

ICHP Residency Roundtable Discussion
The Match/Ranking Process
Saturday, September 21, 2013
Nora B Flint, Pharm.D., BCPS
Director, PGY1 Residency Program
Rush University Medical Center

- ✚ Just how does a computer match me with a residency program?

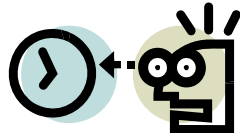


- ✚ Develop a system to differentiate the pluses and minuses of each program you evaluate.
 - Will require some deep self-assessment of what program you will “fit with.



- ✚ Don't rank a program if you have no desire to be there
- ✚ Consider a program as it's designed – don't expect the program to change for you.
- ✚ Take time to reflect on your rankings considering many aspects, such as the quality of the program, if rotations are offered in your area(s) of interest, research and teaching opportunities, location, and happiness/satisfaction of current residents with the program
- ✚ Rank a program how YOU feel they should be ranked, not how you think the program would rank you.
- ✚ Think about where you will be in a year if you DON'T match and does that make you re-evaluate some of the programs you weren't going to rank?

- ❖ Be aware of the match deadline for rank submissions (March 7, 2014). The schedule of other important dates is available at <https://natmatch.com/ashprmp/>



- ❖ Avoid submitting or changing your rankings at the last minute. Last minute changes are made without much thought and you may make a change that you're unhappy with
- ❖ Rank as many programs that you can see yourself in....you can't rank too many but you CAN rank too few!



ASHP Midyear Meeting: Steps to a Successful Residency Showcase Experience

Carol Heunisch, Pharm.D,
BCPS

OBJECTIVES

- Understand general information about PGY1 residencies
- Reflect on reasons to complete a residency
- Describe factors to consider for program selection
- Develop a timeline for Midyear planning & preparation
- Tips for successfully navigating the residency showcase

WHY DO A RESIDENCY?

- Opportunity to apply didactic knowledge
- Work with interdisciplinary patient care team
- Sharpen critical thinking skills
- Learn about leadership characteristics
- Exposure to variety of pharmacist career paths
- Differentiate candidates through career
- Networking

RESIDENCY PROGRAM TYPES

- Postgraduate Year 1 (PGY1)
 - Provide “generalist” training
 - Variety of practice settings: Health system, managed care, community.
 - Focus on development of clinical judgment & problem-solving skills.
 - Pharmacy practice residency most common.

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RESIDENCY PROGRAM TYPES

- Postgraduate Year 2 (PGY2)
- Provide advanced training in focused area
 - Ambulatory care, Critical Care, Drug Information, Infectious diseases, practice management/administration, nuclear pharmacy—to name just a few!
- Integrates PGY 1 experience to allow independent practitioner functioning.
- Prepares for board certification in practice area.

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RESIDENCY PROGRAM BASICS

- About 1100 PGY1 programs nationally-hospital, clinic, community practice or managed care settings.
- Approximately 2000 pharmacists do residencies annually.
- Program length 1 year, full-time commitment.
- Paid stipend and usually benefits (insurance).
- Areas of program focus/training: Administration, Infectious Disease, General Medicine, Critical Care, staffing, plus electives.

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RESIDENCY PROGRAM STATISTICS 2013

- Positions available:
 - PGY1: 2629 (8% more than 2012).
 - PGY 1 applicants: 3933
 - PGY1 includes general, community, managed care positions.
- Actual matches:
 - PGY1: 2438 (7% more than filled in 2012).

PROGRAM SELECTION FACTORS

- Program accreditation
 - Accredited programs can be found at www.ashp.org in the “Residency Directory”
- Program quality
- Patient populations & services
- Teaching commitment
- Service commitment/expectations
- General work environment
- Projects

ASHP MIDYEAR CLINICAL MEETING

- **Residency Showcase**
 - Informal meetings with residents, program directors, and preceptors
 - Opportunity to ask questions and get program information
 - Programs listed by training site, not specific program type
- **ASHP Personnel Placement Service (PPS)**
 - Optional, additional fee for participation
 - Opportunity to schedule one on one interviews
 - Good to narrow potential programs for on-site interviews
 - Recruit for PGY1, PGY2 residents as well as fellowships
 - Search for “residency program postings” www.careerpharm.com

TIMELINE FOR MIDYEAR PREPARATION

- **September**
 - Draft CV and cover letter
 - Submit resident matching program application agreement form and fee
 - Residency candidates **must** sign up for Resident Matching Program.
<http://www.natmatch.com/ashprmp>
- **October**
 - Review ASHP Online Residency Directory
 - Contact programs of interest for additional information
 - Register to attend the ASHP Midyear Clinical Meeting (don't forget to book hotel & travel)
 - Personnel Placement Service (PPS)?

TIMELINE FOR MIDYEAR PREPARATION

- **November**
 - Finalize CV
 - Make selections for programs to visit at the residency showcase
 - Find out dates & times that the programs will be at the showcase
 - Look at the diagram to figure out where the program booth is located
 - Develop a list of questions
 - Do your homework—get to know the programs

RESIDENCY SHOWCASE

- **Residency Showcase**
 - **Professional appearance**
 - Wear clothes that fit well, comfortable yet professional shoes
 - Carry a folder or portfolio for papers, notes
 - **Be respectful & make good use of everyone's time**
 - Articulate your interests up front
 - Be prepared with questions
 - Programs may or may not accept CVs
 - Take notes, collect names/business cards

RESIDENCY SHOWCASE TALKING TIPS

- **Be prepared to ask:**
 - Opportunities (teaching, research, rotations)
 - How does the program assess potential candidates?
 - Unique features of a program/what sets it apart
- **Be prepared to answer:**
 - Why you are interested in the program
 - Unique qualities YOU bring to the program
 - How the residency program will help YOU meet your career goals
- **DON'T ask:**
 - "So, tell me about your program..."
 - Pay, location, vacation

PERSONNEL PLACEMENT SERVICE (PPS)

- Largest & most widely attended recruitment event
- Registration (and fee) required
 - Registration opened September 17
 - October 22—candidates, employers & jobs become visible
- Interviews can be set up after October 22
- Separate exhibit hall, open Sunday December 8 through Wednesday December 11 (730A-530P)

RESIDENCY RESOURCES

- <http://www.ashp.org>
- <http://www.natmatch.com/ashprmp>
- <http://www.careerpharm.com>
- <http://www.ichpnet.org>

CV: The key to a top curriculum vitae

Karen Kelly, Pharm.D.
Pharmacy Manager
Evanston Hospital
NorthShore University HealthSystem

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What is a curriculum vitae (CV)?

- CV: Latin = course or outline of your life
- Written profile of your professional qualifications
- Organized list of achievements & experiences
- Focus on education, professional experience
- Varies in length, one to several pages
- Longer, more detailed than a resume
- Living document

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What should be included in a CV?

- Your contact information
 - Centered, top of page
 - Name, address, phone & email
- Education
 - Most recent educational experience first
 - Spell out your degree, subject & school
- Specialized Training & Certifications
 - CPR, ACLS, BCPS, immunization training
 - Include the full certification name and the year earned

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What should be included in a CV?

- Professional experience
 - Most recent experience first
 - Time employed, position title, name & location of employer, name & contact of supervisor
 - Description of position if not easily identifiable
- Clerkship rotations
 - Good to list if right out of school
 - Spell out names; no abbreviations

What should be included in a CV?

- Presentations
 - Include title, name of group presented to, year
- Publications
 - Use official citation method
- Honors & Awards
 - List title & year
 - Deans list – include quarter & year

What should be included in a CV?

- Membership in organizations
 - include offices held
- Licensure
 - include state & type of license
- Professional & Community Service
 - Name of group, office held, scope of work
- Other special experiences or skills
 - Any unique quality, language, training
- References – list out

Tips for a Top Notch CV

- Focus on professional, pharmacy-related information
- Include positive information about your achievements
- Use headings to identify each section
- For offices held, describe the scope of responsibilities & their impact
- Update regularly to reflect work experience, presentations

Tips for a Top Notch CV

- Identify your preceptors and supervisors by name, include their title
- Use simple fonts – Times New Roman, Arial
- High quality, conservative paper
- Watch for spelling errors
- Do not use abbreviations
- Do not use colors
- Be honest in the content
- **Have someone proofread it for you**

What do employers look for in a CV?

- Signs of achievement
- Willingness to work hard
- Professionalism
- Patterns of stability & career direction
- Hard worker

What NOT to Include in your CV

- Personal information: age, marital status
- Interests and hobbies
- Reason for changing jobs or no job
- Photo, unless requested
- Information prior to pharmacy school except for education, previous degrees, or unique achievements
 - exclude high-school

CV: Conclusion

- Be honest in your content
- Highlight your strengths & achievements
- Create a good first impression
- Your CV as an advertisement for YOU!

References

- American Society of Health-System Pharmacists. Accreditation, Resident Info, Curriculum Vitae. Available at: <http://www.ashp.org/menu/Residents/GeneralInfo/CurriculumVitae.aspx> Accessed August 7, 2012.
- CV-Resume.org. CV Resume and Cover Letter. Available at <http://cv-resume.org>. Accessed August 7, 2012.
- University of Kent Careers Advising Service. How to write a successful CV. Available at: <http://www.kent.ac.uk/careers/cv.htm>. Accessed August 7, 2012.

What is PhORCAS?

- PhORCAS is the **Pharmacy Online Residency Centralized Application Service**, a web-based residency application service
- The goal of PhORCAS is to streamline the residency application process
- PhORCAS is a partnership between ASHP Accreditation Services and Liaison International. Liaison International (www.liaison-intl.com) has built and maintains 22 other centralized application services (including PharmCAS)
- PhORCAS will be divided into 3 main portals: the application portal, the program portal, and the reference portal.

How is PhORCAS used by residency program applicants?

- The residency applicant creates a PhORCAS account and is then transferred seamlessly to the National Matching Service (NMS) as part of the account creation process.
 - complete an application online in PhORCAS.
 - After the application is complete, applicants upload a personal statement/letter of intent and a copy of their curriculum vitae (CV).
 - They have the option of using the same personal statement and CV for all programs, or they can upload a unique personal statement and/or CV for select programs.
 - Applicants request one copy of their official transcripts that is mailed to PhORCAS where its authenticity is certified. The transcripts is then uploaded into the PhORCAS application portal.
- PhORCAS provides a link to the ASHP online directory, allowing applicants to check for any additional site-specific application requirements.
- The applicant identifies three individuals who will be providing references.
 - The same individuals may be used for all sites, or the applicant may select a series of different individuals for select programs.
 - The applicant enters a contact email address for the reference
 - You may include a personal note for the automated message generated by PhORCAS alerting the reference of the request to provide a letter of recommendation.
 - The applicant will not be able to see the content of the submitted reference form or letter, but they will be able to track the completion of the reference provided to the program.

How are PhORCAS and the National Matching Service (NMS) connected?

- PhORCAS is linked with the National Matching Service (NMS), offering applicants the ability to register seamlessly with NMS as part of the PhORCAS application process.
- Each program registered in the ASHP Resident Matching Program, with a unique NMS code, will automatically be uploaded into PhORCAS unless the program director selects an "Opt out" option.
 - The program name and application deadline date entered on the agreement will be uploaded into PhORCAS.
- There will be routine updates between NMS and PhORCAS to verify that applicants have registered for the match, or if new residency programs have been added to PhORCAS.
- Following the match, NMS will produce a dynamic list of available programs post-match thus allowing candidates to use PhORCAS in the post match ("scramble") process.
 - The list of available programs offering positions post match will be posted in PhORCAS (if they participate in PhORCAS) to allow these individuals to apply to these programs electronically.
 - The information currently in PhORCAS can be used, or the applicant and reference writer can choose to customize to the new post match applications.
 - Applicants will submit their information from the PhORCAS application portal. Programs will see the new applications in a third section listed as the "Post match applications."

What are the benefits of PhORCAS to residency applicants?

- **One online submission**
 - Applicants will not have to pay for multiple mailings and tracking of deliveries.
 - Information is transmitted real time to programs - thus decreasing variations in mail deliveries.
 - **Electronic tracking, notification of application process**
 - The applicant will know exactly what application components are pending and which reference writers have not submitted letters of reference at all times
 - **Reduced applicant hassle with transcripts**
 - Only one copy of each transcript is needed to be sent to the PhORCAS Transcripts Department for all participating programs.
 - **Flexibility to standardize or customize**
 - Applicants can submit the same application materials to all programs or customize their application materials specific to each program they are applying (e.g. CV, personal statement).
 - PhORCAS allows uploads of supplemental information that may be required by a program, as long as it is in PDF (.pdf), MSWord (.doc), or Rich Text Format (.rtf), and/or ASCII Text File (.txt). All programs specific application materials can be uploaded through the use of the Supplemental Information section in PhORCAS and can be specific just to that application. There is a space limitation of 5MB for supplemental data.
 - **Consolidated National Matching Service (NMS) and PhORCAS registration**
 - The applicant will enter the PhORCAS web site and is then transferred seamlessly to the NMS web site, allowing them to pay and register for NMS.
- System available for post-match process**
- Applicants will be able to see residency programs accepting applications post-match and can send their PhORCAS application materials to the appropriate residency programs. This reduces the mad dash or scramble to provide application materials to residency programs and eliminate expedited reference letter requests.

FEES AND ADMINISTRATIVE INFORMATION

- **What is the fee for applicants?**
The initial applicant PhORCAS fee is \$75 and includes the first 4 program selections. Each additional program selected is \$25.

PhORCAS will seamlessly transfer applicants to the National Matching Service (NMS) allowing them to pay and register for NMS. The NMS fee is \$116. The applicant must be registered with NMS before applying to residency programs in PhORCAS.
- **How were the applicant fees for PhORCAS determined?**
Working with Liaison, ASHP compared comparable centralized application services, centralized application survey data from a survey ASHP conducted in 2011, and established a fee structure that was price conscious.

ASHP conducted a survey of applicants completing the match process in 2011, and based the fee structure on these survey results. On average each candidate paid \$145 and applied to 5 or 6 programs. Using PhORCAS applying to 6 sites will cost \$125, keeping the fees below those identified in the survey. The fees for PhORCAS go to administering the service.
- **If an applicant is applying to a program with multiple sites, each with their own matching code, is the applicant applying to each site?**
Yes, the applicant applies to each individual site that has its own unique National Matching Service (NMS) code, however as all the sites are part of one residency (only one ASHP Residency number), the applicant will only have to pay for one residency application fee (the applicant can apply to all the sites associated with that residency program for one application fee: \$25).

THE LETTER OF INTENT

ICHP Annual Meeting Student Session

Jen Phillips, PharmD, BCPS

September 21, 2013

The letter of intent is one important way for you to distinguish yourself from other candidates. Residency programs are looking for the candidate(s) who are the best “fit” for their institution. Often times, the “most qualified” applicant is not necessarily the “best fit” candidate. Residency programs determine “best fit” by evaluating a number of criteria including (but definitely not limited to) the following:

- Clinical interests
- Short and long term professional goals
- Clinical strengths/weaknesses
- Character strengths/weaknesses
- Learning style
- Strength of clinical rotations
- Level of professional involvement
- Clinical aptitude
- Personality

The letter of intent can significantly help or hurt your likelihood of getting an interview. Below are some helpful hints to consider when you are writing your letter of intent:

1. Include the following:
 - a. Why you want to do a residency
 - b. Why you want to do a residency at that particular institution
 - c. A statement of your current areas of interest
 - i. Clinical subject area (if known)
 - ii. Preferred environment
 - d. A statement of your short and long term goals
2. Do ***not*** include the following:
 - a. List or summary of rotations (this information is already included in your CV)
 - b. Negative experiences (pharmacy is a small world!)
 - c. Hobbies or outside interests
3. Additional “hints”
 - a. Proofread, proofread, PROOFREAD!!!
 - b. Spend a lot of time thinking about your goals and preferences before writing.
 - c. Be specific about people you have interacted with.
 - d. Personalize your letter with specific experiences.
 - e. Send a different letter of intent to each residency you are applying to!

Student Session- Letter of Intent – SAMPLE 1

Rosie Glitazone
123 Pharmacy Drive
Chicago, IL 60001
December 1, 2013

Jill Burkewitz, PharmD
PGY-1 Residency Program Director
Midwestern University
555 31st Street
Downers Grove, IL 60515

Dear Dr. Burkewitz:

I am writing this letter to express my sincere interest in the residency program at the University of Illinois at Chicago Medical Center. I believe your residency program is a perfect match to my interests.

I have worked very hard during pharmacy school. I currently have a 3.9 GPA and I am a member of Rho Chi. I am also a member of pharmacy organizations like ICHP and IPhA. In addition, I consider myself to be a very well-rounded person. When I am not doing pharmacy, I enjoy bike riding and reading.

During my fourth year, I chose clinical rotations that matched my interests and prepared me well for a residency. Currently, I am on an infectious diseases rotation and I like it very much. I may consider going into this as a specialty area of pharmacy practice. I have also done rotations in internal medicine, community pharmacy, and ambulatory care. I am scheduled to do rotations in critical care and psychiatry.

I am a very hard-working and conscientious student; I think I will make a good resident. Attached you will find a copy of my application, three letters of recommendation, my transcript, and my questionnaire. If you have any additional questions, please feel free to contact me via e-mail, as this is the fastest way to get a hold of me.

Thank you for your time and consideration. I look forward to hearing from you.

Sincerely,

Rosie Glitazone
PharmD Candidate

XXXXXXX

December 1, 2013

Sarah Wieczorkiewicz, PharmD
Residency Program Director
Lutheran General Hospital
1775 Dempster Street
Park Ridge, IL 60068

Dear Dr. Wieczorkiewicz:

I am writing this letter to express my interest in the PGY1 Pharmacy Residency Program at Lutheran General Hospital. I had the pleasure of speaking with your infectious diseases pharmacist, Dr. Sarah Wieczorkiewicz, at the ICHP Residency showcase and with your current pharmacy resident, Dr. Lulu Jin at the ASHP Midyear Clinical Meeting. These interactions, combined with my own research, solidified my decision to pursue a residency at your institution. It was refreshing to hear Dr. Wieczorkiewicz and Dr. Jin speak about your residency program with such high regard and enthusiasm. I am very impressed with your program and the opportunities that are offered to residents.

I believe that the training offered by your program will help me achieve both my short and long term goals. My immediate goal is to obtain a PGY-1 residency in order to further develop my clinical and leadership skills as well as expand my skills in research and administration. I am excited about the fact that your institution is located in a large metropolitan area as this ensures a diverse patient population, which I consider to be ideal for learning. I am also very excited about the wide variety of critical care experiences that exist at your institution and about the fact that your institution offers a teaching certificate. After completion of a PGY-1 residency, my goal is to pursue a PGY-2 residency in critical care. After that, I aspire to obtain a faculty position as a clinical pharmacist within a teaching hospital where I will have the opportunity to precept students, give didactic lectures, and advance the role of pharmacists through involvement in professional organizations.

I am passionate about pharmacy practice. I have had a number of exciting and rewarding experiences during my clinical rotations and while working as a pharmacy technician at Rush University Medical Center. As a result of these experiences, I believe that I have the skills, motivation, character, and dedication necessary to succeed in your program. I am a very hardworking individual who values innovation and a team approach to providing optimal patient care. From my research and interactions with members of your clinical staff, it appears as if your institution has similar values.

My application materials are enclosed for your review. If you have any questions or concerns, please do not hesitate to contact me. I look forward to speaking with you and members of your department regarding my application. Thank you for your time in considering my candidacy for your residency program.

Sincerely,
XXXXXXX

Post-Match Scramble: How does this work and what do I need to do?

- The Match Process:

September/October	Research Programs Complete Letter of Intent and Update CV Finalize Letters of Recommendation
November	Start PhORCAS Prep for Midyear Start Applications
December	Midyear Submit Applications through PhORCAS
January/February/March	Interviews March 7, 2014 – Rank Order List Due
March 21, 2014	Match Results Released Unfilled positions available on the Match website by noon Eastern Standard Time

- Preparation for the post-match (A.K.A. “scramble”) should begin **before** Match Day:
 - o Have a game plan
 - Reconsider your previous limitations (Ex. geographic location)
 - Discuss rotation flexibility with your preceptor on Match Day
 - Plan out where to go if you have to scramble
 - Consider a location with reliable internet, ample space, appropriate area to make phone calls
 - Speak with your mentor(s) prior to Match Day to see if they are available
 - o Mentally prepare yourself
 - Match Day can be an emotional rollercoaster
 - Speak with others who have gone through the process
- Match Day
 - o Match results are typically emailed out by 9 A.M. Central Time
 - Check Spam Folders/Programs since it can be recognized as spam
 - o Unfilled positions are posted at Noon EST on Match Day
 - o If you did not match:
 - Stay calm and positive
 - Activate your game plan
 - Call programs if you have questions
 - o Apply to programs and promptly respond to calls from programs
- If the Match is not successful for you:
 - o Realize that just because you do not have a residency does not mean you are forever doomed.
 - o Opportunities are out there, but it is up to you to seek them out and push yourself forward professionally. Maintain involvement within the profession through ASHP, ICHP, your alma mater and any other pharmacy organizations.
 - o Consider reapplying next year.
- **Good Luck!**

Brandi Strader, Pharm.D.
PGY1 Residency Director
St. John's Hospital

The Interview: Getting ready to be interviewed for a PGY-1 residency

Preparing for the Interview

- Know yourself
 - Career Goals
 - Long term
 - Short term
 - Why do you want to complete a residency
 - Are you a good fit for this institution
 - What will make you successful
 - What characteristics set you apart
- Know the program
 - Deadlines/Due dates
 - Preceptor background
 - Professional involvement
 - Review program materials and website
 - Mission statement
 - Awards and areas of recognition
- Know the interview process for the particular program
- Practice
 - Introductions
 - Questions
 - Communication weaknesses

During the Interview

- Communication
 - Provide CV upon arrival
 - Have several peers and mentors read for errors prior to interview
 - Always provide accurate and truthful material in your CV (you will be asked about it)
 - Make eye contact
 - Speak clearly and confidently
 - Questions
 - Keep question responses limited to 45-60 seconds
 - Prepare question prior to the interview
- Program evaluation
 - Evaluate your "fit" for the program
 - Assess your strengths and weaknesses- be prepared to discuss both
 - Determine your qualifications- "sell yourself"
- Closing - Ask for appropriate contact information for follow up questions and thank you letters

After the Interview

- Send a thank you letter
 - Be genuine and sincere
 - Send within 24 hours of the interview via mail or E-mail
 - Limit to 1 page
- Make time to compare the pros and cons for all programs you interviewed with
- Decide which program best fits your career goals and you can see yourself successful

**PGY-1 Residency Training Programs:
What are my options?**

Susan R. Winkler, PharmD, BCPS, FCCP
Jill S. Borchert, PharmD, BCPS, FCCP
Midwestern University Chicago College of Pharmacy

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PGY1 Programs

- Separate accreditation standards for:
 - Pharmacy
 - Most common
 - Community
 - Managed Care
- Even programs following the same accreditation standard can have a different look, feel

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PGY1 Pharmacy

- Different Settings
 - Academic Medical Center/ Community
 - Acute Care v. Ambulatory Care
 - College-based
- Different Patient Populations
 - Ambulatory Care
 - Pediatric Hospital
 - Veterans Affairs Medical Center

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PGY1 Pharmacy: Two Different Programs

<p>Academic Health-Center Based</p> <ul style="list-style-type: none"> • Orientation • Cardiology • Internal Medicine • Administration • Drug Information • Transplant • Infectious Diseases • Research/Project Month • Internal Medicine II • Ambulatory Care • Pediatrics • Longitudinal: Service/Staffing 	<p>College-based: Teaching & Ambulatory Care</p> <ul style="list-style-type: none"> • Amb Care I: Anticoagulation <ul style="list-style-type: none"> – Underserved Population • Internal Medicine Inpatient • Amb Care II: Diabetes • Amb Care III: Medical Home • Amb Care IV: Pulmonary <ul style="list-style-type: none"> – VA Setting – Community • Community Practice <ul style="list-style-type: none"> – Service/Staffing/Management • Longitudinal: Teaching/Precepting, Academia, Project
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PGY1 Program: Day in the Life

<p>Patient Care</p> <ul style="list-style-type: none"> • Morning Rounds <ul style="list-style-type: none"> – Work rounds – Teaching rounds • Patient appointments • Medication reconciliation • Antibiotic stewardship 	<p>Other</p> <ul style="list-style-type: none"> • Med Safety Meeting • Topic Discussion with Students • Project Meeting with Mentor <ul style="list-style-type: none"> – Data collection • Staffing
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PGY1 Community

- Accredited by ASHP in partnership with APhA
- Various models exist for operation of residencies:
 - College of pharmacy and community pharmacy partnerships
 - Independent programs through colleges of pharmacy with their own pharmacies
 - Independent programs through community pharmacies or chain corporations

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PGY1 Community: Day in the Life

- Corporate experiences in leadership, practice management
- Development of business plan and implementation of pharmacy service
- Community Pharmacy Operations
- Community Pharmacy Clinical Services
- Ambulatory Clinic experiences
- Work within collaborative practice models
- Academic experiences
 - Didactic teaching
 - Practice-based research project
 - Grand Rounds

PGY1 Managed Care

- Accredited through ASHP in partnership with AMCP
- Residencies often operated through large managed care systems and pharmacy benefit management companies
- Residency focused on project management, leadership development, population-based care and MTM

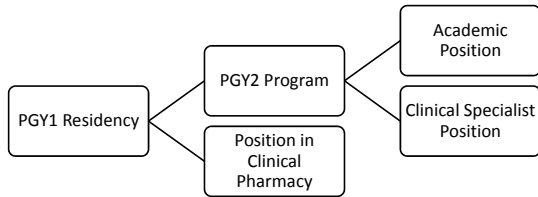
PGY1 Managed Care: Day in the Life

- Pharmacy benefit design/benefit manager experience
- Drug information/formulary management
- Ambulatory care experiences
- Medication safety
- Prior authorization
- MTM/Medication Use Management
- Research project
- Academic experiences

All PGY1 Programs

- Service Commitment
 - Staffing
 - Responsibilities
 - Time: How much? When? (weekend, evenings, on-call)
- Teaching Commitment
 - Is this something you want?
 - Is there teaching-related training?
- Program Size

What next?



Questions?



- Dr. Borchert:
jborch@midwestern.edu
- Dr. Winkler
swinkl@midwestern.edu
