

Illinois Council of Health-System Pharmacists 2015 Annual Meeting

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Last updated: 8-26-15



September 10-12, 2015 • Oakbrook Terrace, Illinois

Web Brochure

Earn up to
16.5 Hours
of CPE

Have you ever dreamed of being a character in a play or movie? To be an integral part of creating a special and engaging environment for the audience? To feel like you are part of something special? Would you like to be a star? Well, you are already doing that – in a way. Each of us has a special role to play in taking care of our patients and collaborating with others in the healthcare team. You play a crucial part each day in establishing a safe and collegial atmosphere for patients and co-workers.

The presidential theme for ICHP this year is *collaboration* – working together to create positive outcomes. This theme is showcased in our Annual Meeting programming *through playing our part in providing excellent patient care*. Center stage is our primary keynote presentation by the team of Brian Cross, PharmD and Reid Blackwelder, MD. They will tell the story of how this pharmacist-physician collaboration plays out at East Tennessee State University Family Medicine Clinics. A health care team - comprised of a nurse, physician, family medicine resident and medical students, pharmacist, pharmacy resident and pharmacy students - works collaboratively to establish better patient outcomes and create an “area of mutual respect”. Come learn from their model of team-based care, with improved reimbursement system and patient outcomes on Friday, September 11th. Other main scenes are the keynotes for Thursday and Saturday of the meeting bringing to light the issues of provider status, pharmacist and technician workforce issues, and USP 800. Don’t miss out on other acts – go through our meeting highlights to find out more.

There will be plenty of intermissions to network with the rest of the “audience”. Join us for the NPN Mixer Friday night after the educational sessions to meet new practitioners in Illinois. Students can enjoy some fun at the Party at the Pit also on Friday night at the Hilton Garden Inn. Everyone can participate and have a role in advancing services and initiatives within ICHP at the Town Hall during lunch on Friday. Contribute to the ICHP Political Action Committee by participating in the ring toss. See who does and does not have good hand-eye coordination. Lots of collaboration can take place in the exhibit hall Thursday and Friday, and at the Residency Showcase on Saturday.

Go ahead, be a star! Join the rest of the stars at the 2015 ICHP Annual Meeting.

Meeting-At-A-Glance

(tentative schedule)



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Playing Our Part: Providing Excellent Patient Care September 10 - 12, 2015 Oakbrook Terrace, Illinois

Thursday, September 10, 2015

Time	Session/Event	Room
9:30am - 6:15pm	ICHP Registration Desk Hours	Foyer
9:30am - 10:00am	Continental Breakfast	Crystal Foyer
10:00am - 1:00pm	General Session	Crystal Room
12:00pm - 1:00pm	Lunch	Crystal Room
12:00pm - 1:30pm	Past President Lunch (<i>invitation only</i>)	English Room
1:00pm - 3:00pm	Keynote Session	Venetian & Terrace Rooms
3:00pm - 4:30pm	Exhibit Program and Reception	Oak & Brook Rooms
4:30pm - 6:00pm	Track 1 - Management Session	Terrace Room
4:30pm - 6:00pm	Track 2 - Clinical Session	Venetian Room
6:15pm - 8:00pm	House of Delegates	Crystal Room

Friday, September 11, 2015

Time	Session/Event	Room
7:00am - 5:45pm	ICHP Registration Desk Hours	Foyer
7:00am - 8:00am	Continental Breakfast	Foyer
8:00am - 10:00am	General Session	Venetian & Terrace Rooms
8:00am - 10:00am	Reverse Exhibit (<i>invitation only</i>)	Crystal Room
10:00am - 12:00pm	Exhibit Program and Reception	Oak & Brook Rooms
12:00pm - 1:00pm	Lunch & Town Hall Meeting	Venetian & Terrace Rooms
1:00pm - 2:30pm	Keynote Session	Venetian & Terrace Rooms
2:30pm - 5:30pm	Track 1 - Pharmacy Technology Session	Crystal Room
2:30pm - 5:30pm	Track 2 - Clinical Session	Venetian & Terrace Rooms
5:30pm - 7:00pm	NPN Mixer	English Room
7:00pm - 9:30pm	President's Reception (<i>invitation only</i>)	Foyer
7:00 pm - 10:00pm	Party at the Pit	Hilton Garden Inn Fire Pit

Saturday, September 12, 2015

Time	Session/Event	Room
7:30am - 3:15pm	ICHP Registration Desk Hours	Foyer
7:30am - 8:00am	Continental Breakfast	Foyer
8:00am - 11:30am	Track 1 - Technician Session	English Room
8:00am - 11:30am	Track 2 - Pharmacy Practice Session	Crystal Room
8:00am - 11:30am	Track 3 - Student Session	Venetian Room
11:30am - 1:00pm	Lunch & Awards Program	Terrace Room
1:00pm - 3:00pm	Closing Keynote and General Session	Crystal Room
1:00pm - 3:00pm	Residency Showcase	Oak & Brook Rooms

Thank You Meeting Sponsorships

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ICHP would like to thank these companies for providing sponsorships for the 2015 Annual Meeting.

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General Meeting Info

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Date and Location

The ICHP 2015 Annual Meeting will take place on Thursday, September 10, Friday, September 11, and Saturday, September 12. Meetings and CPE sessions will be held in the Drury Lane Theatre and Conference Center, 100 Drury Lane in Oakbrook Terrace, Illinois 60181. Drury Lane is conveniently located in Chicago's prestigious western suburbs, minutes from downtown and major airports.

City Attractions

There is plenty to do while attending the ICHP Annual Meeting. Explore the area and take advantage of the wonderful shopping and restaurants available at Oakbrook Center Mall. While at Drury Lane Theatre and Conference Center, why not take in a show? Drury Lane Theatre will be presenting "Peter and the Starcatcher" – an enchanting, swashbuckling prequel to Peter Pan. "Peter And The Starcatcher" is an epic romp through the Neverland you never knew. A company of twelve actors play more than a hundred unforgettable characters on a journey to solve the mystery of how Peter Pan become "The Boy Who Never Grew Up." This regional premiere of the hit Broadway play is the captivating coming-of-age tale of one of classic literature's most beloved and unforgettable characters. Written by Rick Elice, book by Dave Barry and Ridley Pearson, "Peter and the Starcatcher" won 5 Tony Awards!



Meeting Dress Code

The meeting dress code is business casual. The meeting room temperatures may vary – please remember to bring a sweater or jacket.

Hotel Accommodations

All attendees are responsible for making their own hotel reservations. Special convention room rates (Single/Double \$129; Triple \$139; Quad \$149) are available to meeting attendees at The Hilton Garden Inn in Oakbrook Terrace (1000 Drury Lane, Oakbrook Terrace, IL 60181). **These rates are available by calling The Hilton Garden Inn (1-877-STAY-HGI) prior to August 19 and mentioning that you are attending ICHP's Annual Meeting!**

Registration

Pre-register by Wednesday, August 19 for early bird rates. Registration is available online (www.ichpnet.org/annual) or you can also complete a paper registration.

Meeting materials are available for pick-up during designated hours at the meeting. CPE handouts will be available online prior to the meeting. The ICHP registration desk will be located in the conference center foyer. Registration desk hours are:

-  **Thursday, September 10**
9:30 AM - 6:15 PM
-  **Friday, September 11**
7:00 AM - 5:45 PM
-  **Saturday, September 12**
7:30 AM - 3:15 PM

Faculty Disclosure

It is the policy of the Illinois Council of Health-System Pharmacists (ICHP) to ensure balance, independence, objectivity, and scientific rigor in all of its education programs. In accordance with this policy, faculty must disclose to the participants any significant relationships with commercial companies whose products or devices may be mentioned in faculty presentations, or with the commercial supporter of these continuing pharmacy education programs. These disclosures are included in the syllabus and will be announced during the program.

Target Audience

Health-system pharmacists and pharmacy technicians; pharmacy students.

Continuing Pharmacy Education Credit

Education sessions will be offered for CPE credit and registrants may earn up to 16.5 contact hours (1.65 CEUs) at this meeting (ICHP determines the number of credit hours for each session).

Please note: PTCB now requires CPhTs to earn only pharmacy technician-specific (T-specific) credit to qualify for recertification. However, any Pharmacist or P-specific credit earned by technicians in 2014 will still be accepted for those recertifying in 2015. As of January 1, 2015, ALL CPE credit earned must be T-specific. In addition, PTCB will reduce the number of allowable CPE hours earned through in-service training from 10 to 5.

Programming

Program variations may occur.

Accreditation



The Illinois Council of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education

as a provider of continuing pharmacy education. Registrants at the 2015 ICHP Annual Meeting may earn a maximum of 16.5 contact hours of continuing pharmacy education in states that recognize ACPE providers (15.5 contact hours from ICHP).



The “Maximizing the Role of GLP-1 Agonists in Our Patients with Type

2 Diabetes” CE activity is provided by ASHP Advantage. The American Society of Health-System Pharmacists (ASHP) is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. CPE instructions will be provided to on-site attendees. For full information, please go to: http://www.ichpnet.org/calendar/annual_meetings/2015/GLP-1_Agonists.pdf

CPE Monitor

If you plan on obtaining CPE credit, you **must** provide your NABP e-Profile ID# and birthday (MMDD) when registering for the meeting. Your NABP e-Profile ID is required to receive CPE credit. Visit www.mycpe-monitor.net for more information about CPE Monitor and how to obtain your NABP e-Profile ID.

ACPE Universal Activity Numbers

0121-0000-15-060-L01-P	0121-0000-15-067-L04-P	0121-0000-15-075-L05-P
0121-0000-15-060-L01-T	0121-0000-15-067-L04-T	0121-0000-15-075-L05-T
0121-0000-15-061-L05-P	0121-0000-15-068-L05-P	0121-0000-15-076-L05-P
0121-0000-15-061-L05-T	0121-0000-15-068-L05-T	0121-0000-15-076-L05-T
0121-0000-15-062-L04-P	0121-0000-15-069-L04-P	0121-0000-15-077-L04-P
0121-0000-15-062-L04-T	0121-0000-15-069-L04-T	0121-0000-15-078-L04-P
0121-0000-15-063-L04-P	0121-0000-15-070-L05-P	0121-0000-15-078-L04-T
0121-0000-15-063-L04-T	0121-0000-15-070-L05-T	0121-0000-15-079-L01-P
0121-0000-15-064-L04-P	0121-0000-15-071-L01-P	0121-0000-15-080-L03-P
0121-0000-15-064-L04-T	0121-0000-15-072-L01-P	0121-0000-15-080-L03-T
0121-0000-15-065-L01-P	0121-0000-15-072-L01-T	0121-0000-15-081-L04-P
0121-0000-15-065-L01-T	0121-0000-15-073-L01-P	0121-0000-15-081-L04-T
0121-0000-15-066-L04-P	0121-0000-15-073-L01-T	0204-0000-15-428-L01-P
0121-0000-15-066-L04-T	0121-0000-15-074-L03-T	

Online Program Evaluations and Credit

In order to receive continuing pharmacy education credit, all meeting attendees will need to access CESally.com to complete evaluations and report credits to CPE Monitor. CESally.com is a website designed to meet the educational needs of health-system pharmacists and pharmacy technicians.

You will have 7 weeks after the Annual Meeting to complete your online evaluations and submit your request for continuing education. **Do not delay in completing your evalua-**

tions. Instructions for completing live program evaluations online will be included in the meeting folder provided to you at meeting registration. When completing your program evaluation for credit, if a CPE program number ends in both ‘P’ and ‘T’, pharmacists must choose the ‘P’ program and technicians must choose the ‘T’ program.

2015 ANNUAL MEETING GENERAL LEARNING OBJECTIVES

1. Describe how to foster a collaborative culture for better patient outcomes.
2. Review various published research articles impacting patient care.
3. Address current issues in clinical practice.
4. Outline the standards for USP Chapter 800.
5. Explain the current stance on Provider Status.
6. Compare various Clinical Decision Support systems.
7. Define the scope of practice for pharmacy technicians.
8. Identify steps for submitting and reviewing pharmacy literature and research.

Thursday, September 10

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Thursday At-A-Glance

9:30am - 6:15pm

ICHP Registration Desk Hours
Foyer

9:30am - 10:00am

Continental Breakfast
Foyer

10:00am - 1:00pm

General Session
Crystal Room

12:00pm - 1:00pm

Lunch
Crystal Room

12:00pm - 1:30pm

Past Presidents' Lunch
(invitation only)
English Room

1:00pm - 3:00pm

Keynote Session
Venetian & Terrace Rooms

3:00pm - 4:30pm

Exhibit Program & Reception
Oak & Brook Rooms

4:30pm - 6:00pm

Track 1 - Management Session
Terrace Room

4:30pm - 6:00pm

Track 2 - Clinical Session
Venetian Room

6:15pm - 8:00pm

House of Delegates
Crystal Room

9:30am - 10:00am

Foyer

Continental Breakfast

General Session

10:00am - 11:00am

Crystal Room

**Invasive Fungal Infections:
What To Do If There's A
Fungus Among Us**

At the end of this presentation, **pharmacist** participants should be able to:

1. List three important interactions and monitoring parameters for a given antifungal agent.
2. Identify two scenarios where empiric antifungal therapy is warranted.
3. Identify drug(s) of choice of at least one invasive fungal infection.

At the end of this presentation, **technician** participants should be able to:

1. Describe the importance of utilizing an antifungal stewardship program.
2. State the most commonly used antifungal agents in the hospital setting.
3. When given a specific pathogen, list the most common antifungal agent(s) used to treat the infection.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)

UANs: 0121-0000-15-060-L01-P
0121-0000-15-060-L01-T

Nick O'Donnell, PharmD

11:00am - 12:00pm

Crystal Room

**Thinking Like an Engineer:
Utilizing Human Factor
Methodologies to Improve
IV Medication Safety in the
Peri-operative Setting**

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe the medication use process during the administra-

tion of anesthesia.

2. Identify the differences between the system vulnerabilities for preparing medications from a manufacturer's drug vial vs. a pharmacy prepared prefilled syringe.
3. Discuss the severity of the system vulnerabilities for preparing medications from a manufacturer's drug vial vs. a pharmacy prepared prefilled syringe.
4. Explain strategies to improve medication safety during the course of administering an anesthetic for surgery.
5. State the basic elements involved when considering prefilled syringe adoption in the O.R.

At the end of this presentation, **technician** participants should be able to:

1. Describe the medication use process during the administration of anesthesia.
2. Identify the differences between the system vulnerabilities for preparing medications from a manufacturer's drug vial vs. a pharmacy prepared prefilled syringe.
3. Discuss the severity of the system vulnerabilities for preparing medications from a manufacturer's drug vial vs. a pharmacy prepared prefilled syringe.
4. Explain strategies to improve medication safety during the course of administering an anesthetic for surgery.
5. State the basic elements involved when considering prefilled syringe adoption in the O.R.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)

UANs: 0121-0000-15-061-L05-P
0121-0000-15-061-L05-T

**Christopher Fortier, PharmD,
FASHP**

An educational grant for this program provided by PharMEDium.

12:00pm - 1:00pm

Crystal Room

Lunch



Janet A. Silvester, PharmD, MBA, FASHP received her B.S. in Pharmacy from the Medical College of Virginia, Virginia Commonwealth University, a Doctor of Pharmacy from Creighton University and a Masters in Business Administration from James Madison University.

In 2013, Janet joined the American Society of Health-System Pharmacists (ASHP) as Vice President of Accreditation Services where she is responsible for providing strategic direction for all ASHP accreditation programs and services domestically and internationally. Previously, Janet spent 34 years in hospital pharmacy practice and was the Director of Pharmacy and Emergency Services at Martha Jefferson Hospital in Charlottesville, Va.

Janet is a past president of the American Society of Health-System Pharmacists, and past president of the Virginia Society of Health-System Pharmacists. She is a past recipient of the Virginia Health-System Pharmacist of the Year award, the RD Anderson Distinguished Leadership Award, and the 2012 ASHP Award for Distinguished Leadership in Health-System Pharmacy Practice.

12:00pm - 1:30pm

English Room

Past Presidents' Lunch (invitation only)

Keynote Session

1:00pm - 1:30pm

Venetian & Terrace Rooms

Best Practice Award Presentation

1:30pm - 3:00pm

Hot Topics - Provider Status, Workforce and Accreditation Update

At the end of this presentation, **pharmacist** participants should be able to:

1. Explain provider status and steps required for grassroots activities to impact legislation.
2. Describe the results of the 2014 National Pharmacy Workforce Study and the priorities of the Pharmacy Workforce Center.
3. Address issues related to accreditation of both pharmacy residency programs and the new collaboration between ASHP and ACPE for accredited technician education and training programs.
4. Review new resources available for implementation of the new PGY1 residency standards
5. Discuss the alignment of the PTCB 2020 policies with ASHP policies and the goals of the ASHP/ACPE collaboration on technician education and training.

At the end of this presentation, **technician** participants should be able to:

1. Describe what provider status is.
2. Describe the results of the 2014 National Pharmacy Workforce Study and the priorities of the Pharmacy Workforce Center.
3. Address issues related to accreditation of both pharmacy residency programs and the new collaboration between ASHP and ACPE for accredited technician education and training programs.

4. Discuss the alignment of the PTCB 2020 policies with ASHP policies and the goals of the ASHP/ACPE collaboration on technician education and training.
5. Review key requirements in the technician program standards.

Type of Activity: Knowledge-based
1.5 credit hours (0.15 CEUs)

UANs: 0121-0000-15-062-L04-P
0121-0000-15-062-L04-T

Janet A. Silvester, PharmD, MBA, FASHP

3:00pm - 4:30pm

Oak & Brook Rooms

Exhibit Program & Reception

Track 1 Management Session

4:30pm - 5:30pm

Terrace Room

Lost in Translation – Improving Med Rec Through Collaboration

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe key metrics to evaluate the effectiveness of a Discharge Medication Review program.
2. Identify opportunities to optimize the Electronic Health Record to improve efficiency of a Pharmacist Discharge Medication Review program.
3. Explain the “life-cycle” of an order and how other facilities and/or encounters are impacted by transitions of care into or out of an acute care setting.

At the end of this presentation, **technician** participants should be able to:

1. Define the difference between performing discharge medication reconciliation and discharge medication review.
2. Recognize common defects when a patient experiences a transition of care.
3. Explain the “life-cycle” of an or-

der and how other facilities and/or encounters are impacted by transitions of care into or out of an acute care setting.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)

UANs: 0121-0000-15-063-L04-P
0121-0000-15-063-L04-T

Heather M. Harper, PharmD, BCPS;
Karin L. Terry, PharmD

5:30pm - 6:00pm

Terrace Room

Isn't All of Pharmacy "Special"? Developing Specialty Pharmacy Services

At the end of this presentation, **pharmacist** participants should be able to:

1. Explain the unique benefits of an integrated health-system specialty pharmacy program.
2. Identify operational and clinical metrics of a specialty pharmacy program.

At the end of this presentation, **technician** participants should be able to:

1. Describe how certified pharmacy technicians play a role in delivering specialty pharmacy services.
2. Describe roles associated with the specialty pharmacy back office.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)

UANs: 0121-0000-15-064-L04-P
0121-0000-15-064-L04-T

Lana Gerzenshtein, PharmD, BCPS
AQ-ID

Track 2 Clinical Session

4:30pm - 5:30pm

Venetian Room

Maximizing the Role of GLP-1 Agonists in Our Patients with Type 2 Diabetes

At the end of this presentation, **pharmacist** participants should be able to:

1. Review the effect of GLP-1 on glucose metabolism.
2. Compare pathophysiologic mechanisms of GLP-1 agonists to other diabetes medications.
3. Discuss the differentiating characteristics of available GLP-1 agonists including long-term safety.
4. Explain the importance of proper injection device technique in the preparation and administration of GLP-1 agonists in the management of type 2 diabetes.
5. Strategize how to overcome barriers in GLP-1 agonist use.

Type of Activity: Application-based
1.0 credit hour (0.1 CEU)

UAN: 0204-0000-15-428-L01-P

Curtis L. Triplett, PharmD, CDE

Program coordinated by ASHP Advantage.

For more information please go to:
http://www.ichpnet.org/calendar/annual_meetings/2015/GLP-1_Agonists.pdf

5:30pm - 6:00pm

Venetian Room

Important Tips in the Management of Epilepsy

At the end of this presentation, **pharmacist** participants should be able to:

1. List treatment pearls for common issues related to the management of epilepsy in the hospital setting.
2. Describe alternative treatment options for epilepsy due to medication shortage issues in the hospital setting.

At the end of this presentation, **technician** participants should be able to:

1. Recognize the impact of drug shortages on the management of epilepsy in the hospital setting.
2. List the available dosage form(s) of the anti-epileptic medications discussed during this presentation.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)

UANs: 0121-0000-15-065-L01-P
0121-0000-15-065-L01-T

Deepika Pereira, PharmD, BCPS

6:15pm - 8:00pm

Crystal Room

House of Delegates

Friday, September 11

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Friday At-A-Glance

7:00am - 5:45pm

ICHP Registration Desk Hours
Foyer

7:00am - 8:00am

Continental Breakfast
Foyer

8:00am - 10:00am

General Session
Venetian & Terrace Rooms

8:00am - 10:00am

Reverse Exhibit
(invitation only)
Crystal Room

10:00am - 12:00pm

Exhibit Program & Reception
Oak & Brook Rooms

12:00pm - 1:00pm

Lunch & Town Hall Meeting
Venetian & Terrace Rooms

1:00pm - 2:30pm

Keynote Session
Venetian & Terrace Rooms

2:30pm - 5:30pm

Track 1 - Pharmacy Technology
Session
Crystal Room

2:30pm - 5:30pm

Track 2 - Clinical Session
Venetian & Terrace Rooms

5:30 pm - 7:00pm

NPN Mixer
English Room

7:00 pm - 9:30pm

President's Reception
(invitation only)
Foyer

7:00pm - 10:00pm

Party at the Pit
Hilton Garden Inn Fire Pit

7:00am - 8:00am

Foyer

Continental Breakfast

General Session

8:00am - 10:00am

Venetian & Terrace Rooms

Establishing a Patient Care Ritual: Pharmacist Patient Care Process

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe how a standardized patient care process has been defined by national pharmacy organizations.
2. Explain the rationale for using a standardized patient care process.
3. Devise a care plan using the standardized patient care process.
4. Apply factors to consider, including health information technology, when implementing a standardized patient care process in various practice settings.
5. Identify how to obtain resources and tools for implementing a standardized patient care process.

At the end of this presentation, **technician** participants should be able to:

1. Describe how a standardized patient care process has been defined by national pharmacy organizations.
2. Explain the rationale for using a standardized patient care process.
3. Devise a care plan using the standardized patient care process.
4. Apply factors to consider, including health information technology, when implementing a standardized patient care process in various practice settings.
5. Identify how to obtain resources and tools for implementing a standardized patient care process.

Type of Activity: Application-based
2.0 credit hours (0.2 CEUs)

UANs: 0121-0000-15-066-L04-P
0121-0000-15-066-L04-T

Elizabeth Zdyb, PharmD, MBA, BCPS

8:00am - 10:00am

Crystal Room

Reverse Exhibit (invitation only)

10:00am - 12:00pm

Oak & Brook Rooms

Exhibit Program & Reception

12:00pm - 1:00pm

Venetian & Terrace Rooms

Lunch & Town Hall Meeting

Keynote Session

1:00pm - 2:30pm

Venetian & Terrace Rooms

Interprofessional Practice: Start at the Grassroots

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe payer, including CMS, programs that incentivize health care professionals to improve patient outcomes.
2. Discuss effective strategies for incorporating pharmacists as part of health care teams.
3. Describe roles and responsibilities of pharmacists as part of the healthcare team.
4. Explain how pharmacists and pharmacy technicians bring value to the health care team and contribute to meeting patient outcomes as part of team-based care.

At the end of this presentation, **technician** participants should be able to:

1. Describe payer, including CMS, programs that incentivize health care professionals to improve patient outcomes.
2. Discuss effective strategies for incorporating pharmacists as part of health care teams.
3. Describe roles and responsibilities of pharmacists as part of the healthcare team.
4. Explain how pharmacists and pharmacy technicians bring value to the health care team and contribute to meeting patient outcomes as part of team-based care.

Type of Activity: Knowledge-based
1.5 credit hours (0.15 CEUs)

UANs: 0121-0000-15-067-L04-P
0121-0000-15-067-L04-T

Reid B. Blackwelder, MD, FAAFP;
L. Brian Cross, PharmD, CDE,
BCACP



Dr. L. Brian Cross, PharmD, CDE, BCACP is currently an Associate Professor and Vice-Chair in the Department of Pharmacy Practice at the Bill Gatton College of Pharmacy and Clinical Associate Professor in the Department of Family Medicine at the James H. Quillen College of Medicine as part of the Academic Health Sciences Center at East Tennessee State University (ETSU). His primary practice sites are several Patient Centered Medical Homes (PCMH's) within the Mountain States Medical Group, a part of the Mountain States Health Alliance. Prior to that, he was Director of Pharmacotherapy

Services at ETSU Family Physicians of Kingsport. He currently serves as the Residency Program Director for a PGY-2 residency in ambulatory care with a clinical emphasis in Family Medicine as well as a secondary emphasis in academia. He has developed ambulatory practice sites in various clinical areas including the Indian Health System, VA Health System, academic teaching medical practices, specialty practices (endocrine and cardiology), as well as large multi-specialty private practice sites. Dr. Cross received his B.S. in pharmacy from the Health Sciences Center at West Virginia University in 1991 and completed a residency in clinical pharmacy practice at the New England Medical Center in Boston, Massachusetts in 1992. He received his PharmD from the University of Tennessee in 2000, and subsequently completed an advanced-practice residency in primary care at the Regional Medical Center in Memphis in 2001. In 2004, Dr. Cross received the Patrick J. Murphy, M.D. Award for Excellence in Teaching in Family Medicine. In 2005, Dr. Cross was awarded the University of Tennessee National Alumni Association Outstanding Teacher Award as well as being recognized as the teacher of the year by the pharmacy class of 2008. In 2012 and 2013, he was awarded the Attending Teacher of the Year Award by the ETSU Department of Family Medicine. In 2013, he was awarded the Outstanding Teacher award by the ETSU Bill Gatton College of Pharmacy class of 2015.



Dr. Reid B. Blackwelder, MD, FAAFP a family physician in Kingsport, Tenn., is Chair of the American Academy of Family Physicians. In addition to his duties as AAFP Chair, he serves as director of the Medical Student Education Division for the Department of Family Medicine at East Tennessee State University's James H. Quillen College of Medicine in Johnson City, Tenn., where he is also a professor of family medicine. Blackwelder has dedicated a significant amount of his time to teaching. In fact, his dedication has earned him a plethora of outstanding teaching awards, including several

awards from the Quillen College of Medicine's Caduceus Club, the Humanism in Medicine Award from the New Jersey Health Foundation and the Dean's Teaching Award from ETSU. Additionally, Blackwelder was named Outstanding Family Medicine Attending Physician of the Year numerous times, and he was selected Mentor of the Year in 2001 and 2010 by ETSU medical students. In 2005, 2006 and again in 2009, Blackwelder was featured in the Guide to Top Family Doctors published by the Consumers Research Council of America. Also, in 2010, he received the Patient's Choice Award from Vitals.com, a website that helps patients find a doctor who is right for them. Blackwelder earned his undergraduate degree in biology from Haverford College in Haverford, Pa., and his medical degree from Emory University in Atlanta, graduating cum laude and as a member of Alpha Omega Alpha Medical Honor Society. He then completed his residency at the Medical College of Georgia in Augusta serving as chief resident. Blackwelder is board certified by the American Board of Family Medicine and has the AAFP Degree of Fellow.

Track 1 Pharmacy Technology Session

2:30pm - 3:30pm

Crystal Room

Informatics Pearls

- *Battling Alert Fatigue*
- *Automated Kit Replenishment*
- *The Role of the Technician in Informatics*
- *Near-miss Error Reporting*
- *Drug Recall Tracking*

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe an automated system that can be used to track drug recalls.
2. Explain the roles available to pharmacy technicians in the informatics space.
3. Identify a method for reporting near-miss errors.
4. Illustrate an automated workflow for restocking a used pharmacy kit.
5. Describe strategies that can be employed to overcome alert fatigue.

At the end of this presentation, **technician** participants should be able to:

1. Describe an automated system that can be used to track drug recalls.
2. Explain the roles available to pharmacy technicians in the informatics space.
3. Identify a method for reporting near-miss errors.
4. Illustrate an automated workflow for restocking a used pharmacy kit.
5. Describe strategies that can be employed to overcome alert fatigue.

Type of Activity: Knowledge-based
1.0 credit hour (1.0 CEU)

UANs: 0121-0000-15-068-L05-P
0121-0000-15-068-L05-T

Michelle Geurink, RPh;
Joshua Hartman, PharmD, MS
Health Informatics;
Heather D. Horton, PharmD, MS;
Melissa Smith, PharmD;
Jeff Thiel, PharmD, MS

3:30pm - 3:45pm
Break

3:45pm - 4:15pm

Crystal Room

Pathways to Informatics

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe career path options for pharmacists and technicians interested in specializing in informatics.
2. Compare and contrast formal education options for pursuing pharmacy informatics.

At the end of this presentation, **technician** participants should be able to:

1. Describe career path options for pharmacists and technicians interested in specializing in informatics.
2. Compare and contrast formal education options for pursuing pharmacy informatics.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)

UANs: 0121-0000-15-069-L04-P
0121-0000-15-069-L04-T

Joshua Hartman, PharmD, MS,
Health Informatics

4:15pm - 5:30pm

Crystal Room

Optimizing Care Through Clinical Surveillance

- *Overview*
- *TheraDoc*
- *VigiLanz*
- *MedMined*
- *Epic Antimicrobial Stewardship*

At the end of this presentation, **pharmacist** participants should be able to:

1. Identify the prerequisites necessary for implementing a Clinical Surveillance system.
2. Articulate the benefits of using clinical surveillance tools in the pharmacy workflow.
3. Compare and contrast the features available with different systems in the marketplace.
4. Describe how a clinical surveillance system can improve clinical workflow.

At the end of this presentation, **technician** participants should be able to:

1. Identify the prerequisites necessary for implementing a Clinical Surveillance system.
2. Articulate the benefits of using clinical surveillance tools in the pharmacy workflow.
3. Compare and contrast the features available with different systems in the marketplace.
4. Describe how a clinical surveillance system can improve clinical workflow.

Type of Activity: Knowledge-based
1.25 credit hours (0.125 CEUs)

UANs: 0121-0000-15-070-L05-P
0121-0000-15-070-L05-T

Michelle Geurink, RPh;
Zahra Khudeira, PharmD, MA,
BCPS, CPPS;
Rupal Patel, PharmD;
Bryan Shaw, PharmD;
Melissa Smith, PharmD

Friday, September 11

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Track 2 Clinical Session

2:30pm - 4:45pm

Venetian & Terrace Rooms

Top Things to Know About Five Commonly Encountered Diseases

- *Hepatitis C*
- *Heart Failure*
- *COPD/Asthma*
- *Community Acquired Pneumonia*
- *Hypertension in ESKD*

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe critical therapeutic concepts for commonly encountered disease states.
2. Identify clinical information that can be applied to your work setting.
3. List potential future developments for commonly encountered disease states.

Type of Activity: Knowledge-based
2.0 credit hours (0.2 CEUs)

UAN: 0121-0000-15-071-L01-P

John Esterly, PharmD, BCPS AQ-ID;

Ayesha Khan, PharmD;

Michelle T. Martin, PharmD,

BCPS, BCACP;

Christie Schumacher, PharmD,

BCPS, CDE, BC-ADM;

Lori A. Wilken, PharmD, BCACP,

TT-S, AE-C

4:45pm - 5:30pm

Venetian & Terrace Rooms

Managing Bleeding in Patients on Targeted Oral Anticoagulants

At the end of this presentation, **pharmacist** participants should be able to:

1. Compare bleeding risk among various patient populations receiving a direct oral anticoagulant.
2. Review management strategies for reversal of the anticoagulant effect of direct oral anticoagulants.
3. Describe drugs in the pipeline for management of bleeding associated with direct oral anticoagulant use.

At the end of this presentation, **technician** participants should be able to:

1. List the risks for bleeding among patients receiving a direct oral anticoagulant.
2. Review methods to reverse the effects of direct oral anticoagulants.
3. Describe drugs in the pipeline for management of bleeding associated with direct oral anticoagulant use.

Type of Activity: Knowledge-based
0.75 credit hour (0.075 CEU)

UANs: 0121-0000-15-072-L01-P

0121-0000-15-072-L01-T

Edith A. Nutescu, PharmD

5:30pm - 7:00pm

English Room

NPN Mixer

All new practitioners (up to 10 years out from graduation) are welcome to come mingle and enjoy hors d'oeuvres and beverages!

7:00pm - 9:30pm

Foyer

President's Reception (invitation only)

7:00pm - 10:00pm

Hilton Garden Inn Fire Pit

Party at the Pit

Fire pit, that is! Socialize with fellow pharmacy students and new practitioners at the Hilton Garden Inn's outdoor fire pit. Cash bar.

NPH Mixer

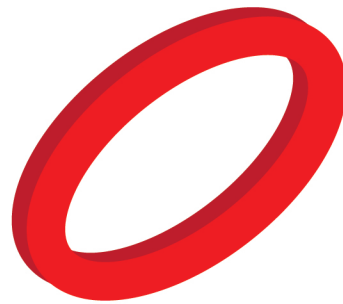
Friday, September 11

5:30 - 7:00pm

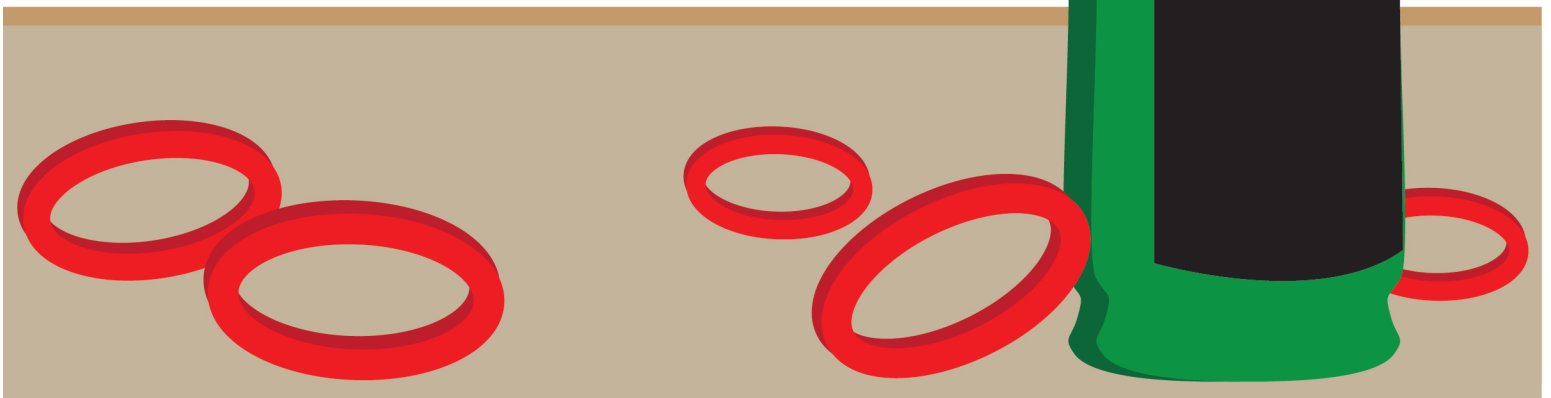
English Room



PAC Ring TOSS



Thursday, September 10 - Saturday, September 12



Saturday, September 12

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Saturday At-A-Glance

7:30am - 3:15pm

ICHP Registration Desk Hours
Foyer

7:30am - 8:00am

Continental Breakfast
Foyer

8:00am - 11:30am

Track 1 - Technician Session
English Room

8:00am - 11:30am

Track 2 - Pharmacy Practice Session
Crystal Room

8:00am - 11:30am

Track 3 - Student Session
Venetian Room

11:30am - 1:00pm

Lunch & Awards Program
Terrace Room

1:00pm - 2:00pm

Keynote Session
Crystal Room

2:00pm - 3:00pm

General Session
Crystal Room

1:00pm - 3:00pm

Residency Showcase
Oak & Brook Rooms

7:30am - 8:00am

Foyer

Continental Breakfast

Track 1 Technician Session

8:00am - 9:15am

English Room

Nonprescription Drug Interactions with Prescription Drugs

At the end of this presentation, **pharmacist** participants should be able to:

1. Define non-prescription drugs.
2. Describe the various ways non prescription drugs interact with prescription drugs.
3. Provide typical examples of non-prescription drugs which interact with prescription drugs.
4. Provide typical prescription drugs which interact with non-prescription drugs.
5. Name an example of a nonprescription drug-prescription drug interaction for each way non-prescription drugs interact with prescription drugs.

At the end of this presentation, **technician** participants should be able to:

1. Define non-prescription drugs.
2. Describe the various ways non prescription drugs interact with prescription drugs.
3. Provide typical examples of non-prescription drugs which interact with prescription drugs.
4. Provide typical prescription drugs which interact with non-prescription drugs.
5. Name an example of a nonprescription drug-prescription drug interaction for each way non-prescription drugs interact with prescription drugs.

Type of Activity: Knowledge-based
1.25 credit hours (0.125 CEUs)

UANs: 0121-0000-15-073-L01-P
0121-0000-15-073-L01-T

Nicholas G. Popovich, PhD, RPh

9:30am - 10:30am

English Room

The Scope of Pharmacy Technician Practice

At the end of this presentation, **technician** participants should be able to:

1. Discuss the scope of practice of a pharmacy technician and how this differs from a student pharmacist.
2. Outline the requirements for becoming a certified pharmacy technician in the state of Illinois.
3. Describe the pharmacy practice model initiative (PPMI).
4. Explain how tech-check-tech falls within the law and expands the practice of pharmacy through the PPMI.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)

UAN: 0121-0000-15-074-L03-T

Sara Vander Ploeg, PharmD

10:30am - 11:00am

English Room

Paralyzing Danger: Safety Strategies for Neuromuscular Blocking Agents

At the end of this presentation, **pharmacist** participants should be able to:

1. List neuromuscular blocking agents (NMBs) that are commonly used in hospitals.
2. Describe at least five error prevention strategies for preventing errors involving NMBs.

At the end of this presentation, **technician** participants should be able to:

1. List neuromuscular blocking agents (NMBs) that are commonly used in hospitals.
2. Describe at least five error prevention strategies for preventing errors involving NMBs.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)

UANs: 0121-0000-15-075-L05-P
0121-0000-15-075-L05-T

Peggy S. Bickham, PharmD

11:00am - 11:30am

English Room

Keeping Kids Safe: Quality and Safety in the Pediatric Pharmacy

At the end of this presentation, **pharmacist** participants should be able to:

1. Explain quality measures used in the pediatric pharmacy.
2. Discuss safety practices to help reduce medication errors in the pediatric pharmacy.

At the end of this presentation, **technician** participants should be able to:

1. Explain Quality measures used in the Pediatric Pharmacy.
2. Discuss safety practices to help reduce medication errors in the Pediatric Pharmacy.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)

UAN: 0121-0000-15-076-L05-P
0121-0000-15-076-L05-T

Daniel E. Hickman, CPhT

Track 2 Pharmacy Practice Session

8:00am - 9:15am

Crystal Room

Residency Project Pearls 2015

Evaluation of Opportunities for Pharmacist Integration into the Discharge Process

At the end of this presentation, **pharmacist** participants should be able to:

1. Identify the transition of care where most medication discrepancies typically occur.
2. Recognize the amount of time required to complete medication reconciliation at discharge.

Thomas Yu, PharmD

Evaluation of the safety and efficacy of valganciclovir twice weekly dosing in kidney transplant patients with impaired renal function

At the end of this presentation,

pharmacist participants should be able to:

1. Discuss the differences in dosing recommendations for renal impairment between ganciclovir and valganciclovir.
2. Identify side effect concerns for valganciclovir over-exposure.

Rachel Ralph, PharmD

Accuracy and impact of a penicillin allergy label on hospitalized patient outcomes

At the end of this presentation, **pharmacist** participants should be able to:

1. Review the mechanism and risk of cross-reactivity between cephalosporins and penicillin.
2. Review a treatment algorithm for the use of cephalosporins/carbapenems for a patient with a penicillin allergy.

Sara P. Vu, PharmD

Medication errors in hospitalized patients with HIV: Impact of prospective review by an on-call pharmacy resident

At the end of this presentation, **pharmacist** participants should be able to:

1. Recognize the most common anti-retroviral therapy (ART) medication errors in hospitalized patients with HIV, and at what point during hospitalization they are most likely to occur.
2. Describe the consequences of non-adherence to an appropriate ART regimen.

Katherine V. Zych, PharmD

Type of Activity: Knowledge-based
1.25 credit hours (0.125 CEUs)

UAN: 0121-0000-15-077-L04-P

9:30am - 10:30am

Crystal Room

Pearls for Developing Structured Abstracts

At the end of this presentation, **pharmacist** participants should be able to:

1. List the components of a structured abstract.

2. Describe the process of developing abstracts for professional meetings and manuscript submissions.
3. Provide a list of Do's and Don'ts when writing abstracts.
4. Compose feedback for a submitted abstract.

At the end of this presentation, **technician** participants should be able to:

1. List the components of a structured abstract.
2. Describe the process of developing abstracts for professional meetings and manuscript submissions.
3. Provide a list of Do's and Don'ts when writing abstracts.
4. Compose feedback for a submitted abstract.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)

UANs: 0121-0000-15-078-L04-P
0121-0000-15-078-L04-T

Michelle T. Bryson, PharmD, BCPS

10:30am - 11:30am

Crystal Room

Translating the Evidence: From Publication to Practice

At the end of this presentation, **pharmacist** participants should be able to:

1. Compare the benefits and risks of 12 months and 30 months of dual antiplatelet therapy after placement of drug-eluting stents.
2. Review the findings of the HEAT-PPCI trial on heparin versus bivalirudin in percutaneous coronary intervention.
3. Describe what effect vitamin D has on fall prevention in elderly women.
4. List limitations of the randomized controlled trials reviewed.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)

UAN: 0121-0000-15-079-L01-P

Lara K. Ellinger, PharmD, BCPS

Track 3 Student Session

8:00am - 11:30am

Venetian Room

The Vibrant Shuffle on the Path to a Residency: Getting the Inside Look at the Process and People Involved

- PGY1 info: What are your options, How Mid-Year and the ICHP Showcase can help you
- General PGY1 Info - What are your options? (Community and Ambulatory Care)
- General PGY1 Info - What are your options? (Industry)
- General PGY1 Info - What are your options? (Hospital and IT)
- The key to a top curriculum vitae
- The Letter of Intent - what you need to know
- PhORCAs - The new on-line residency application system
- Interview: Getting ready to be interviewed for a PGY1 Residency
- The Match/Ranking Process and Post-match scramble
- Get the inside scoop from past residents
- Get the inside scoop from a residency preceptor

Noelle Chapman, PharmD, BCPS;

Christopher W. Crank, PharmD, MS, BCPS, AQ-ID;

Nora Flint, PharmD, FASHP, BCPS;

Carol Heunisch, PharmD, BCPS;

Abby A. Kahaleh, BSPHarm, MS, PhD, MPH;

Karen M. Kelly, PharmD;

Frank Paloucek, PharmD, DABAT, FASHP;

Jennifer Phillips, PharmD, BCPS;

Mike Stamatis, PharmD;

Susan R. Winkler, PharmD, BCPS, FCCP;

Lana Wong, PharmD

11:30am - 1:00pm

Terrace Room

Lunch & Awards Program



Patricia C. Kienle, RPh, MPA, FASHP is the Director of Accreditation and Medication Safety for Cardinal Health Innovative Delivery Solutions. She received her pharmacy degree from the Philadelphia College of Pharmacy and Science, and a Masters in Public Administration from Marywood University in Scranton, Pennsylvania. She completed an Executive Fellowship in Patient Safety from Virginia Commonwealth University and is an Adjunct Associate Professor at Wilkes University in Wilkes-Barre, Pennsylvania. She has served on the Board of Directors of the American Society of Health-System Pharmacists and as President of the

Pennsylvania Society of Hospital Pharmacists. She is a Fellow of the American Society of Health-System Pharmacists, named Pharmacist of the Year by the PSHP, and the recipient of the Distinguished Achievement Award in Hospital and Institutional Practice from the American Pharmaceutical Association Academy of Pharmacy Practice and Management, and the Distinguished Leadership Award from ASHP. She has served on the Pharmacotherapy Specialty Council of the Board of Pharmaceutical Specialties, as the pharmacist member of the Hospital Professional and Technical Advisory Committee of the Joint Commission, and on the Board of Governors of the National Patient Safety Foundation. She is a current member of the USP Expert Committee on Compounding, and chair of the Subcommittee and Expert Panel on Hazardous Drugs. Patti is the author of *Compounding Sterile Preparations: ASHP's Visual Guide to Chapter <797>* video and Companion Guide and co-author of *Assuring Continuous Compliance with Joint Commission Standards: A Pharmacy Guide*, 8th edition. She edited *Understanding JCAHO Requirements for Hospital Pharmacies*. She is a frequent presenter to professional groups, with special interests in promoting medication safety, compounding sterile preparations, accreditation and regulatory issues.

Keynote Session

1:00pm - 2:00pm

Crystal Room

Danger, Will Robinson! USP <800> Review

At the end of this presentation, **pharmacist** participants should be able to:

1. Cite the document that defines hazardous drugs (HDs).
2. List the three categories of HDs.
3. Explain the containment strategies related to HDs.
4. Identify elements that could be used for an Assessment of Risk.

5. List the types of personal protective equipment (PPE) that need to be used with HDs.

At the end of this presentation, **technician** participants should be able to:

1. Cite the document that defines hazardous drugs (HDs).
2. List the three categories of HDs.
3. Explain the containment strategies related to HDs.
4. Identify elements that could be used for an Assessment of Risk.
5. List the types of personal protective equipment (PPE) that need to be used with HDs.

Saturday, September 12

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Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-15-080-L03-P
0121-0000-15-080-L03-T
**Patricia C. Kienle, RPh, MPA,
FASHP**

General Session

2:00pm - 3:00pm

Crystal Room

The End of Life Controversial Conversations

At the end of this presentation, **pharmacist** participants should be able to:

1. Define end-of-life care options for terminally ill patients.
2. Describe common myths about palliative sedation.
3. Discuss the clinical and ethical controversies surrounding palliative sedation and other difficult medical decisions at the end-of-life.

At the end of this presentation, **technician** participants should be able to:

1. Define end-of-life care options for terminally ill patients.
2. Describe common myths about palliative sedation.
3. Discuss the clinical and ethical controversies surrounding palliative sedation and other difficult medical decisions at the end-of-life.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-15-081-L04-P
0121-0000-15-081-L04-T
**Lisa Anderson-Shaw, DPH, MA,
MSN;
Laura Meyer-Junco, PharmD,
BCPS, CPE**

1:00pm - 3:00pm

Oak & Brook Rooms

Residency Showcase

Faculty

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Lisa Anderson-Shaw, DPH, MA, MSN

Clinical Assistant Professor of Medical-Surgical Nursing in Medical Education; Clinical Director, Clinical Ethics Consulting Services
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Chicago, IL

Peggy S. Bickham, PharmD

Clinical Assistant Professor; Assistant Director of Specialty and Support Services
University of Illinois at Chicago College of Pharmacy; University of Illinois Hospital
Chicago, IL

Reid B. Blackwelder, MD, FAAFP

Professor and Director, Medical Student Education Division, Department of Family Medicine
East Tennessee State University, James H. Quillen College of Medicine
Johnson City, TN

Michelle T. Bryson, PharmD, BCPS

Clinical Assistant Professor; Drug Information Clinical Pharmacist
University of Illinois at Chicago College of Pharmacy; Drug Information Group
Chicago, IL

Noelle Chapman, PharmD, BCPS

Pharmacy Manager, Residency Coordinator
Northwestern Memorial Hospital
Chicago, IL

Christopher W. Crank, PharmD, MS, BCPS AQ-ID

Director of Pharmacy Services
Rush-Copley Medical Center
Aurora, IL

L. Brian Cross, PharmD, BCACP, CDE

Associate Professor and Vice Chair
East Tennessee State University
Bill Gatton College of Pharmacy
Johnson City, TN

Lara K. Ellinger, PharmD, BCPS

Clinical Assistant Professor; Drug Information Clinical Pharmacist
University of Illinois at Chicago College of Pharmacy; Drug Information Group
Chicago, IL

John Esterly, PharmD, BCPS AQ-ID

Associate Professor; Infectious Diseases Pharmacist; PGY1 Residency Program Coordinator
Chicago State University College of Pharmacy; Northwestern Memorial Hospital
Chicago, IL

Nora Flint, PharmD, FASHP, BCPS

Associate Corporate Director, Pharmacy Practice Residency
Department of Pharmacy.
Rush University Medical Center
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Christopher R. Fortier, PharmD, FASHP

Chief Pharmacy Officer
Massachusetts General Hospital
Boston, MA

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Specialty Pharmacy
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OSF HealthCare
Peoria, IL

Heather M. Harper, PharmD, BCPS

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Peoria, IL

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Ayesha Khan, PharmD

Assistant Clinical Professor; General Medicine Clinical Pharmacist
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Zahra Khudeira, PharmD, MA, BCPS, CPPS

Medication Safety Officer
Sinai Health System
Chicago, IL

Faculty

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Laura Meyer-Junco, PharmD, BCPS, CPE

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Chicago, IL

Edith A. Nutescu, PharmD

Clinical Professor; Clinical Director, Antithrombosis Center
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University of Illinois Hospital
Chicago, IL

Nick O'Donnell, PharmD

Infectious Disease Fellow
Northwestern Memorial Hospital;
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Director, Residency Programs; Clinical Associate Professor in Pharmacy Practice
Department of Pharmacy Practice,
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Chicago, IL

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Deepika Pereira, PharmD, BCPS

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Jennifer Phillips, PharmD, BCPS

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Advocate Lutheran General Hospital
Downers Grove, IL

Nicholas G. Popovich, PhD, RPh

Professor and Associate Dean for Professional Development
University of Illinois at Chicago College of Pharmacy
Chicago, IL

Rachel Ralph, PharmD

Clinical Pharmacist, Internal Medicine; (Formerly PGY1 Pharmacy Practice Resident)
Northwestern Memorial Hospital
Chicago, IL

Christine Schumacher, PharmD, BCPS, CDE, BC-ADM

Assistant Professor; Clinical Pharmacist, Internal Medicine
Midwestern University Chicago College of Pharmacy; Advocate Healthcare
Downers Grove, IL

Bryan Shaw, PharmD

Clinical Pharmacist
PGY1 Longitudinal Resident
Northwestern Memorial Hospital
Chicago, IL

Janet A. Silvester, PharmD, MBA, FASHP

Vice President, Accreditation Services
American Society of Health-System Pharmacists
Bethesda, MD

Melissa Smith, PharmD

PGY2 Informatics Resident
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Belleville, IL

Michael Stamatis, PharmD

Post-Doctoral Fellow
Genentech and the Rutgers Institute for Pharmaceutical Industry Fellowships
Piscataway, NJ

Karin L. Terry, PharmD

Medication Safety Pharmacist
OSF St. Francis Medical Center
Peoria, IL

Jeff Thiel, PharmD, MS

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Curtis L. Triplitt, PharmD, CDE

Associate Director, Diabetes Research Center; Associate Professor, Department of Medicine, Division of Diabetes
Texas Diabetes Institute;
University of Texas Health Science Center
San Antonio, TX

Sara Vander Ploeg, PharmD

Clinical Pharmacist; (Formerly PGY1 Pharmacy Practice Resident)
Northwestern Memorial Hospital
Chicago, IL

Sara P. Vu, PharmD

Clinical Pharmacist; (Formerly PGY1 Pharmacy Practice Resident at Swedish Covenant Hospital);
Mercy Hospital and Health System
Chicago, IL

Faculty

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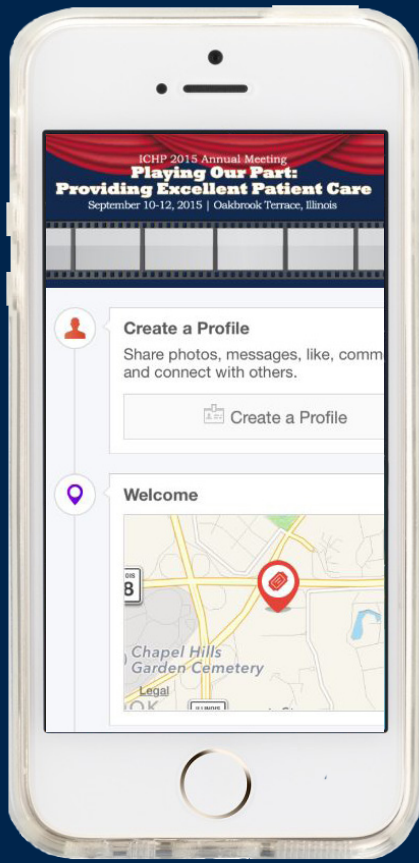
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ICHP 2015 Annual Meeting Mobile App



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2015 ICHP Annual Meeting - Registration Form

Full Name _____
 Badge Name _____
Name as you want displayed on your name badge

Job Title _____
 Home Address _____
 City, State, Zip _____
 Home Phone _____
 Email _____
Email required to receive important meeting information

Business/College Name _____
 Business/College Address _____
 City, State, Zip _____
 Work Phone _____
 Email _____

CPE Monitor


If you plan on obtaining CPE credit, you **must** provide your NABP e-Profile ID# and Birthday (as MMDD). Your NABP e-Profile ID is required to receive CPE credit. Visit www.mycpemonitor.net for more information about CPE Monitor and how to obtain your NABP e-Profile ID.
 NABP E-Profile ID#: _____ Birthday (MMDD): _____

Meal Selection

We use your registration for space allocation and meal planning. If there is a change in the meals you have indicated, please contact us!

Select the meal(s) you will be attending:

- Thursday Continental Breakfast
- Thursday Lunch (*must attend CPE session at 11:00am*)
- Friday Continental Breakfast
- Friday Lunch & Town Hall Meeting (*must attend meeting*)
- Saturday Continental Breakfast
- Saturday Lunch & Awards Program

I need vegetarian meal(s). 

Method of Payment

You will receive a receipt of payment in your registration materials at the meeting.

- Enclosed is a check or money order made payable to: ICHP
- Charge my credit card
Credit card payments may be faxed to ICHP: (815) 227-9294

Account#: _____ **My Total: \$** _____

Billing Zip Code: _____ Exp. Date: _____ CVV2 Code: _____

Cardholder Name: _____

Cardholder Signature: _____

I agree to the following terms of registration (required):

- **ARS Policy:** I acknowledge that I will be required to pay a \$75 replacement fee if I lose or break an ARS device (Audience Response Device).
- **Cancellation Policy:** Cancellations will be accepted in writing prior to August 14, 2015. No cancellations will be accepted after that time. A \$25 processing fee will be applied to all cancellations. Refund checks will be issued after October 1, 2015. Note: Payments made to ICHP and ICHP PAC are not deductible charitable contributions for federal income tax purposes. However, they may be deductible under other provisions of the Internal Revenue Code. ICHP Federal Tax ID: #36-2887899.
- **Image Release Notice:** I give ICHP permission to use photographs or video of myself taken at the event. ICHP intends to use such photographs and videos only in connection with ICHP official publications, media promotions, web sites, or social media sites including but not limited to Facebook, Twitter, and YouTube, and that these images may be used without further notifying me.

Send payment and registration form to:

ICHP Annual Meeting • 4055 N. Perryville Road • Loves Park, IL 61111-8653
 Phone: (815) 227-9292 | Fax: (815) 227-9294

Full Registration Fees

Full Registration includes education sessions, breakfasts, and lunches.

**Early Bird
Deadline:
August 19**

	Member	Non-Member
Pharmacist or Industry Rep		
<i>Early Bird Rate</i>	<input type="checkbox"/> \$250	<input type="checkbox"/> \$400
<i>Regular Rate</i>	<input type="checkbox"/> \$300	<input type="checkbox"/> \$450
Pharmacy Technician		
<i>Early Bird Rate</i>	<input type="checkbox"/> \$100	<input type="checkbox"/> \$150
<i>Regular Rate</i>	<input type="checkbox"/> \$125	<input type="checkbox"/> \$175
Pharmacy Resident		
<i>Early Bird Rate</i>	<input type="checkbox"/> \$70	<input type="checkbox"/> \$110
<i>Regular Rate</i>	<input type="checkbox"/> \$85	<input type="checkbox"/> \$130
Pharmacy Student		
<i>Early Bird Rate</i>	<input type="checkbox"/> \$55	<input type="checkbox"/> \$80
<i>Regular Rate</i>	<input type="checkbox"/> \$70	<input type="checkbox"/> \$100
Non-Pharmacist Hospital Administrator	<i>Must be accompanied by a member pharmacist</i>	
<i>Early Bird Rate</i>	<input type="checkbox"/> \$150	
<i>Regular Rate</i>	<input type="checkbox"/> \$180	
Pharmacy Preceptor/ Student	<i>Both must be members. Joint registration must be received by September 4.</i>	
<i>Standard Rate</i>	<input type="checkbox"/> \$225	<small>(\$275 after Sept. 4)</small>
Student _____		
College _____		
Email _____		
<input type="checkbox"/> Student needs vegetarian meals!		

One Day Registration Fees

One Day Registration includes that day's education sessions, breakfasts, and lunches, and exhibits on Thursday and Friday.

**Early Bird
Deadline:
August 19**

Select the day you will be attending:

- Thursday (9/10) Friday (9/11) Saturday (9/12)

	Member	Non-Member
Pharmacist or Industry Rep		
<i>Early Bird Rate</i>	<input type="checkbox"/> \$100	<input type="checkbox"/> \$150
<i>Regular Rate</i>	<input type="checkbox"/> \$120	<input type="checkbox"/> \$175
Pharmacy Technician		
<i>Early Bird Rate</i>	<input type="checkbox"/> \$40	<input type="checkbox"/> \$70
<i>Regular Rate</i>	<input type="checkbox"/> \$55	<input type="checkbox"/> \$85
Pharmacy Resident		
<i>Early Bird Rate</i>	<input type="checkbox"/> \$45	<input type="checkbox"/> \$70
<i>Regular Rate</i>	<input type="checkbox"/> \$60	<input type="checkbox"/> \$85
Pharmacy Student		
<i>Early Bird Rate</i>	<input type="checkbox"/> \$40	<input type="checkbox"/> \$65
<i>Regular Rate</i>	<input type="checkbox"/> \$55	<input type="checkbox"/> \$80
Non-Pharmacist Hospital Administrator	<i>Must be accompanied by a member pharmacist</i>	
<i>Early Bird Rate</i>	<input type="checkbox"/> \$75	
<i>Regular Rate</i>	<input type="checkbox"/> \$100	