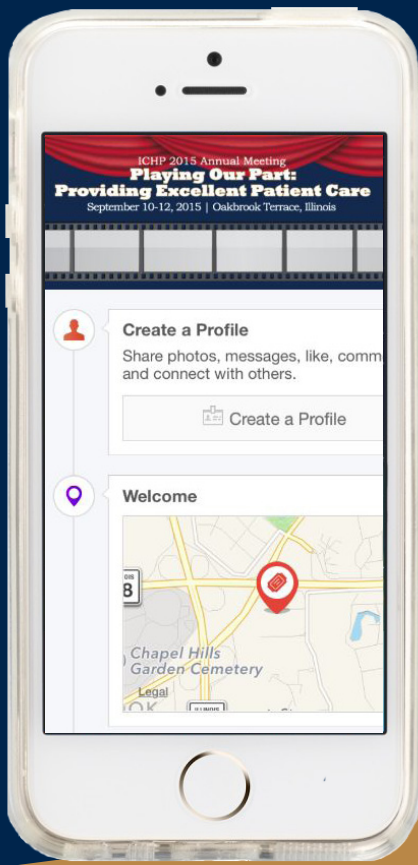# Illinois Council of Health-System Pharmacists
2015 Annual Meeting

Playing Our Part:
Providing Excellent Patient Care

September 10-12, 2015 • Oakbrook Terrace, Illinois

Syllabus

Contents

2015 Annual Meeting Planning Committee

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Lara Ellinger
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Abby Kahaleh
Mary Ann Kliethermes
Oksana Kucher
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Tara Vickery Gorden, Co-Director South

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Vacant - President, Rock Valley Society; Southern IL Society, Sugar Creek Society

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Heidi Sunday, Information Systems Manager
Amanda Wolff, Communications Manager
Jan Mark, Accountant

Jo Haley, Customer Service Representative and Pharmacy Tech Topics™ Specialist
Jim Owen, Legislative Consultant
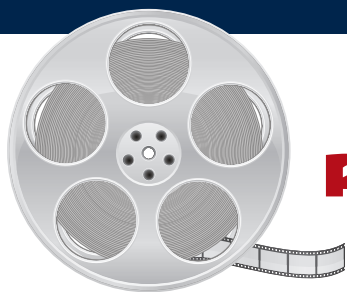
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Playing Our Part:
Providing Excellent Patient Care
September 10 - 12, 2015
Oakbrook Terrace, Illinois

Thursday, September 10, 2015

Time	Session/Event	Room
9:30am - 6:15pm	ICHP Registration Desk Hours	Foyer
9:30am - 10:00am	Continental Breakfast	Foyer
10:00am - 12:00pm	General Session	Venetian & Terrace Rooms
12:00pm - 1:00pm	Lunch	Crystal Room
12:00pm - 1:30pm	Past President Lunch *(invitation only)*	English Room
1:00pm - 3:00pm	Keynote Session	Venetian & Terrace Rooms
3:00pm - 4:30pm	Exhibit Program and Reception	Oak & Brook Rooms
4:30pm - 6:00pm	Track 1 - Management Session	Terrace Room
4:30pm - 6:00pm	Track 2 - Clinical Session	Venetian Room
6:15pm - 8:00pm	House of Delegates	Crystal Room

Friday, September 11, 2015

Time	Session/Event	Room
7:00am - 5:45pm	ICHP Registration Desk Hours	Foyer
7:00am - 8:00am	Continental Breakfast	Foyer
8:00am - 10:00am	General Session	Venetian & Terrace Rooms
8:00am - 10:00am	Reverse Exhibit *(invitation only)*	Crystal Room
10:00am - 12:00pm	Exhibit Program and Reception	Oak & Brook Rooms
12:00pm - 1:00pm	Lunch & Town Hall Meeting	Venetian & Terrace Rooms
1:00pm - 2:30pm	Keynote Session	Venetian & Terrace Rooms
2:30pm - 5:30pm	Track 1 - Pharmacy Technology Session	Crystal Room
2:30pm - 5:30pm	Track 2 - Clinical Session	Venetian & Terrace Rooms
5:30pm - 7:00pm	NPN Mixer	English Room
7:00pm - 9:30pm	President's Reception *(invitation only)*	Foyer
7:00 pm - 10:00pm	Party at the Pit	Hilton Garden Inn Fire Pit

Saturday, September 12, 2015

Time	Session/Event	Room
7:30am - 3:15pm	ICHP Registration Desk Hours	Foyer
7:30am - 8:00am	Continental Breakfast	Foyer
8:00am - 11:30am	Track 1 - Technician Session	English Room
8:00am - 11:30am	Track 2 - Pharmacy Practice Session	Crystal Room
8:00am - 11:30am	Track 3 - Student Session	Venetian Room
11:30am - 1:00pm	Lunch & Awards Program	Terrace Room
1:00pm - 3:00pm	Closing Keynote and General Session	Crystal Room
1:00pm - 3:00pm	Residency Showcase	Oak & Brook Rooms

Drury Lane Conference Center Map

★ Main Entrance ★ ICHP Registration Desk ☐ Meeting Rooms

MAIN ENTRANCE

Theater

Box Office

Office | Office | Men

Women

Critic's Corner

Lounge Area

Low Ceiling 82"

Lobby

Courtyard

Lounge Area

Women | Men

French

Kitchen

REGISTRATION

FOYER

PAC RING TOSS

Kitchen

CRYSTAL

Women | Men

Venetian Foyer

Women | Men

VENETIAN TERRACE

BROOK OAK

Exhibit Hall and Residency Showcase
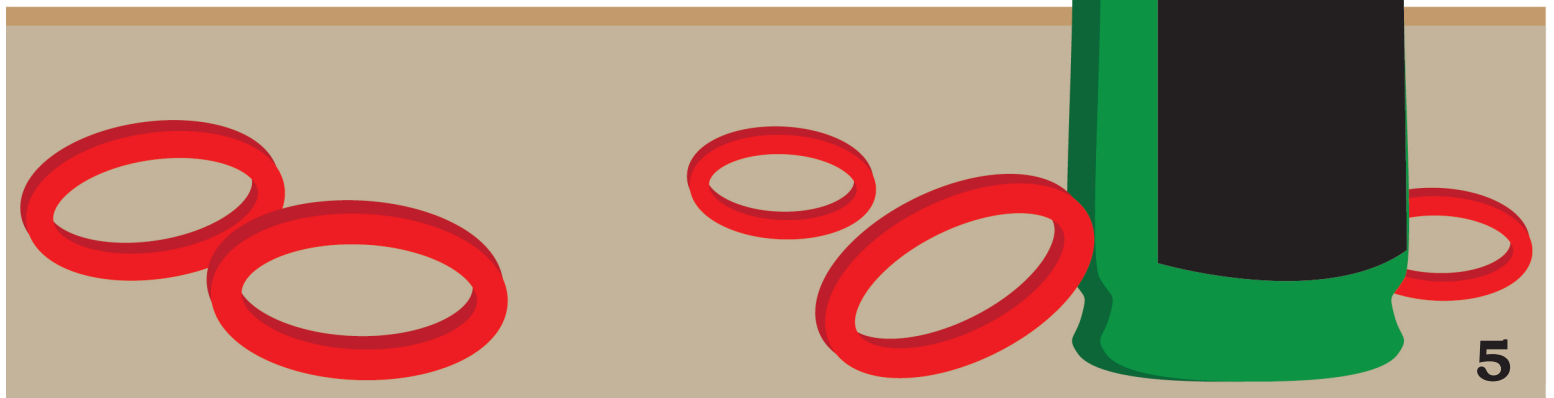
ENGLISH

Kitchen

Service Corridor

Service Corridor
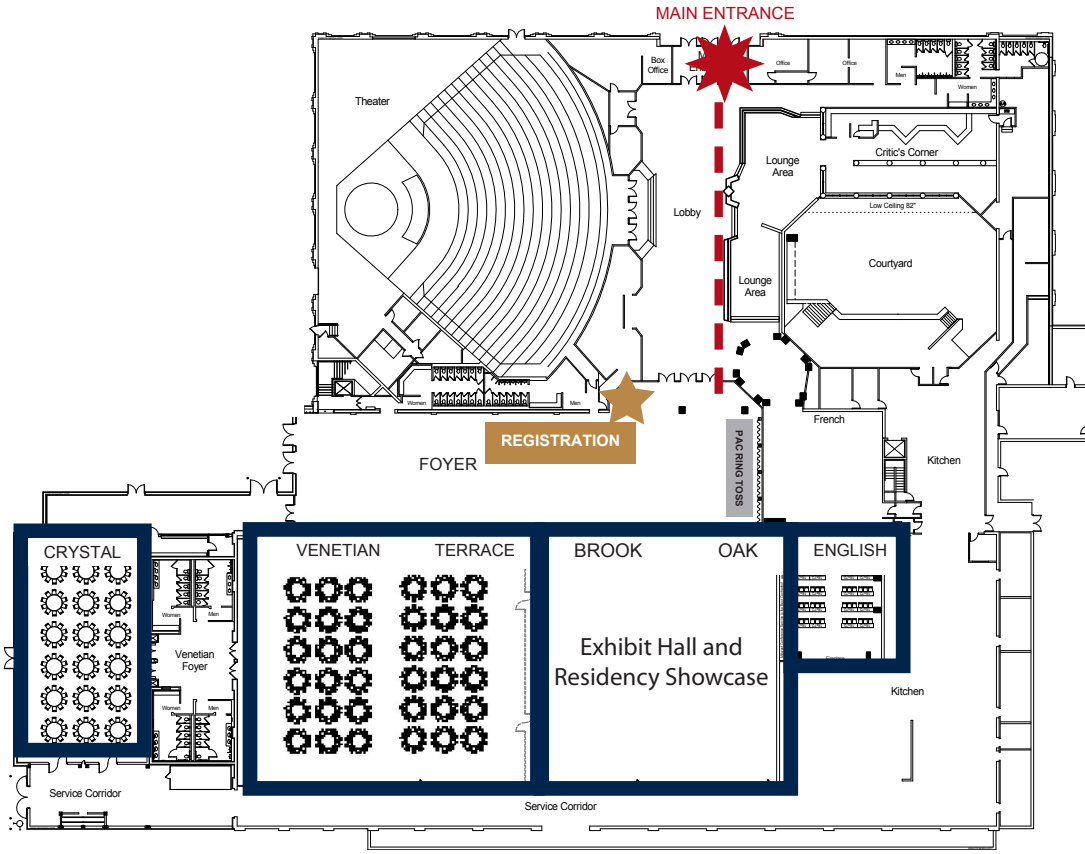
PAC Ring Toss

Thursday, September 10 - Saturday, September 12

Stop by the Foyer, donate to the ICHP Pharmacy Action Fund, test your aim, and win prizes!

General Meeting Info

Registration

Meeting materials are available for pick-up during designated hours at the meeting. CPE handouts are available online at www.ichpnet.org/annual. The ICHP registration desk will be located in the conference center foyer. Registration desk hours are:

Thursday, September 10
9:30 AM - 6:15 PM

Friday, September 11
7:00 AM - 5:45 PM

Saturday, September 12
7:30 AM - 3:15 PM

Name Badges

Badges should be worn at all times as a courtesy to other meeting participants. Your badge is your admission pass for all meeting sessions and exhibits, and indicates any dietary restrictions.

Meeting Dress Code

The meeting dress code is business casual. The meeting room temperatures may vary – please remember to bring a sweater or jacket.

Arrangements for Special Assistance

If you have any disability for which you may require an auxiliary aid or special service while attending the meeting, please talk to the ICHP staff at the registration desk.

Target Audience

Health-system pharmacists and pharmacy technicians; pharmacy students.

Continuing Pharmacy Education Credit

Education sessions will be offered for CPE credit and registrants may earn up to 16.5 contact hours (1.65 CEUs) at this meeting (ICHP determines the number of credit hours for each session).

Please note: PTCB now requires CPhTs to earn only pharmacy technician-specific ('T-specific') credit to qualify for recertification. However, any Pharmacist or P-specific credit earned by technicians in 2014 will still be accepted for those recertifying in 2015. As of January 1, 2015, ALL CPE credit earned must be T-specific. In addition, PTCB will reduce the number of allowable CPE hours earned through in-service training from 10 to 5.

Programming

Program variations may occur.

Thursday's Lunch

To partake in Thursday's lunch, provided by an educational grant, meeting attendees must attend the preceding live programming.

CPE Monitor

If you plan on obtaining CPE credit, you _**must**_ provide your NABP e-Profile ID# and birthday (MMDD) when registering for the meeting. Your NABP e-Profile ID is required to receive CPE credit. Visit www.mycpemonitor.net for more information about CPE Monitor and how to obtain your NABP e-Profile ID.

Online Program Evaluations and Credit

In order to receive continuing pharmacy education credit, all meeting attendees will need to access CESally.com to complete evaluations and report credits to CPE Monitor. CESally.com is a website designed to meet the educational needs of health-system pharmacists and pharmacy technicians.

You will have 6 weeks after the Annual Meeting to complete your online evaluations and submit your request for continuing eduation. **Do not delay in completing your evaluations.** If you encounter submission errors, we will need time to assist you before the ACPE deadline. Instructions for completing live program evaluations online are included in the syllabus on page 24. When completing your program evaluation for credit, if a CPE program number ends in both 'P' and 'T', pharmacists must choose the 'P' program and technicians must choose the 'T' program.

Accreditation

The Illinois Council of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Registrants at the 2015 ICHP Annual Meeting may earn a maximum of 16.5 contact hours of continuing pharmacy education in states that recognize ACPE providers (15.5 contact hours from ICHP).

The "Maximizing the Role of GLP-1 Agonists in Our Patients with Type 2 Diabetes" CE activity is provided by ASHP Advantage. (1 contact hour from ASHP.) The American Society of Health-System Pharmacists (ASHP) is accredited by the Accreditation Council for Pharmacy Education (ACPE) as a provider of continuing pharmacy education. CPE instructions will be provided to on-site attendees. For full information, please go to: http://www.ichpnet.org/calendar/annual_meetings/2015/GLP-1_Agonists.pdf

ACPE Universal Activity Numbers

0121-0000-15-060-L01-P	0121-0000-15-067-L04-P	0121-0000-15-075-L05-P
0121-0000-15-060-L01-T	0121-0000-15-067-L04-T	0121-0000-15-075-L05-T
0121-0000-15-061-L05-P	0121-0000-15-068-L05-P	0121-0000-15-076-L05-P
0121-0000-15-061-L05-T	0121-0000-15-068-L05-T	0121-0000-15-076-L05-T
0121-0000-15-062-L04-P	0121-0000-15-069-L04-P	0121-0000-15-077-L04-P
0121-0000-15-062-L04-T	0121-0000-15-069-L04-T	0121-0000-15-078-L04-P
0121-0000-15-063-L04-P	0121-0000-15-070-L05-P	0121-0000-15-078-L04-T
0121-0000-15-063-L04-T	0121-0000-15-070-L05-T	0121-0000-15-079-L01-P
0121-0000-15-064-L04-P	0121-0000-15-071-L01-P	0121-0000-15-080-L03-P
0121-0000-15-064-L04-T	0121-0000-15-072-L01-P	0121-0000-15-080-L03-T
0121-0000-15-065-L01-P	0121-0000-15-072-L01-T	0121-0000-15-081-L04-P
0121-0000-15-065-L01-T	0121-0000-15-073-L01-P	0121-0000-15-081-L04-T
0121-0000-15-066-L04-P	0121-0000-15-073-L01-T	0204-0000-15-428-L01-P
0121-0000-15-066-L04-T	0121-0000-15-074-L03-T	

2015 ANNUAL MEETING GENERAL LEARNING OBJECTIVES

1. Describe how to foster a collaborative culture for better patient outcomes.
2. Review various published research articles impacting patient care.
3. Address current issues in clinical practice.
4. Outline the standards for USP Chapter 800.
5. Explain the current stance on Provider Status.
6. Compare various Clinical Decision Support systems.
7. Define the scope of practice for pharmacy technicians.
8. Identify steps for submitting and reviewing pharmacy literature and research.

Active Champions Earn $35 ICHP Bucks!

Find out how - Email TrishW@ichpnet.org

ICHP thanks

for their generous Platinum Sponsorship of the ICHP 2015 Annual Meeting.

Thursday, September 10

9:30am - 10:00am
Foyer
Continental Breakfast

General Session
10:00am - 11:00am
Venetian & Terrace Rooms
Invasive Fungal Infections: What To Do If There's A Fungus Among Us

At the end of this presentation, **pharmacist** participants should be able to:
1. List three important interactions and and monitoring parameters for a given antifungal agent.
2. Identify two scenarios where empiric antifungal therapy is warranted.
3. Identify drug(s) of choice of at least one invasive fungal infection.

At the end of this presentation, **technician** participants should be able to:
1. Describe the importance of utilizing an antifungal stewardship program.
2. State the most commonly used antifungal agents in the hospital setting.
3. When given a specific pathogen, list the most common antifungal agent(s) used to treat the infection.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-15-060-L01-P
0121-0000-15-060-L01-T
Nick O'Donnell, PharmD

11:00am - 12:00pm
Venetian & Terrace Rooms
Thinking Like an Engineer: Utilizing Human Factor Methodologies to Improve IV Medication Safety in the Peri-operative Setting

At the end of this presentation, **pharmacist** participants should be able to:
1. Describe the medication use process during the administration of anesthesia.
2. Identify the differences between the system vulnerabilities for preparing medications from a manufacturers drug vial vs. a pharmacy prepared prefilled syringe.
3. Discuss the severity of the system vulnerabilities for preparing medications from a manufacturers drug vial vs. a pharmacy prepared prefilled syringe.
4. Explain strategies to improve medication safety during the course of administering an anesthetic for surgery.
5. State the basic elements involved when considering prefilled syringe adoption in the O.R.

At the end of this presentation, **technician** participants should be able to:
1. Describe the medication use process during the administration of anesthesia.
2. Identify the differences between the system vulnerabilities for preparing medications from a manufacturers drug vial vs. a pharmacy prepared prefilled syringe.
3. Discuss the severity of the system vulnerabilities for preparing medications from a manufacturers drug vial vs. a pharmacy prepared prefilled syringe.
4. Explain strategies to improve medication safety during the course of administering an anesthetic for surgery
5. State the basic elements involved when considering prefilled syringe adoption in the O.R.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-15-061-L05-P
0121-0000-15-061-L05-T
Christopher Fortier, PharmD, FASHP

An educational grant for this program provided by PharMEDium.

12:00pm - 1:00pm
Crystal Room
Lunch

Janet A. Silvester, PharmD, MBA, FASHP received her B.S. in Pharmacy from the Medical College of Virginia, Virginia Commonwealth University, a Doctor of Pharmacy from Creighton University and a Masters in Business Administration from James Madison University.

In 2013, Janet joined the American Society of Health-System Pharmacists (ASHP) as Vice President of Accreditation Services where she is responsible for providing strategic direction for all ASHP accreditation programs and services domestically and internationally. Previously, Janet spent 34 years in hospital pharmacy practice and was the Director of Pharmacy and Emergency Services at Martha Jefferson Hospital in Charlottesville, Va.

Janet is a past president of the American Society of Health-System Pharmacists , and past president of the Virginia Society of Health-System Pharmacists. She is a past recipient of the Virginia Health-System Pharmacist of the Year award, the RD Anderson Distinguished Leadership Award, and the 2012 ASHP Award for Distinguished Leadership in Health-System Pharmacy Practice.

12:00pm - 1:30pm
English Room
Past Presidents' Lunch
(invitation only)

Keynote Session
1:00pm - 1:30pm
Venetian & Terrace Rooms
Best Practice Award Presentation

1:30pm - 3:00pm
Hot Topics: Provider Status, Workforce and Accreditation Update
At the end of this presentation, **pharmacist** participants should be able to:
1. Explain provider status and steps required for grassroots activities to impact legislation.
2. Describe the results of the 2014 National Pharmacy Workforce Study and the priorities of the Pharmacy Workforce Center.
3. Address issues related to accreditation of both pharmacy residency programs and the new collaboration between ASHP and ACPE for accredited technician education and training programs.
4. Review new resources available for implementation of the new PGY1 residency standards
5. Discuss the alignment of the PTCB 2020 policies with ASHP policies and the goals of the ASHP/ACPE collaboration on technician education and training.
At the end of this presentation, **technician** participants should be able to:
1. Describe what provider status is.
2. Describe the results of the 2014 National Pharmacy Workforce Study and the priorities of the Pharmacy Workforce Center.
3. Address issues related to accreditation of both pharmacy residency programs and the new collaboration between ASHP and ACPE for accredited technician education and training programs.
4. Discuss the alignment of the PTCB 2020 policies with ASHP policies and the goals of the ASHP/ACPE collaboration on technician education and training.
5. Review key requirements in the technician program standards.
Type of Activity: Knowledge-based
1.5 credit hours (0.15 CEUs)
UANs: 0121-0000-15-062-L04-P
          0121-0000-15-062-L04-T
Janet A. Silvester, PharmD, MBA, FASHP

3:00pm - 4:30pm
Oak & Brook Rooms
Exhibit Program & Reception

Track 1
Management Session
4:30pm - 5:30pm
Terrace Room

Lost in Translation – Improving Med Rec Through Collaboration
At the end of this presentation, **pharmacist** participants should be able to:
1. Describe key metrics to evaluate the effectiveness of a Discharge Medication Review program.
2. Identify opportunities to optimize the Electronic Health Record to improve efficiency of a Pharmacist Discharge Medication Review program.
3. Explain the "life-cycle" of an order and how other facilities and/or encounters are impacted by transitions of care into or out of an acute care setting.
At the end of this presentation, **technician** participants should be able to:
1. Define the difference between performing discharge medication reconciliation and discharge medication review.
2. Recognize common defects when a patient experiences a transition of care.
3. Explain the "life-cycle" of an or-

der and how other facilities and/or encounters are impacted by transitions of care into or out of an acute care setting.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-15-063-L04-P
    0121-0000-15-063-L04-T
Heather M. Harper, PharmD, BCPS; Karin L. Terry, PharmD

5:30pm - 6:00pm

Terrace Room

Isn't All of Pharmacy "Special"? Developing Specialty Pharmacy Services

At the end of this presentation, **pharmacist** participants should be able to:
1. Explain the unique benefits of an integrated health-system specialty pharmacy program.
2. Identify operational and clinical metrics of a specialty pharmacy program.

At the end of this presentation, **technician** participants should be able to:
1. Describe how certified pharmacy technicians play a role in delivering specialty pharmacy services.
2. Describe roles associated with the specialty pharmacy back office.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)
UANs: 0121-0000-15-064-L04-P
    0121-0000-15-064-L04-T
Lana Gerzenshtein, PharmD, BCPS AQ-ID

Track 2
Clinical Session

4:30pm - 5:30pm

Venetian Room

Maximizing the Role of GLP-1 Agonists in Our Patients with Type 2 Diabetes

At the end of this presentation, **pharmacist** participants should be able to:
1. Review the effect of GLP-1 on glucose metabolism.
2. Compare pathophysiologic mechanisms of GLP-1 agonists to other diabetes medications.
3. Discuss the differentiating characteristics of available GLP-1 agonists including long-term safety.
4. Explain the importance of proper injection device technique in the preparation and administration of GLP-1 agonists in the management of type 2 diabetes.
5. Strategize how to overcome barriers in GLP-1 agonist use.

Type of Activity: Application-based
1.0 credit hour (0.1 CEU)
UAN: 0204-0000-15-428-L01-P
Curtis L. Triplett, PharmD, CDE

Program coordinated by ASHP Advantage.
For more information please go to: http://www.ichpnet.org/calendar/annual_meetings/2015/GLP-1_Agonists.pdf

5:30pm - 6:00pm

Venetian Room

Important Tips in the Management of Epilepsy

At the end of this presentation, **pharmacist** participants should be able to:
1. List treatment pearls for common issues related to the management of epilepsy in the hospital setting.
2. Describe alternative treatment options for epilepsy due to medication shortage issues in the hospital setting.

At the end of this presentation, **technician** participants should be able to:
1. Recognize the impact of drug shortages on the management of epilepsy in the hospital setting.
2. List the available dosage form(s) of the anti-epileptic medications discussed during this presentation.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)
UANs: 0121-0000-15-065-L01-P
    0121-0000-15-065-L01-T
Deepika Pereira, PharmD, BCPS

6:15pm - 8:00pm

Crystal Room

House of Delegates

ICHP thanks

for their generous
Platinum Sponsorship
of the ICHP 2015
Annual Meeting.

ICHP PHARMACY ACTION FUND CONTRIBUTORS

Advocacy Alliance - $2,500 - $10,000

Kevin Colgan	Dave Hicks	Scott Meyers	Thomas Westerkamp
Edward Donnelly	Frank Kokaisl	Michael Novario	

Lincoln League - $1,000 - $2,499

Scott Bergman	Ann Jankiewicz	Miriam Mobley-Smith	Carrie Sincak
Andrew Donnelly	Jan Keresztes	Christina Quillian	Avery Spunt
Ginger Ertel	Kathy Komperda	Michael Rajski	Michael Weaver
Linda Fred	Despina Kotis	Edward Rickert	Patricia Wegner
James Owen Consulting, Inc.	William McEvoy	Michael Short	

Capitol Club - $500 - $999

Sheila Allen	Drury Lane Theatre	Janette Mark	JoAnn Stubbings
Maggie DiMarco Allen	Leonard Kosiba	Jennifer Phillips	Jill Warszalek
Rauf Dalal	George MacKinnon	Edward Rainville	

General Assembly Guild - $250 - $499

Tom Allen	Sandra Durley	Zahra Khudeira	Kathryn Schultz
Peggy Bickham	Nancy Fjortoft	Ann Kuchta	Kristi Stice
Jaime Borkowski	Michael Fotis	Mary Lee	Heidi Sunday
Brad Dunck	Joann Haley	Gloria Meredith	Alan Weinstein
	Travis Hunerdosse	Justin Schneider	

Springfield Society - $100 - $249

Jen Arnoldi	Glenna Hargreaves	George Lyons	Tara Vickery Gorden
Jerry Bauman	Charlene Hope	Ronald Miller	Carrie Vogler
Jill Borchert	Robert Hoy	New Practitioners Network	Marie Williams
Donna Clay	Diana Isaacs	Karen Nordstrom	Amanda Wolff
Mark Deaton	Kim Janicek	Peggy Reed	Cindy Wuller
Gireesh Gupchup	Stan Kent	Katie Ronald	William Wuller
Joan Hardman	Kati Kwasiborski	Brandi Strader	
	Kristopher Leja	Jennifer Tryon	

Grassroots Gang - $50 - $99

Brett Barker	Clara Gary	Milena McLaughlin	Stacy Schmittling
Gunchoo Chadha	Carol Heunisch	Megan Metzke	Lucas Stoller
Jeanne Durley	Brian Hoff	Katherine Miller	Dave Willman
Mary Eilers	Kim Lim	Robert Miller	Janeen Winneke
Lara Ellinger	Mark Luer	Julio Rebolledo	
	Bella Maningat	Mark Ruscin	

Contributor - $1 - $49

Renee Advincula	Veronica Flores	Huda-Marie Kuttab	Chris Shoemaker
Yinka Alaka	Janice Frueh	Chris Little	Carrie Silverman
Anchalee Ardharn	Crystin Gloude	Kristopher Lozanovski	Theophilus Simon
Lisa Ball	Linda Grider	Dylan Marx	Jennifer Splawski
Roger Ball	Alisa Groesch	Laura Mazzone	Gloria Sporleder
Marcy Batsakis	Rebekah Hanson	Kit Moy	David Tjhio
Greg Biedron	Margaret Heger	Syed Munawer	Michael Wilcox
Amy Bobbit	Ina Henderson	Whitney Palacek	Christina Yates
Kathy Cimakasky	Julie Kasap	Hina Patel	Thomas Yu
Mardhia Dayisi	Dijana Keljalic	Abby Reeder	
Andreea Ducu	Nehrin Khamo	Cheryl Scantlen	
	Josephine Kochou	Hannah Sheley	

Friday At-A-Glance

7:00am - 5:45pm
ICHP Registration Desk Hours
Foyer

7:00am - 8:00am
Continental Breakfast
Foyer

8:00am - 10:00am
General Session
Venetian & Terrace Rooms

8:00am - 10:00am
Reverse Exhibit
(invitation only)
Crystal Room

10:00am - 12:00pm
Exhibit Program & Reception
Oak & Brook Rooms

12:00pm - 1:00pm
Lunch & Town Hall Meeting
Venetian & Terrace Rooms

1:00pm - 2:30pm
Keynote Session
Venetian & Terrace Rooms

2:30pm - 5:30pm
Track 1 - Pharmacy Technology
Session
Crystal Room

2:30pm - 5:30pm
Track 2 - Clinical Session
Venetian & Terrace Rooms

5:30 pm - 7:00pm
NPN Mixer
English Room

7:00 pm - 9:30pm
President's Reception
(invitation only)
Foyer

7:00pm - 10:00pm
Party at the Pit
Hilton Garden Inn Fire Pit

7:00am - 8:00am
Foyer
Continental Breakfast

General Session
8:00am - 10:00am
Venetian & Terrace Rooms
Establishing a Patient Care Ritual: Pharmacist Patient Care Process

At the end of this presentation, **pharmacist** participants should be able to:
1. Describe how a standardized patient care process has been defined by national pharmacy organizations.
2. Explain the rationale for using a standardized patient care process.
3. Devise a care plan using the standardized patient care process.
4. Apply factors to consider, including health information technology, when implementing a standardized patient care process in various practice settings.
5. Identify how to obtain resources and tools for implementing a standardized patient care process.

At the end of this presentation, **technician** participants should be able to:
1. Describe how a standardized patient care process has been defined by national pharmacy organizations.
2. Explain the rationale for using a standardized patient care process.
3. Devise a care plan using the standardized patient care process.
4. Apply factors to consider, including health information technology, when implementing a standardized patient care process in various practice settings.
5. Identify how to obtain resources and tools for implementing a standardized patient care process.

Type of Activity: Application-based
2.0 credit hours (0.2 CEUs)
UANs: 0121-0000-15-066-L04-P
          0121-0000-15-066-L04-T
Elizabeth Zdyb, PharmD, MBA, BCPS

8:00am - 10:00am
Crystal Room
Reverse Exhibit *(invitation only)*

10:00am - 12:00pm
Oak & Brook Rooms
Exhibit Program & Reception

12:00pm - 1:00pm
Venetian & Terrace Rooms
Lunch & Town Hall Meeting

Keynote Session

1:00pm - 2:30pm

Venetian & Terrace Rooms

Interprofessional Practice: Start at the Grassroots

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe payer, including CMS, programs that incentivize health care professionals to improve patient outcomes.
2. Discuss effective strategies for incorporating pharmacists as part of health care teams.
3. Describe roles and responsibilities of pharmacists as part of the healthcare team.
4. Explain how pharmacists and pharmacy technicians bring value to the health care team and contribute to meeting patient outcomes as part of team-based care.

At the end of this presentation, **technician** participants should be able to:

1. Describe payer, including CMS, programs that incentivize health care professionals to improve patient outcomes.
2. Discuss effective strategies for incorporating pharmacists as part of health care teams.
3. Describe roles and responsibilities of pharmacists as part of the healthcare team.
4. Explain how pharmacists and pharmacy technicians bring value to the health care team and contribute to meeting patient outcomes as part of team-based care.

Type of Activity: Knowledge-based
1.5 credit hours (0.15 CEUs)
UANs: 0121-0000-15-067-L04-P
          0121-0000-15-067-L04-T

Reid B. Blackwelder, MD, FAAFP; L. Brian Cross, PharmD, CDE, BCACP

Dr. L. Brian Cross, PharmD, CDE, BCACP is currently an Associate Professor and Vice-Chair in the Department of Pharmacy Practice at the Bill Gatton College of Pharmacy and Clinical Associate Professor in the Department of Family Medicine at the James H. Quillen College of Medicine as part of the Academic Health Sciences Center at East Tennessee State University (ETSU). His primary practice sites are several Patient Centered Medical Homes (PCMH's) within the Mountain States Medical Group, a part of the Mountain States Health Alliance. Prior to that, he was Director of Pharmacotherapy Services at ETSU Family Physicians of Kingsport. He currently serves as the Residency Program Director for a PGY-2 residency in ambulatory care with a clinical emphasis in Family Medicine as well as a secondary emphasis in academia. He has developed ambulatory practice sites in various clinical areas including the Indian Health System, VA Health System, academic teaching medical practices, specialty practices (endocrine and cardiology), as well as large multi-specialty private practice sites. Dr. Cross received his B.S. in pharmacy from the Health Sciences Center at West Virginia University in 1991 and completed a residency in clinical pharmacy practice at the New England Medical Center in Boston, Massachusetts in 1992. He received his PharmD from the University of Tennessee in 2000, and subsequently completed an advanced-practice residency in primary care at the Regional Medical Center in Memphis in 2001. In 2004, Dr. Cross received the Patrick J. Murphy, M.D. Award for Excellence in Teaching in Family Medicine. In 2005, Dr. Cross was awarded the University of Tennessee National Alumni Association Outstanding Teacher Award as well as being recognized as the teacher of the year by the pharmacy class of 2008. In 2012 and 2013, he was awarded the Attending Teacher of the Year Award by the ETSU Department of Family Medicine. In 2013, he was awarded the Outstanding Teacher award by the ETSU Bill Gatton College of Pharmacy class of 2015.

Dr. Reid B. Blackwelder, MD, FAAFP a family physician in Kingsport, Tenn., is Chair of the American Academy of Family Physicians. In addition to his duties as AAFP Chair, he serves as director of the Medical Student Education Division for the Department of Family Medicine at East Tennessee State University's James H. Quillen College of Medicine in Johnson City, Tenn., where he is also a professor of family medicine. Blackwelder has dedicated a significant amount of his time to teaching. In fact, his dedication has earned him a plethora of outstanding teaching awards, including several awards from the Quillen College of Medicine's Caduceus Club, the Humanism in Medicine Award from the New Jersey Health Foundation and the Dean's Teaching Award from ETSU. Additionally, Blackwelder was named Outstanding Family Medicine Attending Physician of the Year numerous times, and he was selected Mentor of the Year in 2001 and 2010 by ETSU medical students. In 2005, 2006 and again in 2009, Blackwelder was featured in the Guide to Top Family Doctors published by the Consumers Research Council of America. Also, in 2010, he received the Patient's Choice Award from Vitals.com, a website that helps patients find a doctor who is right for them. Blackwelder earned his undergraduate degree in biology from Haverford College in Haverford, Pa., and his medical degree from Emory University in Atlanta, graduating cum laude and as a member of Alpha Omega Alpha Medical Honor Society. He then completed his residency at the Medical College of Georgia in Augusta serving as chief resident. Blackwelder is board certified by the American Board of Family Medicine and has the AAFP Degree of Fellow.

Track 1
Pharmacy Technology Session
2:30pm - 3:30pm

Crystal Room

Informatics Pearls
- *Battling Alert Fatigue*
- *Automated Kit Replenishment*
- *The Role of the Technician in Informatics*
- *Near-miss Error Reporting*
- *Drug Recall Tracking*

At the end of this presentation, **pharmacist** participants should be able to:
1. Describe an automated system that can be used to track drug recalls.
2. Explain the roles available to pharmacy technicians in the informatics space.
3. Identify a method for reporting near-miss errors.
4. Illustrate an automated workflow for restocking a used pharmacy kit.
5. Describe strategies that can be employed to overcome alert fatigue.

At the end of this presentation, **technician** participants should be able to:
1. Describe an automated system that can be used to track drug recalls.
2. Explain the roles available to pharmacy technicians in the informatics space.
3. Identify a method for reporting near-miss errors.
4. Illustrate an automated workflow for restocking a used pharmacy kit.
5. Describe strategies that can be employed to overcome alert fatigue.

Type of Activity**:** Knowledge-based
1.0 credit hour (1.0 CEU)
UANs: 0121-0000-15-068-L05-P
　　　0121-0000-15-068-L05-T
Michelle Geurink, RPh;
Joshua Hartman, PharmD, MS
Health Informatics;
Heather D. Horton, PharmD, MS;
Melissa Smith, PharmD;
Jeff Thiel, PharmD, MS

3:30pm - 3:45pm
Break

3:45pm - 4:15pm

Crystal Room

Pathways to Informatics

At the end of this presentation, **pharmacist** participants should be able to:
1. Describe career path options for pharmacists and technicians interested in specializing in informatics.
2. Compare and contrast formal education options for pursuing pharmacy informatics.

At the end of this presentation, **technician** participants should be able to:
1. Describe career path options for pharmacists and technicians interested in specializing in informatics.
2. Compare and contrast formal education options for pursuing pharmacy informatics.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)
UANs: 0121-0000-15-069-L04-P
　　　0121-0000-15-069-L04-T
Joshua Hartman, PharmD, MS,
Health Informatics

4:15pm - 5:30pm

Crystal Room

Optimizing Care Through Clinical Surveillance
- *Overview*
- *TheraDoc*
- *VigiLanz*
- *MedMined*
- *Epic Antimicrobial Stewardship*

At the end of this presentation, **pharmacist** participants should be able to:
1. Identify the prerequisites necessary for implementing a Clinical Surveillance system.
2. Articulate the benefits of using clinical surveillance tools in the pharmacy workflow.
3. Compare and contrast the features available with different systems in the marketplace.
4. Describe how a clinical surveillance system can improve clinical workflow.

At the end of this presentation, **technician** participants should be able to:
1. Identify the prerequisites necessary for implementing a Clinical Surveillance system.
2. Articulate the benefits of using clinical surveillance tools in the pharmacy workflow.
3. Compare and contrast the features available with different systems in the marketplace.
4. Describe how a clinical surveillance system can improve clinical workflow.

Type of Activity: Knowledge-based
1.25 credit hours (0.125 CEUs)
UANs: 0121-0000-15-070-L05-P
　　　0121-0000-15-070-L05-T
Michelle Geurink, RPh;
Zahra Khudeira, PharmD, MA,
BCPS,CPPS;
Rupal Patel, PharmD;
Bryan Shaw, PharmD;
Melissa Smith, PharmD

Track 2
Clinical Session

2:30pm - 4:45pm

Venetian & Terrace Rooms

Top Things to Know About Five Commonly Encountered Diseases

- *Hepatitis C*
- *Heart Failure*
- *COPD/Asthma*
- *Community Aquired Pneumonia*
- *Hypertension in ESKD*

At the end of this presentation, **pharmacist** participants should be able to:
1. Describe critical therapeutic concepts for commonly encountered disease states.
2. Identify clinical information that can be applied to your work setting.
3. List potential future developments for commonly encountered disease states.

Type of Activity: Knowledge-based
2.0 credit hours (0.2 CEUs)
UAN: 0121-0000-15-071-L01-P
John Esterly, PharmD, BCPS AQ-ID;
Ayesha Khan, PharmD;
Michelle T. Martin, PharmD, BCPS, BCACP;
Christine Schumacher, PharmD, BCPS, CDE, BC-ADM;
Lori A. Wilken, PharmD, BCACP, TT-S, AE-C

4:45pm - 5:30pm

Venetian & Terrace Rooms

Managing Bleeding in Patients on Direct Oral Anticoagulants

At the end of this presentation, **pharmacist** participants should be able to:
1. Compare bleeding risk among various patient populations receiving a direct oral anticoagulant.
2. Review management strategies for reversal of the anticoagulant effect of direct oral anticoagulants.
3. Describe drugs in the pipeline

for management of bleeding associated with direct oral anticoagulant use.

At the end of this presentation, **technician** participants should be able to:
1. List the risks for bleeding among patients receiving a direct oral anticoagulant.
2. Review methods to reverse the effects of direct oral anticoagulants.
3. Describe drugs in the pipeline for management of bleeding associated with direct oral anticoagulant use.

Type of Activity: Knowledge-based
0.75 credit hour (0.075 CEU)
UANs: 0121-0000-15-072-L01-P
　　　　0121-0000-15-072-L01-T
Edith A. Nutescu, PharmD

5:30pm - 7:00pm

English Room

NPN Mixer

All new practitioners (up to 10 years out from graduation) are welcome to come mingle and enjoy hors d'oeuvres and beverages!

7:00pm - 9:30pm

Foyer

President's Reception
(invitation only)

7:00pm - 10:00pm

Hilton Garden Inn Fire Pit

Party at the Pit

Fire pit, that is! Socialize with fellow pharmacy students and new practitioners at the Hilton Garden Inn's outdoor fire pit. Cash bar.

Saturday, September 12

7:30am - 8:00am
Foyer
Continental Breakfast

Track 1
Technician Session
8:00am - 9:15am
English Room
Nonprescription Drug Interactions with Prescription Drugs

At the end of this presentation, **pharmacist** participants should be able to:
1. Define non-prescription drugs.
2. Describe the various ways non prescription drugs interact with prescription drugs.
3. Provide typical examples of non-prescription drugs which interact with prescription drugs.
4. Provide typical prescription drugs which interact with non-prescription drugs.
5. Name an example of a nonprescription drug-prescription drug interaction for each way non-prescription drugs interact with prescription drugs.

At the end of this presentation, **technician** participants should be able to:
1. Define non-prescription drugs.
2. Describe the various ways non prescription drugs interact with prescription drugs.
3. Provide typical examples of non-prescription drugs which interact with prescription drugs.
4. Provide typical prescription drugs which interact with non-prescription drugs.
5. Name an example of a nonprescription drug-prescription drug interaction for each way non-prescription drugs interact with prescription drugs.

Type of Activity: Knowledge-based
1.25 credit hours (0.125 CEUs)
UANs: 0121-0000-15-073-L01-P
        0121-0000-15-073-L01-T
Nicholas G. Popovich, PhD, RPh

9:30am - 10:30am
English Room
The Scope of Pharmacy Technician Practice

At the end of this presentation, **technician** participants should be able to:
1. Discuss the scope of practice of a pharmacy technician and how this differs from a student pharmacist.
2. Outline the requirements for becoming a certified pharmacy technician in the state of Illinois.
3. Describe the pharmacy practice model initiative (PPMI).
4. Explain how tech-check-tech falls within the law and expands the practice of pharmacy through the PPMI.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UAN: 0121-0000-15-074-L03-T
Sara Vander Ploeg, PharmD

10:30am - 11:00am
English Room
Paralyzing Danger: Safety Strategies for Neuromuscular Blocking Agents

At the end of this presentation, **pharmacist** participants should be able to:
1. List neuromuscular blocking agents (NMBs) that are commonly used in hospitals.
2. Describe at least five error prevention strategies for preventing errors involving NMBs.

At the end of this presentation, **technician** participants should be able to:
1. List neuromuscular blocking agents (NMBs) that are commonly used in hospitals.
2. Describe at least five error prevention strategies for preventing errors involving NMBs.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)
UANs: 0121-0000-15-075-L05-P
        0121-0000-15-075-L05-T
Peggy S. Bickham, PharmD

11:00am - 11:30am

English Room

Keeping Kids Safe: Quality and Safety in the Pediatric Pharmacy

At the end of this presentation, **pharmacist** participants should be able to:
1. Explain quality measures used in the pediatric pharmacy.
2. Discuss safety practices to help reduce medication errors in the pediatric pharmacy.

At the end of this presentation, **technician** participants should be able to:
1. Explain Quality measures used in the Pediatric Pharmacy.
2. Discuss safety practices to help reduce medication errors in the Pediatric Pharmacy.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)
UAN: 0121-0000-15-076-L05-P
        0121-0000-15-076-L05-T
Daniel E. Hickman, CPhT

Track 2
Pharmacy Practice Session

8:00am - 9:15am

Crystal Room

Residency Project Pearls 2015

Evaluation of Opportunities for Pharmacist Integration into the Discharge Process
At the end of this presentation, **pharmacist** participants should be able to:
1. Identify the transition of care where most medication discrepancies typically occur.
2. Recognize the amount of time required to complete medication reconciliation at discharge.
Thomas Yu, PharmD

Evaluation of the safety and efficacy of valganciclovir twice weekly dosing in kidney transplant patients with impaired renal function
At the end of this presentation, **pharmacist** participants should be able to:
1. Discuss the differences in dosing recommendations for renal impairment between ganciclovir and valganciclovir.
2. Identify side effect concerns for valganciclovir over-exposure.
Rachel Ralph, PharmD

Accuracy and impact of a penicillin allergy label on hospitalized patient outcomes
At the end of this presentation, **pharmacist** participants should be able to:
1. Review the mechanism and risk of cross-reactivity between cephalosporins and penicillin.
2. Review a treatment algorithm for the use of cephalosporins/carbapenems for a patient with a penicillin allergy.
Sara P. Vu, PharmD

Medication errors in hospitalized patients with HIV: Impact of prospective review by an on-call pharmacy resident
At the end of this presentation, **pharmacist** participants should be able to:
1. Recognize the most common anti-retroviral therapy (ART) medication errors in hospitalized patients with HIV, and at what point during hospitalization they are most likely to occur.
2. Describe the consequences of non-adherence to an appropriate ART regimen.
Katherine V. Zych, PharmD
Type of Activity: Knowledge-based
1.25 credit hours (0.125 CEUs)
UAN: 0121-0000-15-077-L04-P

9:30am - 10:30am

Crystal Room

Pearls for Developing Structured Abstracts

At the end of this presentation, **pharmacist** participants should be able to:
1. List the components of a structured abstract.
2. Describe the process of developing abstracts for professional meetings and manuscript submissions.
3. Provide a list of Do's and Don'ts when writing abstracts.
4. Compose feedback for a submitted abstract.

At the end of this presentation, **technician** participants should be able to:
1. List the components of a structured abstract.
2. Describe the process of developing abstracts for professional meetings and manuscript submissions.
3. Provide a list of Do's and Don'ts when writing abstracts.
4. Compose feedback for a submitted abstract.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-15-078-L04-P
        0121-0000-15-078-L04-T
Michelle T. Bryson, PharmD, BCPS

10:30am - 11:30am

Crystal Room

Translating the Evidence: From Publication to Practice

At the end of this presentation, **pharmacist** participants should be able to:
1. Compare the benefits and risks of 12 months and 30 months of dual antiplatelet therapy after placement of drug-eluting stents.
2. Review the findings of the HEAT-PPCI trial on heparin versus bivalirudin in percutaneous coronary intervention.
3. Describe what effect vitamin D has on fall prevention in elderly women.
4. List limitations of the randomized controlled trials reviewed.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UAN: 0121-0000-15-079-L01-P
Lara K. Ellinger, PharmD, BCPS

Track 3
Student Session
8:00am - 11:30am

Venetian Room

The Vibrant Shuffle on the Path to a Residency: Getting the Inside Look at the Process and People Involved

- PGY1 info: What are your options, How Mid-Year and the ICHP Showcase can help you
- General PGY1 Info - What are your options? (Community and Ambulatory Care)
- General PGY1 Info - What are your options? (Industry)
- General PGY1 Info - What are your options? (Hospital and IT)
- The key to a top curriculum vitae
- The Letter of Intent - what you need to know
- PhORCAs - The new on-line residency application system
- Interview: Getting ready to be interviewed for a PGY1 Residency
- The Match/Ranking Process and Post-match scramble
- Get the inside scoop from past residents
- Get the inside scoop from a residency preceptor

Noelle Chapman, PharmD, BCPS;
Christopher W. Crank, PharmD, MS, BCPS, AQ-ID;
Nora Flint, PharmD, FASHP, BCPS;
Carol Heunisch, PharmD, BCPS;
Abby A. Kahaleh, BSPharm, MS, PhD, MPH;
Karen M. Kelly, PharmD;
Frank Paloucek, PharmD, DABAT, FASHP;
Jennifer Phillips, PharmD, BCPS;
Michael Stamatis, PharmD;
Susan R. Winkler, PharmD, BCPS, FCCP;
Lana Wong, PharmD

11:30am - 1:00pm

Terrace Room

Lunch & Awards Program

Patricia C. Kienle, RPh, MPA, FASHP is the Director of Accreditation and Medication Safety for Cardinal Health Innovative Delivery Solutions. She received her pharmacy degree from the Philadelphia College of Pharmacy and Science, and a Masters in Public Administration from Marywood University in Scranton, Pennsylvania. She completed an Executive Fellowship in Patient Safety from Virginia Commonwealth University and is an Adjunct Associate Professor at Wilkes University in Wilkes-Barre, Pennsylvania. She has served on the Board of Directors of the American Society of Health-System Pharmacists and as President of the Pennsylvania Society of Hospital Pharmacists. She is a Fellow of the American Society of Health-System Pharmacists, named Pharmacist of the Year by the PSHP, and the recipient of the Distinguished Achievement Award in Hospital and Institutional Practice from the American Pharmaceutical Association Academy of Pharmacy Practice and Management, and the Distinguished Leadership Award from ASHP. She has served on the Pharmacotherapy Specialty Council of the Board of Pharmaceutical Specialties, as the pharmacist member of the Hospital Professional and Technical Advisory Committee of the Joint Commission, and on the Board of Governors of the National Patient Safety Foundation. She is a current member of the USP Expert Committee on Compounding, and chair of the Subcommittee and Expert Panel on Hazardous Drugs. Patti is the author of Compounding Sterile Preparations: ASHP's Visual Guide to Chapter <797> video and Companion Guide and co-author of Assuring Continuous Compliance with Joint Commission Standards: A Pharmacy Guide, 8th edition. She edited Understanding JCAHO Requirements for Hospital Pharmacies. She is a frequent presenter to professional groups, with special interests in promoting medication safety, compounding sterile preparations, accreditation and regulatory issues.

Keynote Session
1:00pm - 2:00pm

Crystal Room

Danger, Will Robinson!
Overview of USP Chapter <800>

At the end of this presentation, **pharmacist** participants should be able to:

1. Cite the document that defines hazardous drugs (HDs).
2. List the three categories of HDs.
3. Explain the containment strategies related to HDs.
4. Identify elements that could be used for an Assessment of Risk.
5. List the types of personal protective equipment (PPE) that need to be used with HDs.

At the end of this presentation, **technician** participants should be able to:

1. Cite the document that defines hazardous drugs (HDs).
2. List the three categories of HDs.
3. Explain the containment strategies related to HDs.
4. Identify elements that could be used for an Assessment of Risk.
5. List the types of personal protective equipment (PPE) that need to be used with HDs.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-15-080-L03-P
        0121-0000-15-080-L03-T
Patricia C. Kienle, RPh, MPA, FASHP

General Session

2:00pm - 3:00pm

Crystal Room
**The End of Life
Controversial Conversations**

At the end of this presentation, **pharmacist** participants should be able to:

1. Define end-of-life care options for terminally ill patients.
2. Describe common myths about palliative sedation.
3. Discuss the clinical and ethical controversies surrounding palliative sedation and other difficult medical decisions at the end-of-life.

At the end of this presentation, **technician** participants should be able to:

1. Define end-of-life care options for terminally ill patients.
2. Describe common myths about palliative sedation.
3. Discuss the clinical and ethical controversies surrounding palliative sedation and other difficult medical decisions at the end-of-life.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-15-081-L04-P
        0121-0000-15-081-L04-T
**Lisa Anderson-Shaw, DPH, MA, MSN;
Laura Meyer-Junco, PharmD, BCPS, CPE**

1:00pm - 3:00pm
Oak & Brook Rooms
Residency Showcase

CPE Credit Instructions

These are the instructions for obtaining CPE credit for ICHP accredited courses.

Please NOTE: You MUST complete your evaluation submissions by end of day Monday, October 26, 2015.

Please READ all information carefully so you understand the deadlines and how to access credit statements.

To obtain CPE credit for each ICHP accredited course attended, attendees must complete the following requirements.

Quick Overview

1. **Fill out your CPE Attendance Record (2-part white and yellow form in folder) during sessions.**

2. **Turn in the White top copy and your Audience Response device at Registration. Save your yellow copy!**

3. **Go to CESally.com and Login if you have an account; or "Sign Up!" to create an account if new to the site. Important! You must enter your NABP eProfile ID & birthdate as MMDD or you will NOT receive credit.**

4. **Click on "Your Account" to view your CE Invitations.**

5. **Select all the Program Titles you attended, and add to your To Do List.**

6. **Go to your To Do List to complete program evaluations and submit. Follow the directions.**

7. **Once completed, you will see a submission confirmation message.**

8. **Go to your CPE Monitor account at NABP.net to print off official transcripts or statements of credit.**

Detailed Steps on how to complete the Evaluation Process

For each session attended, you must fill in the Session Entry Code, which will be announced by the moderators during each session, on your "CPE Attendance Record" sheet (2-part white and yellow form). Please fill in your "Name" information on your CPE Attendance Record. At the end of your participation at the conference, please turn in the white copy of your Attendance Record, and your Audience Response device, at the Registration table. Keep the yellow copy of the CPE Attendance Record for your file as you will need the Session Codes which you wrote down, in order to complete the process of receiving your CPE credit.

After the meeting, all attendees will need to access ICHP's online CPE system at CESally.com to complete all evaluations and have your credit automatically submitted to CPE Monitor.

Pre-registered attendees: All pre-registered attendees to the 2015 ICHP Annual Meeting were emailed an invitation to the Event by CESally.com.

Onsite registrants: All onsite registrants will need to wait three business days, and watch for an email from CESally.com. This email will come to your Annual Meeting registration email address.

Detailed instructions to complete evaluations online:

<u>Participants in this Annual Meeting</u> - You will need to create your own account on CESally.com in order to access the CPE program, do the evaluations, and submit for credit.

Important! First time users - you must use the EMAIL address you used on your registration form to set up your CESally.com account this first time. Program access is tied to your email address. If you use a different email, you will not be able to see the programs.

To set up your account:

1. Go to www.CESally.com and click on "Sign Up!" Or log in with your existing account.

2. Complete the Sign Up process and select a username and password.

   Important Notice: Please store your username and password in a safe place, as ICHP staff will not be able to reset or look up your password or username for you. If you lose or forget your password or username, visit the site and click on "I forgot my password" and it will be emailed to you. You will need to maintain a valid email address with CESally.com.

3. Enter your NABP eProfile ID and birthdate as MMDD when prompted. CESally.com will confirm your eProfile information with CPE Monitor and let you know if there is an error, which you may then correct.

4. Once you have an account, you may either select the event invitation link that should appear on your Account home page (right hand column), OR go to the email invitation and click on the link in the email.
   - Event Invitation Link – takes you to a webpage that lists all the programs from the Annual Meeting.
   - Please note we have added Pharmacist and Technician at the end of each title so you will know for sure which one to select.
   - Once you use the email link to go to the Event Invitation page, you may also access your program choices through the Search function if you prefer. But you must begin by accepting the invitation so that you may SEE the Annual Meeting programs.

5. Identify the program(s) you attended and ADD it to your To Do List.

   Please pay CLOSE attention to the Title and the Pharmacist or Technician label at the end of each title.

   PHARMACISTS: You may NOT receive credit for Technician programs.

   TECHNICIANS: As of January 1, 2015, PTCB requires Technicians use only Technician-specific credit for CPE programs to recertify. If Technicians have 2014 Pharmacist-specific credit, you may use that to recertify in 2015. But ALL credit earned in 2015, must be Technician-specific.

6. Click the SAVE CE tab at the bottom of the page – that moves all selected programs to your To Do List.

7. When you are ready to complete your CPE credit process, go to the To Do tab at the top of the webpage and follow the directions to EVALUATE the programs.
   - You will verify your attendance, provide the session ENTRY code that was given to you during the program, and complete an evaluation of the activity and the speaker(s).

8. Click on "Report CE". Your CPE credit will be uploaded to CPE Monitor automatically. You will see a submission confirmation message when you have successfully completed the process.

9. If you have any questions contact us at members@ichpnet.org.

10. Go to www.NABP.net to download an official copy of your CPE transcripts. Click on the CPE Monitor link and log in to access your CPE Monitor records.

Important: Per ACPE requirements, official transcripts and statements of credit may now be accessed ONLY through CPE Monitor. You may download a CPE Program Information sheet only from CESally.com for each submission for your personal records.

PLEASE Note: You will have until **the end of day Monday, October 26, 2015** to complete your online evaluation and submit your CPE credit. ICHP policy requires that CPE evaluations be completed within a specific deadline to ensure timely submission of your CPE credit to your CPE Monitor account, to meet the ACPE deadlines. Anything submitted after the ACPE deadlines will be rejected by CPE Monitor. If you miss the deadline you will lose your credit.

So please do not delay! If you experience any problems, we will need time to assist you.

Please contact members@ichpnet.org if you have questions. Thank you!

Faculty and Disclosures

It is the policy of the Illinois Council of Health-System Pharmacists to ensure balance, objectivity, and scientific rigor in all their individually or jointly presented continuing education programs. All faculty participating in any Illinois Council of Health-System Pharmacists' continuing education programs are expected to disclose any real or apparent conflict(s) of interest that may have any bearing on the subject matter of the continuing education program. Disclosure pertains to relationships with any pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the subject matter of the presentation topic.

The intent of this disclosure is not to prevent a speaker with a potential conflict of interest from making a presentation, but to let the audience know about the relationship before the presentation. It is intended that financial interests or affiliations be openly identified so that, with the full disclosure of the facts, the attendees may form their own judgments about the presentation.

Faculty disclosures are listed below. Any conflicts were resolved through peer review of their presentations.

Name	Company	Relationship
Speakers:		
John Esterly	BioCryst Pharmaceuticals, Inc.	Consultant / Clinical Investigator: (10/2014)
Michelle Martin	Gilead	Stockholder Off Label Use Discussion: Included
Edith Nutescu	Janssen NHLBI, Roche	Consultant / Clinical investigator Grant / Research Support

Patricia Kienle	Cardinal Health	Stockholder
		Financial / Material Interest:
		    Employee
		    Member, USP Compounding Expert Committee

Lori Wilken	Pfizer	Grant / Research Support Off Label Use Discussion: Included
Planning Committee:		
Mary Ann Kliethermes	Clinical Pharmacy Systems	Financial / Material Interest: Owners
David Tjhio	Premier	Financial / Material Interest: Employee
Patricia Wegner	Pfizer, Cardinal	Stockholder

Lisa Anderson-Shaw, DPH, MA, MSN
Clinical Assistant Professor of Medical-Surgical Nursing in Medical Education; Clinical Director, Clinical Ethics Consulting Services
UIC College of Nursing; University of Illinois Medical Center
Chicago, IL

Peggy S. Bickham, PharmD
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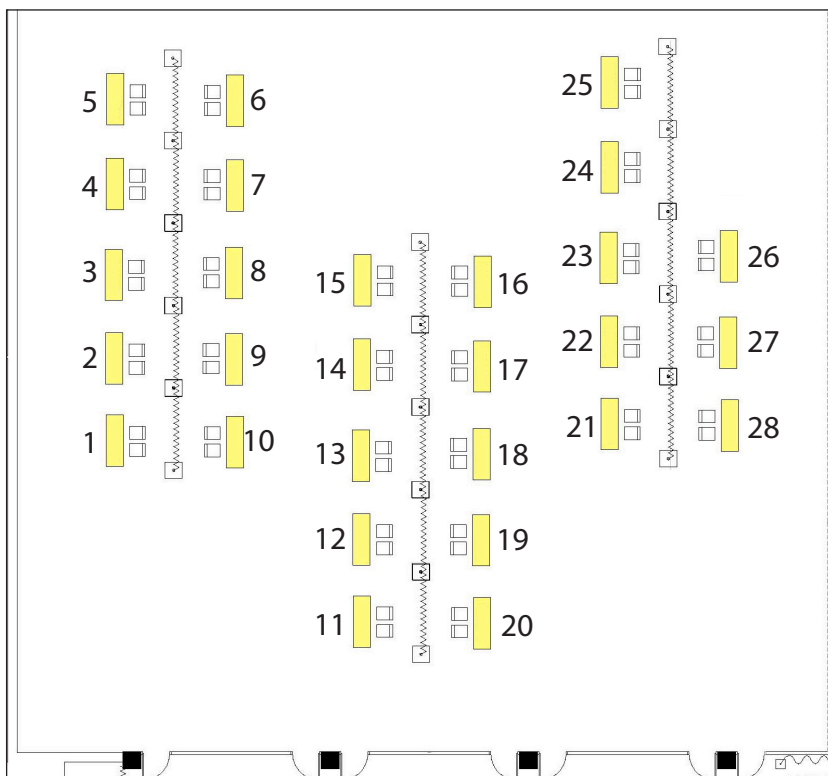
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100 Baxalta							

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September 15-17, 2016
Oakbrook Terrace, IL

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