As an Annual Meeting attendee, you can walk back and forth and truly analyze which prize should garner the bulk of your tickets.*

Auction ends at 11AM on Saturday!

5 TICKETS FOR \$10

15 TICKETS FOR \$20

50 TICKETS FOR \$50

# SCHEDULE OF EVENTS

## THURSDAY, SEPTEMBER 15, 2011

ICHP Registration Desk Open in Foyer: 9:00 AM - 6:00 PM

PAC Auction with a Twist Open in Foyer: 9:00 AM - 6:00 PM

### 9:30 AM - 10:00 AM Breakfast

Refer to Lunch Symposium for Sponsorship Information

Location: Foyer

### 10:00 AM - 1:00 PM Lunch Symposium

Location: Crystal Room

- Supported by an educational grant from PriCara, a Division of Ortho-McNeil Janssen Pharmaceuticals, Inc., administered by Ortho-McNeil Janssen Scientific Affairs, LLC.
- Jointly sponsored by Vemco MedEd and University of Kentucky College of Pharmacy

### 10:00 AM - 11:30 AM

#### ***A Pharmacist's Roadmap to Pain Management: New Directions to Improved Patient Care***

Speaker(s): Gregory L. Holmquist, PharmD, CPE; Joseph B. Straton, MD, MSCE; Charles E. Argoff, MD  
ACPE UAN: 022-999-11-024-L04-P

1.5 contact hours - Type of Activity: Knowledge-based  
For full program information, go to [http://ichpnet.org/calendar/annual\\_meetings/2011/Roadmap\\_Pain\\_Management\\_Lunch\\_Symposium.pdf](http://ichpnet.org/calendar/annual_meetings/2011/Roadmap_Pain_Management_Lunch_Symposium.pdf)

*Upon completion of this program, participants should be able to:*

1. Optimize pain management decisions based on pain pathophysiology.
2. Select an appropriate analgesic and dosing regimen to effectively treat moderate to severe pain.
3. Incorporate evidence-based strategies to minimize adverse events and toxicity associated with analgesics.
4. Utilize pain assessment tools and communication techniques to accurately evaluate pain.

### 11:30 AM - 12:00 PM

#### ***A Case-based Approach to Post-operative Pain***

Speaker(s): Chris Herndon, PharmD, FASHP  
ACPE UAN: 121-000-11-029-L01-P

0.5 contact hours - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Discuss studies evaluating the transformation of under-treated post-operative acute pain to chronic pain.
2. Describe the evidence for pre-emptive peri-operative analgesia based on a patient case scenario.
3. Employ principles of opioid equianalgesic dosing for opioid tolerant patients in the peri-operative setting.

### 12:00 PM - 1:00 PM

**Lunch**

### 12:00 PM - 1:30 PM ICHP Past Presidents' Lunch

Invitation only

Location: English Room

### 1:00 PM - 3:00 PM Keynote Session - Part 1

Location: Oak and Brook Rooms

#### ***Effective Communications for Safer Healthcare***

Speaker(s): Ronald Small, RPh, MBA, ScD, FASHP, FAPhA

ACPE UAN: 121-000-11-030-L05-P, 121-000-11-030-L05-T  
1.5 contact hours - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Identify actions that have been observed in interdisciplinary teams with effective communication skills.
2. Define a Patient Safety Assertion Model.
3. Describe four actions of the "Sender" to be effective in two-way communications.
4. Discuss SBAR (Situation, Background, Assessment, Recommendation) as a standardized communication tool.
5. Discuss three forms of feedback for effective communications.

### 3:00 PM - 4:30 PM Exhibitor Showcase

Location: Terrace and Venetian Rooms

### 4:30 PM - 6:00 PM Keynote Session - Part 2

Location: Oak and Brook Rooms

#### ***So Many Pharmacists... So Few Jobs***

Speaker(s): Stan Kent, RPh, MS, FASHP  
ACPE UAN: 121-000-11-031-L04-P

1.5 contact hours - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

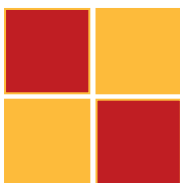
1. Describe the current pharmacist workforce supply.
2. Discuss causes of the projected oversupply of pharmacists.
3. Explain the potential impact of the oversupply on pharmacy practice.
4. Identify steps that new pharmacists can take to differentiate themselves from the competition in the job market.

### 6:15 PM - 8:00 PM House of Delegates Meeting

Location: Crystal Room

DON'T FORGET TO VISIT THE PAC AUCTION TABLES!





## FRIDAY, SEPTEMBER 16, 2011

ICHP Registration Desk Open in Foyer: 7:00 AM - 6:00 PM

PAC Auction with a Twist Open in Foyer: 7:00 AM - 6:00 PM

### 7:00 AM - 8:00 AM Continental Breakfast

Location: Foyer

### 8:00 AM - 10:00 AM Track 1 - Management Session

Location: Oak and Brook Rooms

#### 8:00 AM - 9:00 AM

##### *TJC Pearls*

- *Fentanyl Patch Disposal - A Sticky Situation*
- *Insulin Management - A Sweet Deal*
- *OR Medication Security - We're in Lockdown*
- *Contrast Media - The Whole Picture*

Speaker(s): Linda Fred, BS Pharm, MBA; Jim Jansen, MS, RPh; Andrew J. Donnelly, PharmD, MBA, FASHP; Se Choi, PharmD

ACPE UAN: 121-000-11-032-L04-P, 121-000-11-032-L04-T  
1 contact hour - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Describe the proper disposal of fentanyl transdermal patches.
2. Describe appropriate documentation of used fentanyl patch residual waste.
3. Identify adverse events and medication errors associated with the use of insulin in hospitalized patients.
4. Describe strategies to manage insulin dosage forms in a bar code medication administration system.
5. Describe problematic anesthesia-related MM standards and how to ensure compliance with them.
6. Discuss one method of managing contrast medium per The Joint Commission Survey.

#### 9:00 AM - 10:00 AM

##### *Management Pearls*

- *Maximizing Pharmaceutical Assistance Programs*
- *Patient's Own Medications: Use Them or Lose Them?*
- *Branding and Influence for Change*

Speaker(s): Thomas Carey, PharmD, Travis Hunerdosse, PharmD; Despina Kotis, PharmD

ACPE UAN: 121-000-11-033-L04-P

1 contact hour - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Define options for Pharmaceutical Assistance Programs for inpatients.
2. Identify key stakeholders and steps in developing a policy to address the use of patient's own medications.
3. Describe medication safety concerns surrounding the use of patient's own medications.
4. Explain the key elements critical to influencing change.
5. Cite two key principles for transforming your personal brand.

### 8:00 AM - 10:00 AM Track 2 - Pharmacy Practice Session: Communicating with Colleagues

Location: Crystal Room

#### *Communication Pearls*

- *Feedback: Worth Doing Right*
- *The Listening Pearl*
- *Difficult People*

Speaker(s): Michael A. Fotis, RPh; Huzefa Master, PharmD, BCPS; Susan Cornell, BS, PharmD, CDE, FAPhA, FAADE

ACPE UAN: 121-000-11-034-L04-P, 121-000-11-034-L04-T  
2 contact hours - Type of Activity: Application-based

*Upon completion of this program, participants should be able to:*

1. Compare techniques of positive feedback to techniques of providing negative feedback.
2. Construct a personal method to regularly and successfully offer feedback to colleagues.
3. Compare behaviors that promote trust to behaviors that reduce trust.
4. Examine trust behaviors in your own practice.
5. Identify difficult students, residents, and colleagues.
6. Illustrate how to approach having conversations with difficult students, residents, and colleagues.
7. Create a method for addressing the needs of a difficult student, resident, and colleague.
8. Examine how to create an optimal work environment.
9. Describe the communication loop.
10. Describe the listening process.
11. Distinguish between hearing and listening.
12. Demonstrate effective listening when communicating with colleagues.

### 10:00 AM - 10:30 AM Refreshment Break

### 10:30 AM - 12:30 PM General Session


Location: Oak and Brook Rooms

#### *Pharmacy Practice Model Initiative (PPMI) Pearls*

- *Hosting Your Own PPMI Summit*
- *Students ExTEnD!*
- *Use of a Clinical Surveillance System*
- *Improved Patient Outcomes with Pharmacists in the Emergency Department*

Speaker(s): Gary Peksa, PharmD; Bill Budris, RPh; Kristi Killelea, PharmD, BCPS; Wendy Slipke, BS Pharm, PharmD

ACPE UAN: 121-000-11-035-L04-P

 Friday continued  
on next page

# SCHEDULE OF EVENTS

## FRIDAY, SEPTEMBER 16, 2011

ICHP Registration Desk Open in Foyer: 7:00 AM - 6:00 PM

PAC Auction with a Twist Open in Foyer: 7:00 AM - 6:00 PM

2 contact hours - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Explain the methodology used for developing the guiding principles of pharmacy practice and further refinement through an institution specific Pharmacy Practice Model Summit.
2. Discuss strategies taken to enlist the support of pharmacy, medical, nursing, and hospital leadership during the proposal of a pharmacy practice model transformation.
3. List specific steps that can be taken to ensure appropriate skills and competencies are met by the department for implementation of a patient-centered integrated practice model.
4. Recognize how pharmacy students can be optimally engaged and integrated into practice.
5. Identify challenges and benefits associated with this education/practice goal.

6. Define a clinical surveillance system.
7. Explain prioritization tactics for implementation of a clinical surveillance system.
8. Describe the pharmacist's role in improving pharmaceutical care to emergency department patients.
9. Explain how to justify an emergency department pharmacist position by illustrating potential cost savings to the health care system.

**12:30 PM - 2:30 PM Lunch and Exhibit Showcase**

Location: Terrace and Venetian Rooms

**2:30 PM - 5:30 PM Track 1 - Pharmacy Technology Session**

Location: Crystal Room

midsession  
break:  
3:30 PM -  
3:45 PM

Speaker(s): Dave Hicks, BS Pharm, MBA; James T. Lund, PharmD, MS  
ACPE UAN: 121-000-11-036-L04-P

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## FRIDAY, SEPTEMBER 16, 2011

ICHP Registration Desk Open in Foyer: 7:00 AM - 6:00 PM

PAC Auction with a Twist Open in Foyer: 7:00 AM - 6:00 PM

2.75 contact hours - Type of Activity: Application-based

### ***Building a Business Case and Selling Your Automation Plan***

*Upon completion of this program, participants should be able to:*

1. Describe three reasons for developing a pharmacy automation plan.
2. Explain business process mapping and how it can be used to quantify key value drivers for automation.
3. Compare two methods of determining the economic value of automation.
4. Describe three tactics for achieving organizational support and executive team buy-in for automation.

### ***IV Room Automation - Striving for Fact-based Practice***

*Upon completion of this program, participants should be able to:*

5. Review automated solutions available for sterile product preparation.
6. Recognize the differences between various intravenous (IV) room automation solutions.
7. Discuss the potential benefits and drawbacks of implementing automated solutions in the IV room.
8. Recognize the limitations of automated solutions for sterile product preparation.
9. Identify at least two major challenges that could be experienced when implementing IV room automation.
10. Describe how automated solutions for sterile product preparation may impact pharmacy practice at your institution.

**2:30 PM - 5:30 PM Track 2 - Clinical Session**

Location: Oak and Brook Rooms

midsession  
break:  
3:30 PM -  
3:45 PM

**2:30 PM - 3:30 PM**

### ***Putting the Literature into Context: Summary and Evaluation of Recent Clinical Trials***

Speaker(s): Amy Lodolce, PharmD, BCPS

ACPE UAN: 121-000-11-037-L01-P

1 contact hour - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Describe the methods and key findings of the papers presented.
2. Explain how the iPrex trial affects HIV prevention strategies.
3. Summarize the findings and implications for practice of the POET-COPD trial.
4. Compare and contrast fidaxomicin to vancomycin for treatment of *C. difficile*-associated diarrhea.
5. Discuss the role of dabigatran in prevention of stroke and embolism among patients with atrial fibrillation.

**3:45 PM - 4:30 PM**

### ***C. difficile - How It All Comes Out***

- This program is supported by an educational grant provided by Optimer Pharmaceuticals, Inc.

Speaker(s): Larry H. Danziger, PharmD

ACPE UAN: 121-000-11-038-L01-P

0.75 contact hour - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Describe the changes in epidemiology that have occurred over the last decade with *C. difficile*-associated diarrhea (CDAD).
2. Identify the characteristics of patients with CDAD.
3. Discuss the new treatment options available to treat CDAD.
4. Describe a plan to manage patients with CDAD.

**4:30 PM - 5:30 PM**

### ***Clinical Pearls***

- *Dabigatran - Unique Dosing Situations*
- *Controversies Surrounding Creatinine Clearance*
- *Probiotics: The Helpful or Harmful Fungus Among Us?*

Speaker(s): Jill Cwik, PharmD; Justin M. Schmidt, PharmD, BCPS; Sarah Wiczorkiewicz, PharmD, BCPS, AAHIVE

ACPE UAN: 121-000-11-039-L01-P

1 contact hour - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Identify appropriate patients for dabigatran therapy.
2. Outline a strategy to convert between dabigatran and warfarin therapy.
3. Identify appropriate strategies for initiation and cessation of dabigatran therapy.
4. Recognize new and traditional methods of estimating kidney function using creatinine measurement.
5. Identify factors that confound creatinine-based estimation of kidney function.
6. Explain the regulatory issues concerning probiotics.
7. Identify potential risks associated with probiotic use.
8. List patient populations in whom probiotics should be avoided.

**7:00 PM - 9:30 PM President's Dinner - Invitation only**

Location: Maggiano's Restaurant - Oak Brook, IL

DON'T FORGET TO VISIT  
THE PAC AUCTION TABLES!

# SCHEDULE OF EVENTS

## SATURDAY, SEPTEMBER 17, 2011

ICHP Registration Desk Open in Foyer: 7:00 AM - 3:30 PM

PAC Auction with a Twist Open in Foyer: 7:00 AM - 11:00 AM

### 7:00 AM - 9:00 AM Continental Breakfast

Location: Foyer

### 7:30 AM - 8:30 AM House of Delegates Meeting

Location: Venetian Room

### 8:30 AM - 11:30 AM Track 1 - Technician Session

Location: Crystal Room

mid-session  
break:  
9:30 AM -  
9:45 AM

#### 8:30 AM - 9:30 AM

#### *New Drugs of 2011 - The First Half*

Speaker(s): Anna Nowobilski-Vasilios, PharmD, MBA, FASHP, CNSC, BCNSP

ACPE UAN: 121-000-11-040-L01-P, 121-000-11-040-L01-T

1 contact hour - Type of Activity: Knowledge-based

Upon completion of this program, *technicians* should be able to:

1. Name the disease state and therapeutic class for select new agents approved during the first half of 2011.
2. Discuss the dosage form and route of administration for each new agent.
3. Describe the most serious adverse effects for each class of agent.
4. List special considerations related to storage, preparation, and dispensing for each new agent.

Upon completion of this program, *pharmacists* should be able to:

1. Describe the therapeutic classification and indications for select new agents approved in the first half of 2011.
2. Discuss the dosing, administration, and appropriate role of each new agent.
3. List the major adverse effects, contraindications, and precautions for each new agent.
4. Discuss special considerations related to storage, preparation, dispensing, and monitoring each new agent.

#### 9:45 AM - 11:30 AM

#### *Pharmacy Practice Model Initiative (PPMI) Pearls for Technicians*

- *Investigational Drugs*
- *Technician Role in Drug Shortages*
- *Pharmacy Technician Career Ladders*
- *Pill Police - Pharmacy Technician Audits of Controlled Substance Distribution*
- *Medication Reconciliation in a Small Rural Community Hospital*

Speaker(s): Ana B. Fernandez, CPhT; Christina Cieslicki, CPhT; Jamie Brockhouse, RPh; Rachel Bacher; John Foust

ACPE UAN: 121-000-11-041-L04-P, 121-000-11-041-L04-T

1.75 contact hours - Type of Activity: Knowledge-based

Upon completion of this program, participants should be able to:

1. Explain the requirements for proper documentation when handling investigational drugs.
2. Describe the role of the technician in investigational drug studies.
3. Describe the current system of managing drug shortages.
4. Explain the role of technicians in the drug shortage process.
5. Explain the significance of standard deviations among healthcare providers.
6. Identify at least three data collection points needed in auditing to analyze trends.
7. Identify opportunities for technicians in your organization.
8. Identify the resources needed to develop a technician career ladder.
9. Define the skills and qualifications of career ladder levels.
10. Discuss the benefits of a career ladder worksheet and checklist.
11. Describe the medication reconciliation process using a pharmacy technician.

### 8:30 AM - 11:30 AM Track 2 - Pharmacy Practice Session

Location: Oak Room

mid-session  
break:  
9:30 AM -  
9:45 AM

#### 8:30 AM - 9:30 AM

#### *Residency Project Pearls*

- *Evaluation of Inpatient Warfarin Management in a Community Hospital*
- *The Influence of Education and Experience in Minimizing Pharmacist Insecurity During Code Blue*
- *The Effect of Colestipol on Glycemic Control in Patients with Type 2 Diabetes Mellitus*

Speaker(s): Mary Mullin, PharmD; Kelly Kampschmidt, PharmD; Elizabeth Sauter, PharmD

ACPE UAN: 121-000-11-042-L04-P

1 contact hour - Type of Activity: Knowledge-based

Upon completion of this program, participants should be able to:

1. Identify confounding factors that may interfere with warfarin in a hospitalized patient.
2. Recognize areas to optimize warfarin management.
3. Describe the potential impact pharmacists can have by attending codes.
4. Explain how education and experience can potentially affect pharmacist comfort level while attending codes.
5. Discuss the current literature supporting the use of bile acid sequestrants for added glycemic control in patients with type 2 diabetes mellitus.
6. Identify whether colestipol demonstrates similar blood glucose lowering effects as colesvelam in patients with type 2 diabetes mellitus.





## SATURDAY, SEPTEMBER 17, 2011

ICHP Registration Desk Open in Foyer: 7:00 AM - 3:30 PM

PAC Auction with a Twist Open in Foyer: 7:00 AM - 11:00 AM

9:45 AM - 10:45 AM

### *The Joplin Story - What You Can Learn From It*

Speaker(s): Sarah Boyd, PharmD, BCPS

ACPE UAN: 121-000-11-043-L04-P, 121-000-11-043-L04-T

1 contact hour - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Describe the disaster preparedness plan at St. John's Mercy Hospital prior to May 22, 2011.
2. Review the immediate response.
3. Identify strategies for re-establishment of pharmacy services.
4. Describe lessons learned and effect on the current disaster plan.

10:45 AM - 11:30 AM

### *Comparative Effectiveness Research - What is it and How is it Relevant to Pharmacy?*


Speaker(s): Glen T. Schumock, PharmD, MBA, FCCP

ACPE UAN: 121-000-11-044-L04-P

0.75 contact hours - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Provide an overview of the factors and initiatives leading to the current national interest in comparative effectiveness.
2. Compare the differences between comparative effectiveness studies and traditional efficacy studies.
3. Describe the study designs and methods pertinent to comparative effectiveness.
4. Discuss the relevance of comparative effectiveness research to pharmacy practice.

 Saturday continued  
on next page

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# SCHEDULE OF EVENTS

## SATURDAY, SEPTEMBER 17, 2011

ICHP Registration Desk Open in Foyer: 7:00 AM - 3:30 PM

PAC Auction with a Twist Open in Foyer: 7:00 AM - 11:00 AM

### 9:00 AM - 11:30 AM Track 3 - Student Session

Location: Brook Room

midsession  
break:  
9:30 AM -  
9:45 AM

#### *The Vibrant Shuffle on the Path to a Residency: Getting the Inside Look at the Process and People Involved*

- *Get the Inside Scoop from Past Residents*
- *The Key to a Top Curriculum Vitae*
- *The Letter of Intent - What You Need to Know*
- *PGY1 Info: What Are Your Options - How Mid-Year and ICHP Showcase Can Help You*
- *Getting Ready to be Interviewed for a PGY1 Residency*
- *Residency Insights: Get the Inside Scoop from Preceptors on the Entire Process*
- *Post-match Scramble: How Does this Work and What Do I Need to Do?*

Speaker(s): Lara K. Ellinger, PharmD; Joe Nguyen, PharmD; Frank Paloucek, PharmD, DABAT, FASHP; Karen M. Kelly, PharmD; Jennifer Phillips, PharmD, BCPS; Carol Heunisch, PharmD, BCPS; Jill S. Borchert, PharmD, BCPS, FCCP; Sindhu Abraham, PharmD, BCPS; Noelle Chapman, PharmD, BCPS; Christopher W. Crank, PharmD, MS, BCPS, AQ ID; Leah Bentley, PharmD, BCPS

*Session is not accredited.*

### 11:30 AM - 1:00 PM Lunch and Awards Program

Location: Venetian Room

### 1:00 PM - 3:00 PM General Session - Safety

Location: Oak Room

- This program is partially supported by an educational grant provided by Hospira, Inc.

#### 1:00 PM - 2:00 PM

##### *Safety Pearls*

- *Medication Safety: Indiana University Health Experience*
- *Automating ADE Trending*

Speaker(s): Melissa Allard, PharmD; Amber Meigs, PharmD, BCPS

ACPE UAN: 121-000-11-045-L05-P, 121-000-11-045-L05-T  
1 contact hour - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Describe medication safety initiatives at Indiana University Health.
2. List external and internal resources for identifying medication safety concerns.
3. Identify keys to a successful medication safety program.
4. Describe various methods for identifying an Adverse Drug Event (ADE).
5. List the Institute of Healthcare Improvement (IHI) medication related triggers.

#### 2:00 PM - 3:00 PM

##### *Transitions in Care: Making a Case for Pharmacist Involvement*

Speaker(s): Jeannell Mansur, RPh, PharmD, FASHP  
ACPE UAN: 121-000-11-046-L05-P

1 contact hour - Type of Activity: Knowledge-based

*Upon completion of this program, participants should be able to:*

1. Name four adverse patient outcomes that result from poor transitions of care.
2. Describe three risk factors for poor medication outcomes with transitions of care.
3. Identify three national initiatives that provide a methodology for redesign of the discharge process.
4. Describe two potential practice models for pharmacist involvement in transitions of care.

#### 1:00 PM - 3:00 PM Residency Showcase

Location: Terrace Room

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*Photos from the 2011 Annual Meeting will be posted to ICHP Facebook Page during the meeting! Visit our Facebook page to check them out today!*

## Save the dates!

ICHP Spring Meeting

March 23-24, 2012  
Bloomington, IL

ICHP Annual Meeting

September 13-15, 2012  
Oakbrook Terrace, IL

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*These are the instructions for obtaining CPE credit for accredited courses. To obtain CPE credit for each ICHP accredited course attended, attendees must complete the following requirements.*

## STEPS OF THE EVALUATION PROCESS

- I. Fill out your CPE Attendance Record (2-part white and yellow form in folder) during sessions.
- II. Turn in the white top copy and your Audience Response device at Registration. Save your yellow copy!
- III. Go to HealthSystemCE.org and Login.
- IV. Find the Event and Program Title.
- V. Complete a program evaluation and submit. Repeat steps for each program attended.
- VI. Download your statement(s) of credit to print or save.

## DETAILS ON HOW TO COMPLETE THE EVALUATION PROCESS

For each course attended, you must fill in the Session Codes, which will be announced by the moderators during each session, on your **“CPE Attendance Record”** sheet (2-part white and yellow form). Please fill in your “Name” information on your CPE Attendance Record. At the end of your participation at the conference, please turn in the white copy of your Attendance Record, and your Audience Response device, at the Registration table. Keep the yellow copy of the CPE Attendance Record for your file as you will need the Session Codes which you wrote down, in order to complete the process of receiving your CPE Statements of Credit.

After the meeting, all attendees will need to access ICHP’s online CPE system at HealthSystemCE.org, to complete all evaluations and download statements of participation credit.

**MEMBERS OF ICHP** already have access to the continuing pharmacy education (CPE) programming on the HealthSystemCE.org website. Please use your established email address and password to access the programs, and then follow the directions below on accessing Annual Meeting 2011. If you forget your password, please use the website link, “I Forgot My Password”- it will be emailed to you.

**ALL NON-MEMBERS** who pre-registered will have immediate access to the online system following the meeting. Your email address was provided to HealthSystemCE.org and you received an email with your password. If you did not receive this email or don’t remember your new password, go to the website and Login with your email address and select ‘forgot password’ – the system will send you a new password. On-site registrants who are Non-members of ICHP will need to wait three business days after the event before they will be able to access the online evaluation process. Your information will be added to the online database after the meeting for access, so please watch for an email from HealthSystemCE.org with your password.

*HealthSystemCE.org is a service provided by CSHP, ICHP, NYSCHP, and TSHP.*



HealthSystemCE.org offers **free** high quality, easily accessible, ACPE accredited independent home study programs to members of ICHP.





## TO COMPLETE EVALUATIONS ONLINE

1. First, you will need your yellow copy of the **CPE Attendance Record** sheet.
2. Open web browser and visit [www.healthsystemce.org](http://www.healthsystemce.org)
3. **Go to Member Login:**  
Enter email address which we have on file for you.  
Enter your individual password. It was provided to you in the initial system email.  
After you enter your email address and password, click LOGIN.  
(If you've forgotten your password, please click on, "I Forgot My Password"- it will be emailed to you.)
4. On the 'My Course History' page, you will see several tabs: Online, Live Courses, Journal CE, Webinars, etc. Click on the **Live Courses** tab.
5. A window opens and you will see a list of all the Live programs offered. Look for the **EVENT** labeled **ICHP 2011 Annual Meeting**. You will see all of the programs from the meeting - except the Vemco MedEd program. (Please go to <http://www.CEcentral.com/getcredit> for the "Roadmap to Pain Management" program. You will receive instructions and the activity code at the Vemco program).
6. Refer to your CPE Attendance Record for the title and UAN number of the program(s) you attended.
7. Find the program you attended. If the program has two ACPE UAN numbers, make sure the program UAN number you select ends in:

**P** if you are a Pharmacist(Example: 121-000-11-027-L01-P)

**T** if you are a Technician (Example 121-000-11-027-L01-T)

If a UAN number does NOT end in T - see below.

Pharmacists may NOT use statements of credit labeled with a T.

### *Please note*

*\* Pharmacists may NOT use statements of credit for programs ending in T. Pharmacists MUST select the program number that specifically ends in P.*

*\* Technicians may attend P only programming and receive statements of credit. However, Technicians MUST select the T program if BOTH P and T options are offered for the same UAN number.*

8. Click on the program title you attended, which ends in the correct letter designation - either P or T. This will open an overview page describing the program.
9. Next click the verify attendance box. You must check the box indicating you actually attended the program.
10. Next enter the program **Session Code** you were given during the Live meeting session, which you copied onto your CPE Attendance Record sheet.
11. Click the Submit button. Now you will be able to complete the online evaluation form.
12. Next, click the complete evaluation link.
13. Click on the radio buttons in response to the evaluation questions and type in any additional comments.  
(Please refer to your session evaluation notes, if applicable, as a reference for completing your evaluation.)
14. Click complete evaluation button.
15. You may review your evaluation by clicking on the complete evaluation link again, and it will take you back to the same page, where you may change your selections, add more comments, etc.
16. Click on **Submit** evaluation when you are satisfied with your responses. You **MUST** click on Submit.
17. You may download your statement of credit by clicking on the download statement link. The statement of credit will be downloaded to your computer as a pdf.
18. You may now save and / or print the statement of credit for your records.
19. If you participated in more than one Live CE program, click **My Course** history link again, find the next program you attended, click its name, and repeat the process.

## DEADLINE

You will have THREE (3) weeks to complete your online evaluations and submit your request for statements of credit.

**Do not delay.** You will always be able to access your history, but your history will **ONLY** include those programs for which you **SUBMITTED** an evaluation before the deadline. The deadline is October 7, 2011.

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**ICHP Best Practice Award**

***Guided Duration of Antimicrobial Therapy for the Treatment of Lower Respiratory Tract Infections***

Fatima M. Ali, PharmD, PGY-1 Resident\* (*submitting author*);  
Sarah Wieczorkiewicz, PharmD, BCPS; Jill Cwik, PharmD, Robert Citronberg, MD, FACP, FIDSA  
**Advocate Lutheran General Hospital**

\*At time of submission

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