

Illinois Council of Health-System Pharmacists
2014 Annual Meeting

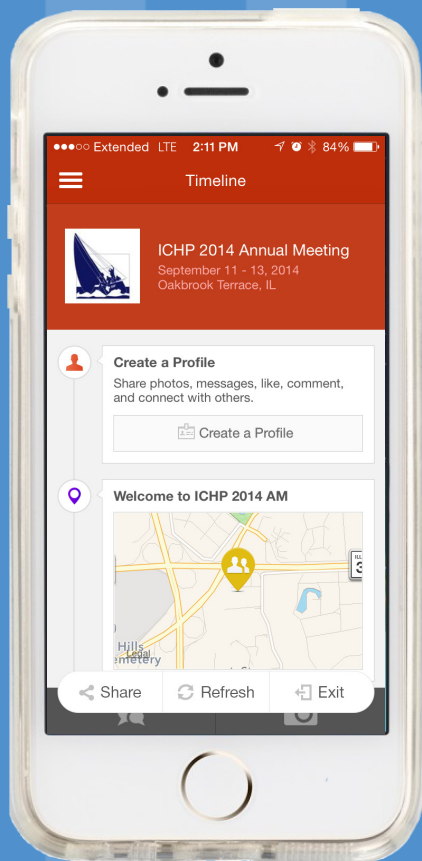


**CHARTING A BOLD
COURSE FOR ILLINOIS
PHARMACY!**



September 11-13, 2014
Oakbrook Terrace, Illinois

SYLLABUS



ICHP 2014 ANNUAL MEETING MOBILE APP



Get the most out of ICHP's Annual Meeting with your smartphone. Users can create their own custom schedule, browse exhibits, receive timely announcements, connect with speakers, exhibitors and other attendees, and much more. Available NOW in app stores for Android™ and iPhone®.

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Jim Owen, Legislative Consultant



CHARTING A BOLD COURSE FOR ILLINOIS PHARMACY!

September 11 - 13, 2014
Oakbrook Terrace, Illinois

Thursday, September 11, 2014

Time	Session/Event	Room
9:30am - 6:15pm	ICHP Registration Desk Hours	Foyer
9:30am - 10:00am	Continental Breakfast	Crystal Foyer
10:00am - 12:00pm	General Session	Crystal Room
12:00pm - 1:00pm	Lunch	Crystal Room
12:00pm - 1:00pm	Past President Lunch (<i>invitation only</i>)	English Room
1:00pm - 3:00pm	Keynote Session	Venetian & Terrace Rooms
3:00pm - 4:30pm	Exhibit Program and Break	Oak & Brook Rooms
4:30pm - 6:00pm	Track 1 - Technology Session	Terrace Room
4:30pm - 6:00pm	Track 2 - Pediatric Session	Venetian Room
6:15pm - 8:00pm	House of Delegates	Crystal Room


Friday, September 12, 2014

Time	Session/Event	Room
7:30am - 5:45pm	ICHP Registration Desk Hours	Foyer
7:30am - 8:00am	Continental Breakfast	Foyer
8:00am - 10:00am	General Session	Venetian & Terrace Rooms
8:00am - 10:00am	Reverse Exhibit (<i>invitation only</i>)	Crystal Room
10:00am - 12:00pm	Exhibit Program and Break	Oak & Brook Rooms
12:00pm - 1:00pm	Lunch & Town Hall Meeting	Venetian & Terrace Rooms
1:00pm - 2:30pm	General Session	Venetian & Terrace Rooms
2:30pm - 5:30pm	Track 1 - Management Session	Crystal Room
2:30pm - 5:30pm	Track 2 - Cardiovascular Session	Venetian & Terrace Rooms
5:30pm - 7:00pm	NPN Mixer (<i>for New Practitioners</i>)	English Room
7:00 pm - 9:30pm	President's Dinner (<i>invitation only</i>)	Reel Club
7:30 pm - 9:30pm	Student Party at the Pit	Hilton Garden Inn Outdoor Fire Pit


Saturday, September 13, 2014

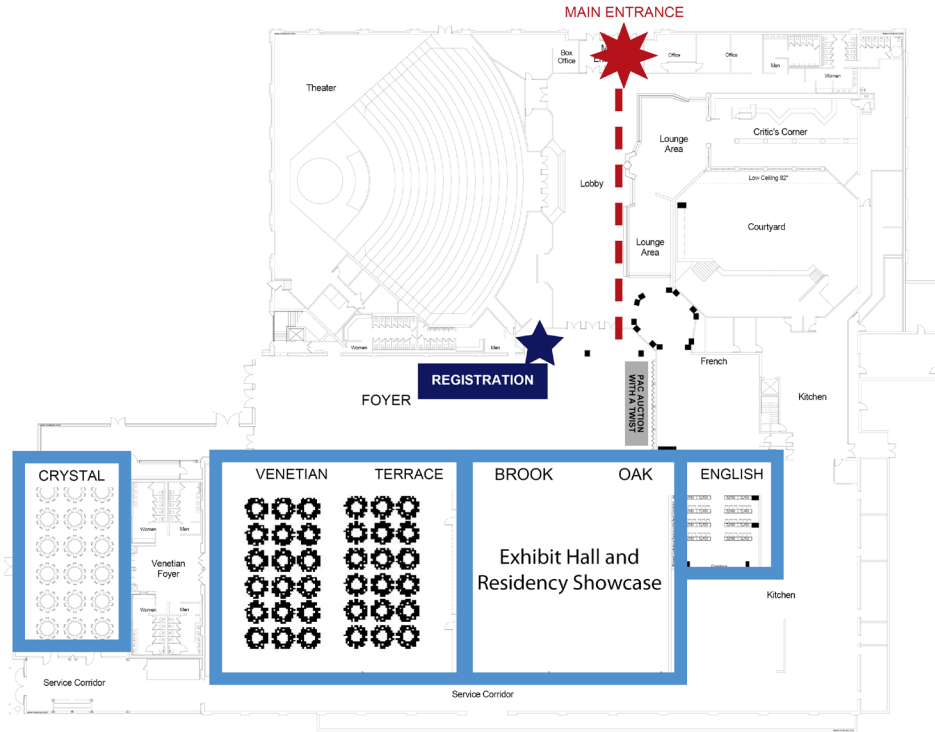
Time	Session/Event	Room
7:30am - 3:15pm	ICHP Registration Desk Hours	Foyer
7:30am - 8:30am	Continental Breakfast	Foyer
8:00am - 11:30am	Track 1 - Technician Session	English Room
8:00am - 11:30am	Track 2 - Pharmacy Practice Session	Crystal Room
9:00am - 11:30am	Track 3 - Student Session	Venetian Room
11:30am - 1:00pm	Lunch & Awards Program	Terrace Room
1:00pm - 3:00pm	General Session	Crystal Room
1:00pm - 3:00pm	Residency Showcase	Oak & Brook Rooms

DRURY LANE CONFERENCE CENTER MAP

 Main Entrance

 ICHP Registration Desk

 Meeting Rooms



THANK YOU TO OUR PLATINUM SPONSORS



Booth#200/202



Booth#201/203

THANK YOU TO OUR GOLD SPONSOR



Booth#300

THANK YOU TO OUR SILVER SPONSORS



Booth#101



Booth#302



Booth#303



Booth#103



Booth#102




Booth#100

GENERAL MEETING INFO

REGISTRATION

The ICHP registration desk is located in the conference center foyer. Registration desk hours are:

 **Thursday, September 11**
9:30 AM - 6:15 PM

 **Friday, September 12**
7:30 AM - 5:45 PM

 **Saturday, September 13**
7:30 AM - 3:15 PM

NAME BADGES

Badges should be worn at all times as a courtesy to other meeting participants. Your badge is your admission pass for all meeting sessions and exhibits.

MEETING DRESS CODE

The meeting dress code is business casual. The meeting room temperatures may vary – please remember to bring a sweater or jacket.

ARRANGEMENTS FOR SPECIAL ASSISTANCE

If you have any disability for which you may require an auxiliary aid or special service while attending the meeting, please talk to the ICHP staff at the registration desk.

TARGET AUDIENCE

Health-system pharmacists and pharmacy technicians; pharmacy students.

CONTINUING PHARMACY EDUCATION CREDIT

Education sessions will be offered for CPE credit and registrants may earn up to 16.5 contact hours (1.65 CEUs) at this meeting (ICHP determines the number of credit hours for each session). Through December 2014, the Pharmacy Technician Certification Board (PTCB) and the Illinois Board of Pharmacy will not require technicians to participate in ‘T,’ or technician-specific continuing education for re-certification or relicensure purposes. Therefore, technicians are welcome to participate in programming that is either ‘P’ or ‘T’ at this meeting and will receive CPE credit for either type, provided they meet all applicable program requirements.

Please note, beginning in January 2015, PTCB will require CPhTs to submit 20 hours of pharmacy technician-specific (T-specific) continuing pharmacy education (CPE) to qualify for recertification.

CPE MONITOR

If you plan on obtaining CPE credit, you **must** provide your NABP e-Profile ID# and birthday (MMDD) when registering for the meeting. Your NABP e-Profile ID is required to receive CPE credit. Visit www.mycpemonitor.net for more information about CPE Monitor and how to obtain your NABP e-Profile ID.

PROGRAMMING

Program variations may occur.

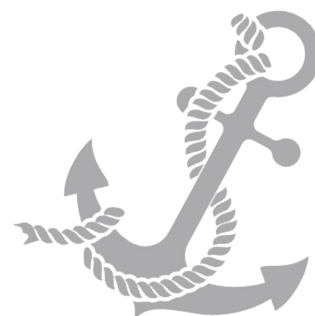
ONLINE PROGRAM EVALUATIONS AND CREDIT

In order to receive continuing pharmacy education credit, all meeting attendees will need to access CESally.com to complete evaluations and report credits to CPE Monitor. CESally.com is a website designed to meet the educational needs of health-system pharmacists and pharmacy technicians.

You will have 6 weeks after the Annual Meeting to complete your online evaluations and submit your request for continuing education. **Do not delay in completing your evaluations. You will lose your credit if you miss CPE processing deadlines!** Instructions for completing live program evaluations online can be found on page 26-27 of this syllabus. When completing your program evaluation for credit, if a CPE program number ends in both ‘P’ and ‘T’, pharmacists must choose the ‘P’ program and technicians must choose the ‘T’ program.

SYMPOSIUM MEALS

To partake in Symposiums’ meals, meeting attendees must attend the corresponding live programming.



ACCREDITATION



The Illinois Council of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Registrants at the 2014 ICHP Annual Meeting may earn a maximum of 16.5 contact hours of continuing pharmacy education in states that recognize ACPE providers (15.0 contact hours from ICHP).



The *Biosimilars 101* CE activity is jointly provided by ProCE, Inc. and the Illinois Council of Health-System Pharmacists (ICHP). ProCE is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. Successful completion of the online post-test and evaluation at www.ProCE.com no later than October 10, 2014 is required to receive CE credit. CE credit will be automatically uploaded to NABP/CPE Monitor within 3 to 4 weeks of the completion of the post-test and evaluation. No partial credit will be given. Conflict of interest disclosures are required of all faculty and shall be provided to all participants at the conference.

ACPE UNIVERSAL ACTIVITY NUMBERS

0121-0000-14-060-L01-P	0121-0000-14-067-L01-P	0121-0000-14-075-L04-P
0121-0000-14-060-L01-T	0121-0000-14-068-L04-P	0121-0000-14-075-L04-T
0121-0000-14-061-L04-P	0121-0000-14-069-L04-P	0121-0000-14-076-L04-P
0121-0000-14-061-L04-T	0121-0000-14-069-L04-T	0121-0000-14-076-L04-T
0121-0000-14-062-L05-P	0121-0000-14-070-L04-P	0121-0000-14-077-L04-P
0121-0000-14-062-L05-T	0121-0000-14-071-L01-P	0121-0000-14-078-L04-P
0121-0000-14-063-L04-P	0121-0000-14-071-L01-T	0121-0000-14-079-L01-P
0121-0000-14-063-L04-T	0121-0000-14-072-L01-P	0121-0000-14-079-L01-T
0121-0000-14-064-L01-P	0121-0000-14-072-L01-T	0121-0000-14-080-L03-P
0121-0000-14-064-L01-T	0121-0000-14-073-L01-P	0121-0000-14-080-L03-T
0121-0000-14-065-L01-P	0121-0000-14-073-L01-T	0221-9999-14-081-L01-P
0121-0000-14-065-L01-T	0121-0000-14-074-L04-P	
0121-0000-14-066-L01-P	0121-0000-14-074-L04-T	

2014 ANNUAL MEETING GENERAL LEARNING OBJECTIVES

1. Address initiatives that embark on bold pharmacy practice.
2. Review several recent research articles impacting patient care and how to interpret statistical results.
3. Outline new clinical practice guidelines.
4. State ways to incorporate technology for patient safety initiatives.
5. Define methods for improving infectious disease management in pediatrics.
6. List how pharmacy technicians can improve pharmacy services and patient care.
7. Describe how to tackle challenging issues in pharmacy.

a century of innovation



Nearly 100 years ago, Nobel Prize-winning scientist August Krogh and his wife Marie embarked on a journey to revolutionize diabetes care, driven by her needs as a diabetes patient. Today, Novo Nordisk still takes a deeply human approach to everything we do. As a world leader in diabetes care, we are in a position of great responsibility. We must continue to combine drug discovery and technology to turn science into treatments. We must prioritize research, education, and partnerships around the world to make diabetes a global priority. We must conduct our business responsibly in every way. And most importantly, we can never lose sight of the patient-centric approach that has driven our vision of innovation since our inception.

**Together, we can defeat diabetes
in our lifetime.**

For more about us, visit novonordisk-us.com

THURSDAY, SEPTEMBER 11

THURSDAY AT-A-GLANCE

9:30AM - 6:00PM
ICHP Registration Desk
Hours
Foyer

9:30AM - 10:00AM
Continental Breakfast
Crystal Foyer

10:00AM - 12:00PM
General Session
Crystal Room

12:00PM - 1:00PM
Lunch
Crystal Room

12:00PM - 1:00PM
Past President Lunch
(invitation only)
English Room

1:00PM - 3:00PM
Keynote Session
Venetian & Terrace Rooms

3:00PM - 4:30PM
Exhibit Program and Break
Oak & Brook Rooms

4:30PM - 6:00PM
Track 1 - Technology Session
Terrace Room

4:30PM - 6:00PM
Track 2 - Pediatric Session
Venetian Room

6:15PM - 8:00PM
House of Delegates
Crystal Room

9:30AM - 10:00AM
Crystal Foyer
Continental Breakfast

GENERAL SESSION 10:00AM - 10:30AM

Crystal Room
**Intranasal Medication Delivery -
Nothing to Sneeze At**

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe the proper methods and equipment necessary for the intranasal administration of medications in the emergency department.
2. List the medications that may be administered intra-nasally, their indications, dosing and special considerations for administration of those medications.

At the end of this presentation, **technician** participants should be able to:

1. Describe the proper methods and equipment necessary for the intranasal administration of medications in the emergency department.
2. List the medications that may be administered intra-nasally, their indications, dosing and special considerations for administration of those medications.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)
UANs: 0121-0000-14-060-L01-P
0121-0000-14-060-L01-T

Kirk A. Schubert, PharmD

10:30AM - 12:00PM
Crystal Room

Biosimilars 101: The Science, Approval Process & Implications for Your Practice

At the end of this presentation, **pharmacist** participants should be able to:

1. Compare the chemical and biological properties of small- and large-molecule drugs, including differences in manufacturing, mode of action in the body, and suitability for drug formulations.
2. Describe the current biotherapeutics landscape, including the impending off-patent status of many biologics and the emergence of biosimilars.
3. Discuss batch-to-batch variability in the manufacture of biotherapeutics and its significance in the development of biosimilars.
4. Summarize the current status and structure of the FDA approval pathway for biosimilars.
5. Discuss the clinical, legal, and operational implications that health-system pharmacists must consider when preparing to add biosimilars to formularies.
6. Identify approaches to educating physicians, nurses, and other clinicians and formulary committees on the biosimilar approval process, drawing comparisons with traditional drug and generic approvals.

Type of Activity: Knowledge-based
1.5 credit hours (0.15 CEUs)
UAN: 0221-9999-14-081-L01-P

Steven Lucio, PharmD, BCPS

Planned and conducted by ProCE and supported by an educational grant from Hospira, Inc. For more details go to: http://www.proce.com/activities/activity_detail?id=244

12:00PM - 1:00PM
Crystal Room
Lunch

12:00PM - 1:00PM
English Room
Past President Lunch (invitation only)

THURSDAY, SEPTEMBER 11



Rita Shane, Pharm.D., FASHP, FC-SHP is the Chief Pharmacy Officer at Cedars-Sinai Medical Center, an 853 bed acute, tertiary care, teaching institution in Los Angeles and Assistant Dean, Clinical Pharmacy Services, at the University of California, San Francisco, School of Pharmacy. Dr. Shane was named as one of the “50 Experts Leading the Field of Patient Safety,” in the 2013 Becker Hospital Review and was the 2012 recipient of the Harvey A.K. Whitney Award. She has also been recognized as California Society of Health-Systems Pharmacists, Pharmacist of the Year and received the ASHP Distinguished Service Award, the ASHP Distinguished Leadership Award and the John Webb Professorship in Hospital Pharmacy on management excellence. Dr. Shane collaborated in 2 research studies that led to approval to tech check tech in California. She is the author of one of the ASHP Practice Model Summit papers and served as the U.S. facilitator and author of an international paper on medication administration at the Global Conference on the Future of Hospital Pharmacy. She has presented at local, state, national and international meetings and has published over 80 papers and over 160 presentations. Her Big Hairy Audacious Goal is that patients ask “Where is my pharmacist?” whenever they receive healthcare services.

1:00PM - 3:00PM

Venetian & Terrace Rooms

Keynote Session

Bold Imperatives for Advancing Practice

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe the implications of current healthcare trends on the pharmacy profession and the immediate actions needed to respond.
2. Identify essential pharmacy competencies.
3. Describe an innovative patient-centered model for pharmacy practice.
4. Describe approaches to demonstrating new value to stakeholders.

At the end of this presentation, **technician** participants should be able to:

1. Describe the implications of current healthcare trends on the pharmacy profession and the immediate actions needed to respond.
2. Identify essential pharmacy competencies.
3. Describe an innovative patient-centered model for pharmacy practice.
4. Describe approaches to demonstrating new value to stakeholders.

Type of Activity: Knowledge-based

1.5 credit hours (0.15 CEUs)

UANs: 0121-0000-14-061-L04-P

0121-0000-14-061-L04-T

Rita Shane, PharmD, FASHP, FCSHP

3:00PM - 4:30PM

Oak & Brook Rooms

Exhibit Session & Reception

TRACK 1

TECHNOLOGY SESSION

4:30PM - 6:00PM

Let's Get Pumped!

Terrace Room

At the end of this presentation, **pharmacist** participants should be able to:

1. Review the key functions and benefits associated with smart pump technology.
2. Explain the steps necessary in setting up smart pumps.
3. Identify the essential resources for implementing and supporting smart pumps.
4. Describe experiences of various institutions with smart pump systems.

At the end of this presentation, **technician** participants should be able to:

1. Review the key functions and benefits associated with smart pump technology.
2. Explain the steps necessary in setting up smart pumps.
3. Identify the essential resources for implementing and supporting smart pumps.
4. Describe experiences of various institutions with smart pump systems.

Type of Activity: Knowledge-based

1.5 credit hours (0.15 CEUs)

UANs: 0121-0000-14-062-L05-P

0121-0000-14-062-L05-T

Mark Kliethermes, BS Pharm, MBA
Panel: Michelle Geurink, RPh; Mark Kliethermes, BS Pharm, MBA; Kristi Stice, PharmD, BCPS

THURSDAY, SEPTEMBER 11

TRACK 2 PEDIATRIC SESSION

4:30PM - 5:30PM

Venetian Room

Antimicrobial Stewardship: It's For Kids!

At the end of this presentation, **pharmacist** participants should be able to:

1. List the reasons why antimicrobial stewardship is important in pediatric patients.
2. Describe key team members to involve in forming a pediatric antimicrobial stewardship team.
3. Outline the guideline recommendations for empiric therapy for pediatric community acquired pneumonia.

At the end of this presentation, **technician** participants should be able to:

1. List the reasons why antimicrobial stewardship is important in pediatric patients.

2. Describe key team members to involve in forming a pediatric antimicrobial stewardship team.
3. Identify commonly used antibiotics in hospitalized pediatric patients with community acquired pneumonia.

Type of Activity: Knowledge-based

1.0 credit hour (0.1 CEU)

UANs: 0121-0000-14-063-L04-P

0121-0000-14-063-L04-T

Margaret Heger, PharmD, BCPS

5:30PM - 6:00PM

Venetian Room

Don't Procrastinate - Vaccinate!

At the end of this presentation, **pharmacist** participants should be able to:

1. Discuss the impact of vaccination rate changes on public health.
2. Identify counseling strategies to improve vaccination schedule compliance.

At the end of this presentation, **technician** participants should be able to:

1. Discuss the impact of vaccination rate changes on public health.
2. Identify how pharmacy technicians can help promote vaccination in the community.

Type of Activity: Knowledge-based

0.5 credit hour (0.05 CEU)

UANs: 0121-0000-14-064-L01-P

0121-0000-14-064-L01-T

Roger Wilcox, PharmD, BCPS

6:15PM - 8:00PM

Crystal Room

House of Delegates

Discover your potential

BECOME A PHARMACIST

For 100 years, Rosalind Franklin University has offered students exceptional clinical education, research opportunities and exposure to emerging technologies. From day one, students collaborate in teams, learning from, with, and about one another's profession, and how, together, they each impact the future of health care.

Learn more at www.rosalindfranklin.edu/cop



ROSALIND FRANKLIN UNIVERSITY

OF MEDICINE AND SCIENCE

College of Pharmacy

PHARMACY ACTION FUND AUCTION WITH A TWIST!

5 TICKETS FOR \$10
15 TICKETS FOR \$20
50 TICKETS FOR \$50

The PAC Auction With a Twist is back! In the Foyer at Drury Lane you will find 34 fantastic prizes just waiting to be won. Each prize will be raffled off with winners announced on Saturday. Purchase your tickets at the Registration Desk and drop them in by 11:00 am on Saturday, September 13 - and good luck! (Do not need to be present to win.)

Auction Ticket Prices: 5 tickets for \$10.00 • 15 tickets for \$20.00 • 50 tickets for \$50.00

You Could Win:

- Item 1 - Surface 2 32G with Keyboard
- Item 2 - Kindle Fire HDX 7", HDX Display, Wi-Fi, 32 GB
- Item 3 - iPad Mini 16G with WiFi
- Item 4 - Apple TV
- Item 5 - Apple TV
- Item 6 - Roku 3 Streaming Media Player
- Item 7 - Chromecast, movie theater gift card, popcorn
- Item 8 - Keurig Coffee Maker & Coffee assortment
- Item 9 - \$200 Best Buy Gift Card
- Item 10 - Fit Bit Flex & waterbottle
- Item 11 - Fit Bit One
- Item 12 - Fitness DVD Bundle and Shakeology Package
(contains two packages of 30 shakes each)
- Item 13 - Wine Basket
- Item 14 - Wine and Cheesecake with \$25 gift card to the Cheesecake Factory
- Item 15 - Restaurant Gift Card Package
- Item 16 - Picnic in the Park
- Item 17 - Bourbon and Rum Basket
- Item 18 - Vodka Basket
- Item 19 - Original Framed Photo - "Morning Rays"
- Item 20 - Chicago Tours \$100 Gift Card
- Item 21 - \$25 Amazon Gift Card
- Item 22 - Tupperware Assortment
- Item 23 - Tupperware Assortment Fridgesmart and Freezer set
- Item 24 - Handcrafted Bracelet
- Item 25 - Handcrafted Necklace
- Item 26 - 4 Cubs Tickets, Game in 2015
- Item 27 - 2 Tickets to the Phantom of the Opera, Fox Theater,
St. Louis plus VIP Parking, *March 8, 2015*
- Item 28 - Drury Lane Theater and Dinner Package for 4
- Item 29 - Chicago State University COP Memorabilia
- Item 30 - Midwestern University Chicago COP Memorabilia
- Item 31 - Roosevelt University COP Memorabilia
- Item 32 - Rosalind Franklin University COP Movie Basket
- Item 33 - SIUE SOP Memorabilia
- Item 34 - University of Illinois Chicago COP Memorabilia



**BIDDING DEADLINE IS 11:00AM
SATURDAY, SEPTEMBER 13**

**Contributions to the ICHP Pharmacy Action Fund are not considered charitable contributions by the IRS*



Champions Program

Don't have an ICHP Champion at your work site?

Please consider volunteering to be a Champion!

Champions serve as a point person for ICHP CPE live webinar programs offered bi-monthly, and post News Briefs on important legislative issues, ICHP events and networking opportunities.

Contact Trish Wegner if you are interested!

Champions Program Participating Sites

Abraham Lincoln Memorial Hospital	Mount Sinai Hospital
Adventist Hinsdale Hospital	NorthShore University HealthSystem
Advocate BroMenn Medical Center	Northwestern Memorial Hospital
Advocate Good Samaritan Hospital	Norwegian American Hospital
Advocate Good Shepherd Hospital	Oak Park Hospital
Advocate Illinois Masonic Medical Center	OSF St. Francis Med Center
Advocate Lutheran General Hospital	OSF St. Joseph Med Center
Advocate South Suburban Hospital	OSF St. Mary Medical Center
Ann Kiley Center	Palos Community Hospital
Carle Foundation Hospital	Pekin Hospital
Centerga Woodstock Hospital	Presence Mercy Medical Center
Chicago State University	Presence St. Joseph Medical Center
Delnor Hospital	Presence St. Joseph Medical Center
Elmhurst Memorial Hospital	Presence United Samaritans Medical Center
FHN Memorial Hospital	Riverside Medical Center
Graham Hospital	Rockford Memorial Hospital
Hamilton Memorial Hospital	Rush University Medical Center
Hines VA Hospital	South Suburban College
Ingalls Memorial Hospital	St. Anthony Medical Center
Jesse Brown VA Medical Center	St. Bernard Hospital
John H. Stroger Hospital	St. John's Hospital
Kishwaukee Community Hospital	Swedish Covenant Hospital
Little Company of Mary Hospital	UIC College of Pharmacy
Lurie Children's Hospital of Chicago	University of Chicago Medical Center
MacNeal Hospital	University of Illinois Hospital
Marianjoy Rehabilitation Hospital	VA Medical Center
Memorial Medical Center	Vanguard West Lake Hospital
Mendota Community Hospital	VHA Inc.
Mercy Hospital & Medical Center	
Midwestern University	



Dave Lamb

ICHP Champion at
OSF Saint Anthony

“I think I owe it to my profession to be involved professionally in the organization and to support the organization. The benefits of being involved are being able to support and advocate for the profession, opportunity for continuing education, and having a voice to express an opinion of the needs of the profession.” - Dave

FRIDAY, SEPTEMBER 12

FRIDAY AT-A-GLANCE

7:30AM - 5:45PM
ICHP Registration Desk Hours
Foyer

7:30AM - 8:00AM
Continental Breakfast
Foyer

8:00AM - 10:00AM
General Session
Venetian & Terrace Rooms

8:00AM - 10:00AM
Reverse Exhibit
(invitation only)
Crystal Room

10:00AM - 12:00PM
Exhibit Program and Break
Oak & Brook Rooms

12:00PM - 1:00PM
Lunch & Town Hall Meeting
Venetian & Terrace Rooms

1:00PM - 2:30PM
General Session
Venetian & Terrace Rooms

2:30PM - 5:30PM
Track 1 - Management Session
Crystal Room

2:30PM - 5:30PM
Track 2 - Cardiovascular Session
Venetian & Terrace Rooms

5:30 PM - 7:00PM
NPN Mixer
English Room

7:00 PM - 9:30PM
President's Dinner
(invitation only)
Reel Club

7:30 PM - 9:30PM
Student Party at the Pit
Hilton Garden Inn Outdoor
Fire Pit

7:30AM - 8:00AM

Foyer
Continental Breakfast

GENERAL SESSION

8:00AM - 9:00AM

Venetian & Terrace Rooms

New Drug Update 2014

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe the therapeutic classification and indications for select new agents approved in 2014.
2. Discuss the dosing, administration, and place in therapy of each new agent.
3. List the major adverse effects, contraindications, and precautions for each new agent.
4. Discuss special considerations related to prescribing, dispensing, administration and/or monitoring of each new agent.

At the end of this presentation, **technician** participants should be able to:

1. Name the disease state and therapeutic class for select new agents approved in 2014.
2. Discuss the dosage forms and routes of administration for each new agent.
3. Describe the most common and serious adverse effects for each class of agent.
4. List special considerations related to storage, preparation, and/or dispensing of each agent.

Type of Activity: Knowledge-based

1.0 credit hour (0.1 CEU)

UANs: 0121-0000-14-065-L01-P

0121-0000-14-065-L01-T

Bonnie Bachenheimer, PharmD

9:00AM - 10:00AM

Venetian & Terrace Rooms

Evaluation of Studies That Made Waves: How Big Are They?

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe the findings of the study that assessed venlafaxine and estradiol for vasomotor symptoms in menopausal women.
2. Compare the efficacy and safety of the addition of canagliflozin versus sitagliptin in patients with type 2 diabetes inadequately controlled on a regimen of metformin and a sulfonylurea.
3. Identify how dalbavancin may affect the approach to treating skin infections given the findings of the DISCOVER-1 and DISCOVER-2 trials.
4. Explain differences between superiority and noninferiority trials.

Type of Activity: Knowledge-based

1.0 credit hour (0.1 CEU)

UAN: 0121-0000-14-066-L01-P

Lara K. Ellinger, PharmD, BCPS

8:00AM - 10:00AM

Crystal Room

Reverse Exhibit (invitation only)

10:00AM - 12:00PM

Oak & Brook Rooms

Exhibit Session & Break

12:00PM - 1:00PM

Venetian & Terrace Rooms

Lunch & Town Hall Meeting

More info next page



FRIDAY, SEPTEMBER 12



**Something
New at the
Annual
Meeting!**

Town Hall Meeting with Friday's Lunch

This interactive session will feed your body and your mind as ICHP leaders fill you in on what's happening within the organization. Then they will ask for your input, comments and questions to help ICHP be the organization you would like it to be!

President Mike Fotis will serve as the master of ceremonies but other Board members will be there to add to the discussion and answer your questions. If you have ideas that could help ICHP advance the profession or if you have a service or benefit you think we should provide, this session is your chance to put it out there. And don't worry, if you're not ready for prime time and would rather write your comment or question down, we'll make sure it gets the attention it deserves either at the Town Hall Meeting or later in the *KeePosted!*

Take this great opportunity to both listen and be heard! We need our members to point us in the right direction!



Check the ILPMP website. What are you waiting for?

The Illinois Prescription Monitoring Program (ILPMP) collects information on Schedule II – V controlled substance prescriptions dispensed in Illinois. The ILPMP website helps to improve the quality of clinical care and benefits prescribers and dispensers by allowing a summary view of a patient's prescription history. The use of the website is free and is an excellent tool to help prevent potential drug interactions and/or accidental overdoses.

Illinois Prescription Monitoring Program

www.ilpmp.org



FRIDAY, SEPTEMBER 12

GENERAL SESSION

1:00PM - 2:30PM

Venetian & Terrace Rooms

Going Viral! Hepatitis C Treatment in the Age of Direct-Acting Antivirals

At the end of this presentation, **pharmacist** participants should be able to:

1. Choose a medication regimen for treatment of hepatitis C virus (HCV) for genotypes 1, 2, and 3.
2. Recognize the role of the pharmacist in HCV management.
3. Discuss the HCV agents in late-stage development.
4. Calculate the costs of HCV treatment regimens.

Type of Activity: Knowledge-based
1.5 credit hours (0.15 CEUs)

UAN: 0121-0000-14-067-L01-P

Michelle T. Martin, PharmD, BCPS, BCACP

Panel: Hannah Brooks, PharmD, BCPS; Mary Lynn Moody, BS Pharm; Phoebe Sebhatu, PharmD

TRACK 1 MANAGEMENT SESSION

2:30PM - 3:00PM

Crystal Room

Rationale for Informatics in Pharmacy Curricula

At the end of this presentation, **pharmacist** participants should be able to:

1. Distinguish pharmacy informatics from health informatics.
2. Discuss approaches academic pharmacy programs can take to address the educational needs of new graduates with respect to pharmacy informatics.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)

UAN: 0121-0000-14-068-L04-P

George E. MacKinnon III, PhD, RPh, FASHP

3:00PM - 3:30PM

Crystal Room

Exploration of Telepharmacy: Bridging the Gap

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe the process of telepharmacy.
2. Discuss advantages and disadvantages of telepharmacy.

At the end of this presentation, **technician** participants should be able to:

1. Describe the process of telepharmacy.
2. Discuss advantages and disadvantages of telepharmacy.

Type of Activity: Knowledge-based
0.5 credit hour (0.05 CEU)

UANs: 0121-0000-14-069-L04-P

0121-0000-14-069-L04-T

Melissa Badowski, PharmD, BCPS, AAHIVP

3:45PM - 5:30PM

Crystal Room

Building a BOLDER Residency Program

- **Finding the best and the boldest candidates: Different approaches to interviews and screening**
- **Starting a new program: Lessons learned**
- **Putting your residents to work: Incorporating NPSGs and HCAHPS scores improvements into residency workflows**
- **Keeping your preceptors sharp: implementation of a successful preceptor development program**

At the end of this presentation, **pharmacist** participants should be able to:

1. Review the proposed PGY1 standard updates for residency accreditation.
2. Describe different approaches to conducting residency interviews.
3. Identify strategies to successfully prepare for an initial ASHP accreditation survey.
4. Discuss pearls of providing effective feedback to pharmacy residents.
5. Identify areas of opportunity in which to incorporate pharmacy residents in the improving NPSG and HCAHPS scores.
6. Develop a plan on including specific activities in daily pharmacy resident

workflows, including medication reconciliation and patient education.

7. Identify new aspects of preceptor development programs that may be applicable to your setting.

Type of Activity: Knowledge-based
1.75 credit hours (0.175 CEUs)

UAN: 0121-0000-14-070-L04-P

David Warner, PharmD

Roundtable facilitators: Noelle Chapman, PharmD, BCPS; Jennifer C. Ellison, PharmD, BCPS; Elizabeth Greenhalgh, PharmD, BCPS; Barbara Kasper, PharmD, BCACP; Frank Paloucek, PharmD, DABAT, FASHP; Hina Patel, PharmD, BCPS; Rachael Prusi, PharmD; Rolla T. Sweis, PharmD, MA, BCPS

TRACK 2 CARDIOVASCULAR SESSION

2:30PM - 3:30PM

Venetian & Terrace Rooms

Hypertension Guidelines Have Your Blood Pressure Up?

At the end of this presentation, **pharmacist** participants should be able to:

1. Discuss the most recent hypertension guidelines including JNC8 and the American Society of Hypertension/International Society of Hypertension.
2. Describe how the current guidelines differ between previous guidelines and other organization guidelines and what evidence exists for these changes.
3. Identify blood pressure goals and recommended drug therapy for special populations including the elderly, African Americans, patients with diabetes, and patients with chronic kidney disease.

At the end of this presentation, **technician** participants should be able to:

1. Define hypertension.
2. Identify drug classes used to treat hypertension.
3. Define blood pressure goals for specified patient populations.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)

UANs: 0121-0000-14-071-L01-P

0121-0000-14-071-L01-T

Diana Isaacs, PharmD, BCPS, BC-ADM

FRIDAY, SEPTEMBER 12

3:45PM - 4:30PM

Venetian & Terrace Rooms

What's the Skinny on the Lipid Guidelines?

At the end of this presentation, **pharmacist** participants should be able to:

1. Describe the major differences and controversies between current and previous guidelines.
2. Discuss the rationale for updated treatment strategies as compared to previous treatment goals.
3. Differentiate high and moderate-intensity statin therapy and indications for each.
4. Identify the 4 statin benefit groups as described in the 2013 American College of Cardiology (ACC)/American Heart Association (AHA) guidelines.

At the end of this presentation, **technician** participants should be able to:

1. Discuss atherosclerotic cardiovascular disease (ASCVD) and its associated risks for complications and death.
2. Identify patient populations at risk for ASCVD.
3. Describe the medications used to reduce the risk of ASCVD.

Type of Activity: Knowledge-based
0.75 credit hour (0.075 CEU)

UANs: 0121-0000-14-072-L01-P
0121-0000-14-072-L01-T

Kathleen M. Vest, PharmD, CDE, BCACP

4:30PM - 5:30PM

Venetian & Terrace Rooms

Warfar-IN or Warfar-OUT? And Other Updates in the Management of Atrial Fibrillation

At the end of this presentation, **pharmacist** participants should be able to:

1. Review general management principles in the treatment of atrial fibrillation.
2. Summarize updates in the 2014 AHA/ACC/HRS Atrial Fibrillation Guidelines.
3. Utilize risk stratification schemes to balance risks and benefits to antithrombotic therapy.
4. Discuss the role of various anticoagulants in stroke prevention management in patients with atrial fibrillation.

At the end of this presentation, **technician** participants should be able to:

1. Identify novel oral anticoagulants (NOACs).
2. Describe atrial fibrillation and discuss its complications.
3. Recognize the different doses for the NOACs available on the market.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)

UANs: 0121-0000-14-073-L01-P
0121-0000-14-073-L01-T

Kim Ackerbauer, PharmD, BCPS

5:30PM - 7:00PM

English Room

NPN Mixer

If you're a new practitioner who has graduated in the last 10 years or an ICHP Board Member, come mingle and enjoy hors d'oeuvres and beverages!

7:00PM - 9:30PM

Reel Club

President's Dinner

(invitation only)

7:30PM - 9:30PM

Hilton Garden Inn Outdoor Fire Pit

Student Party at the Pit

(fire pit, that is!)

Cash bar.

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SATURDAY, SEPTEMBER 13

SATURDAY AT-A-GLANCE

7:30AM - 3:15PM
ICHP Registration Desk
Hours
Foyer

7:30AM - 8:30AM
Continental Breakfast
Foyer

8:00AM - 11:30AM
Track 1 - Technician Session
English Room

8:00AM - 11:30AM
Track 2 - Pharmacy Practice
Session
Crystal Room

9:00AM - 11:30AM
Track 3 - Student Session
Venetian Room

11:30AM - 1:00PM
Lunch & Awards Program
Terrace Room

1:00PM - 3:00PM
General Session
Crystal Room

1:00PM - 3:00PM
Residency Showcase
Oak & Brook Rooms

7:30AM - 8:30AM

Foyer
Continental Breakfast

TRACK 1 TECHNICIAN SESSION

8:00AM - 9:15AM

English Room
Reaching for the Stars – Advanced
Roles for Pharmacy Technicians

- Technicians as Informaticists
- Technicians in Medication Therapy Management
- Technicians in Transitions of care

At the end of this presentation, **pharmacist** participants should be able to:

1. Discuss specific skills required for a pharmacy technician to effectively and efficiently complete daily task(s) in a Medication Therapy Management Clinic (MTMC).
2. Describe the technician's role within the outpatient pharmacy and a MTMC and how to navigate each setting while maintaining an efficient workflow.
3. Describe the role of the pharmacy technician as a pharmacy informaticist.
4. Recognize a non-traditional role a pharmacy technician can have as a liaison between the inpatient and outpatient pharmacy settings.
5. Explain how a pharmacy technician can help to improve healthcare utilization by ensuring a smooth transition at discharge to optimize medication adherence.

At the end of this presentation, **technician** participants should be able to:

1. Discuss specific skills required for a pharmacy technician to effectively and efficiently complete daily task(s) in a Medication Therapy Management Clinic (MTMC).
2. Describe the technician's role within the outpatient pharmacy and a MTMC and how to navigate each setting while maintaining an efficient workflow.
3. Describe the role of the pharmacy technician as a pharmacy informaticist.
4. Recognize a non-traditional role a pharmacy technician can have as a liaison between the inpatient and outpatient pharmacy settings.

5. Explain how a pharmacy technician can help to improve healthcare utilization by ensuring a smooth transition at discharge to optimize medication adherence.

Type of Activity: Knowledge-based
1.25 credit hours (0.125 CEUs)
UANs: 0121-0000-14-074-L04-P
0121-0000-14-074-L04-T

Centrella Dunbar, CPhT; Clara Gary, CPhT; Tiffany Scott-Horton, PharmD, BCACP; Bryan Shaw, PharmD

9:30AM - 10:30AM

English Room
Clean Up Your Act: Maintaining a Clean Environment for Sterile Compounding

At the end of this presentation, **pharmacist** participants should be able to:

1. Outline required USP 797 cleaning practices and their significance in assuring a safe compounding environment.
2. Discuss the importance of having written policies and procedures for the cleaning of facilities where compounded sterile products are made.
3. Discuss the development of a USP 797 cleaning program.

At the end of this presentation, **technician** participants should be able to:

1. Outline required USP 797 cleaning practices and their significance in assuring a safe compounding environment.
2. Discuss the importance of having written policies and procedures for the cleaning of facilities where compounded sterile products are made.
3. Discuss the development of a USP 797 cleaning program.

Type of Activity: Knowledge-based
1.0 credit hour (0.1 CEU)
UANs: 0121-0000-14-075-L04-P
0121-0000-14-075-L04-T

Joshua W. Hartman, PharmD, MS

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Care **commit TO** Care **change**

Call for Volunteers!

Embracing Change is a BOLD Decision!

Take a minute at the end of each continuing pharmacy education session and reflect on the ideas that inspired you, and write your ideas down on the brain sticky notes provided at each table in your session.

Look outward to change our profession.

Reflect on at least ONE idea you want to incorporate, implement and / or promote at your work site.

Look inward to change ourselves.

Reflect on at least ONE idea you want to incorporate into your own actions and behavior.

Are you interested in participating in a follow up survey about your success and challenges in implementing your Commitment To Change?

Please email maggiea@ichpnet.org if you want to be a part of the ICHP Commitment To Change Focus Group!

SATURDAY, SEPTEMBER 13

10:30AM - 11:30AM

English Room

“What We’ve Got Here is Failure to Communicate”

At the end of this presentation, **pharmacist** participants should be able to:

1. Define disruptive behavior as a source of conflict in the workplace.
2. Discuss the reasons why communication can be difficult and the danger of disruptive behavior in the workplace.
3. Describe the steps to take before engaging in crucial conversation.
4. Define active listening and “coffee cup” conversation.

At the end of this presentation, **technician** participants should be able to:

1. Define disruptive behavior as a source of conflict in the workplace.
2. Discuss the reasons why communication can be difficult and the danger of disruptive behavior in the workplace.
3. Describe the steps to take before engaging in crucial conversation.
4. Define active listening and “coffee cup” conversation.

Type of Activity: Knowledge-based

1.0 credit hour (0.1 CEU)

UANs: 0121-0000-14-076-L04-P

0121-0000-14-076-L04-T

Linda M. Grider, BS Pharm, MBA

TRACK 2 PHARMACY PRACTICE SESSION

8:00AM - 9:15AM

Crystal Room

Residency Project Pearls

- **Safety of extended infusion piperacillin-tazobactam plus vancomycin versus standard infusion piperacillin-tazobactam plus vancomycin in general medicine patients with a diagnosis of healthcare associated pneumonia**
- **Clinical Impact of Dual Antimicrobial Therapy in Critically Ill Patients with Gram Negative Sepsis or Septic Shock**
- **Implementation of a Clinical Decision Support Tool to Facilitate Formulary Medication Utilization**
- **A retrospective review of a renal sparing protocol in orthotopic liver transplantation**

At the end of this presentation, **pharmacist** participants should be able to:

1. Define acute kidney injury (AKI).
2. Recognize common medications that may contribute to developing AKI.
3. Describe the rationale behind using two active antimicrobial agents in patients with sepsis or septic shock.
4. List reasons antibiotics with overlapping coverage may be problematic.
5. Recognize benefits and limitations associated with the use of dynamic clinical decision support within an electronic health record.
6. Outline the process for implementing a clinical decision support tool.
7. Identify adverse effects associated with immunosuppressive agents.
8. Recognize the need for a renal sparing protocol and strategies that they employ.

Type of Activity: Knowledge-based

1.25 credit hours (0.125 CEUs)

UAN: 0121-0000-14-077-L04-P

Kati J. Khouri, PharmD; Mary M.

Lenefsky, PharmD; Kristopher R.

Lozanovski, PharmD; Brett J. Pierce,

PharmD

9:30AM - 10:30AM

Crystal Room

From Bookshelf to Bedside:

Applying Basic Statistical Concepts to Patient Care

At the end of this presentation, **pharmacist** participants should be able to:

1. Select an appropriate statistical test of a given hypothesis based on the level of measure and the distribution of the data.
2. Calculate the number need to treat or harm for a given intervention with a known absolute benefit or risk.
3. Interpret positive and negative study findings in the light of a given study’s limitations.

Type of Activity: Application-based

1.0 credit hour (0.1 CEU)

UAN: 0121-0000-14-078-L04-P

Nathaniel J. Rhodes, PharmD, BCPS

10:30AM - 11:30AM

Crystal Room

Target Specific Anticoagulants:

Clinical Update and Considerations

At the end of this presentation, **pharmacist** participants should be able to:

1. Discuss the most recent evidence and indications for the target-specific oral anticoagulants.
2. Describe the benefits and limitations of each agent and select the optimal agent for a given patient situation.
3. Choose an appropriate perioperative anticoagulation management plan while considering patient specific factors.

At the end of this presentation, **technician** participants should be able to:

1. Identify the FDA labeled indications for the target-specific oral anticoagulants.
2. Recognize the benefits and limitations of each target-specific oral anticoagulant.

Type of Activity: Knowledge-based

1.0 credit hour (0.1 CEU)

UANs: 0121-0000-14-079-L01-P

0121-0000-14-079-L01-T

Erika Hellenbart, PharmD, BCPS

SATURDAY, SEPTEMBER 13

TRACK 3 STUDENT SESSION

9:00AM - 11:30AM

Venetian Room

The Vibrant Shuffle on the Path to a Residency: Getting the Inside Look at the Process and People Involved

- **General PGY1 info: What are your options? Community vs. Hospital vs. Ambulatory Residencies vs. Industry**
- **Residency Insights: Get the inside scoop from preceptors on the entire process**
- **Residency Insights: Get the inside scoop from past residents on the entire process**
- **The key to a top curriculum vitae**
- **Midyear Preparation – How to prepare for the showcase (questions, research, post- midyear follow up, thank you cards)**
- **PhORCA's - The new on-line residency application system. Include residents to explain their experience?**
- **The Letter of Intent - what you need to know, give a sample letter of reference**
- **The Interview: Getting ready to be interviewed for a PGY1 Residency**
- **The Match / Ranking Process**
- **Post-match scramble: How does this work and what do I need to do**

Nicholas Bires, PharmD, RPh;

Noelle Chapman, PharmD, BCPS;

Christopher W. Crank, PharmD, MS,

BCPS, AQ-ID; John Esterly, PharmD,

BCPS, AQ-ID; Nora Flint, PharmD,

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Kelly, PharmD; Whitney Palecek,

PharmD; Frank Paloucek, PharmD,

DABAT, FASHP; Jennifer Phillips,

PharmD, BCPS; Susan R. Winkler,

PharmD, BCPS, FCCP

11:30AM - 1:00PM

Terrace Room

Lunch & Awards Program

GENERAL SESSION

1:00PM - 3:00PM

Crystal Room

Medical Marijuana - It's Not Your Grandmother's Brownie, Or Is It?

At the end of this presentation, **pharmacist** participants should be able to:

1. Identify which clinical indications have robust evidence for the effectiveness of medical marijuana.
2. List potential adverse effects and safety issues associated with the use of medical marijuana.
3. Compare regulatory differences pertaining to the medical and recreational use of cannabis across the United States.
4. Describe potential roles (statutory and non-statutory) for pharmacists and pharmacy technicians in medical cannabis dispensing programs.

At the end of this presentation, **technician** participants should be able to:

1. Identify which clinical indications have robust evidence for the effectiveness of medical marijuana.
2. List potential adverse effects and safety issues associated with the use of medical marijuana.
3. Compare regulatory differences pertaining to the medical and recreational use of cannabis across the United States.
4. Describe potential roles (statutory and non-statutory) for pharmacists and pharmacy technicians in medical cannabis dispensing programs.

Type of Activity: Knowledge-based

2.0 credit hours (0.2 CEUs)

UANs: 0121-0000-14-080-L03-P

0121-0000-14-080-L03-T

Miriam A. Mobley-Smith, PharmD, FASHP; Jennifer Phillips, PharmD, BCPS

Panel: Despina Kotis, PharmD, FASHP; Miriam A. Mobley-Smith, PharmD, FASHP; Jennifer Phillips, PharmD, BCPS; Kathryn A. Schultz, PharmD, BCPS, BCOP; Kristi Stice, PharmD, BCPS

1:00PM - 3:00PM

Oak & Brook Rooms

Residency Showcase

2014 Residency Showcase

- 19 Advocate Christ Medical Center
- 30 Advocate Lutheran General Hospital
- 10 Captain James A. Lovell Federal Health Care Center
- 9 CPS/Mercy Hospital
- 7 Diplomat Specialty Pharmacy
- 23 Franciscan St. Elizabeth Health
- 1 Franciscan St. Margaret Health
- 28 Froedtert and The Medical College of Wisconsin
- 15 Jesse Brown VA Medical Center
- 6 Loyola University Medical Center
- 11 Lutheran Hospital of Indiana
- 12 Memorial Hospital of South Bend
- 27 Memorial Medical Center
- 21 Mercy Health Saint Mary's
- 5 Midwestern University
- 20 Mount Sinai Hospital
- 18 NorthShore University Health System
- 4 Northwestern Memorial Hospital
- 8 Palos Community Hospital
- 14 Presence Saint Joseph Medical Center
- 22 Purdue University/ Eli Lilly & Co./ Food and Drug Administration
- 17 Rush University Medical Center
- 16 Rutgers Institute for Pharmaceutical Industry Fellowships
- 25 St. Elizabeth's Hospital
- 3 St. Johns Hospital
- 2 SwedishAmerican Hospital
- 26 The University of Chicago Medicine
- 29 University of Wisconsin School of Pharmacy Community Residency
- 24 VA Illiana Healthcare System
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CPE CREDIT INSTRUCTIONS

These are the instructions for obtaining CPE credit for ICHP accredited courses.

PLEASE NOTE: You **MUST** complete your evaluation submissions by end of day Saturday, October 25, 2014.

Also, there are changes to the process and the timing of CE completions – please **READ** all information carefully so you understand the new deadlines and changes in accessing your credit.

To obtain CPE credit for each ICHP accredited course attended, attendees must complete the following requirements.

Steps of the Evaluation Process

1. Fill out your CPE Attendance Record (2-part white and yellow form in folder) during sessions.
2. Turn in the White top copy and your Audience Response device at Registration. Save your yellow copy!
3. Go to CESally.com and Login if you have an account; or “Sign Up!” to create an account if new to the site.
4. Important! You must enter your NABP eProfile ID & birthdate as MMDD or you will NOT receive credit.
5. Find the Event: 2014 ICHP Annual Meeting, using the Search box.
6. Select all the Program Titles you attended, and add to your To Do List.
7. Go to your To Do List to complete program evaluations and submit. Follow the directions.
8. If your submission is successful to CPE Monitor, you will get a message on the screen.
9. Go to your CPE Monitor account at NABP.net to print off official transcripts or statements of credit.

Details on how to complete the Evaluation Process

For each session attended, you must fill in the Session Codes, which will be announced by the moderators during each session, on your “*CPE Attendance Record*” sheet (2-part white and yellow form). Please fill in your “Name” information on your CPE Attendance Record. At the end of your participation at the conference, please turn in the white copy of your Attendance Record, **and your Audience Response device**, at the Registration table. Keep the yellow copy of the CPE Attendance Record for your file as you will need the Session Codes which you wrote down, in order to complete the process of receiving your CPE credit.

After the meeting, all attendees will need to access ICHP’s online CPE system at CESally.com to complete all evaluations and submit your CPE to CPE Monitor.

Pre-registered attendees: All pre-registered attendees to the 2014 ICHP Annual Meeting were emailed an invitation to the Event by CESally.com.

Onsite registrants: All onsite registrants will need to wait three business days, and watch for an email from CESally.com.

Detailed instructions to complete evaluations online:

Participants in this Annual Meeting - You will need to create your own account on CESally.com in order to access the CPE program, do the evaluations, and submit for credit.

To set up your account:

1. Go to www.CESally.com and click on “Sign Up!” Or log in with your existing account.
2. Complete the Sign Up process and select a username and password.
Important Notice: Please store your username and password in a safe place, as ICHP staff will not be able to reset or look up your password or username for you. If you lose or forget your password or username, visit the site and click on “I forgot my password” and it will be emailed to you. You will need to maintain a valid email address with CESally.com.
3. Enter your NABP eProfile ID and birth day as MMDD when prompted. CESally.com will confirm your eProfile information with CPE Monitor and let you know if there is an error, which you may then correct before continuing.
4. Once you have created your account, or logged in, click on the “Featured CE” tab at the top of the page.
5. Identify the program(s) you attended and ADD it to your To Do List. **Please pay CLOSE attention to the Title and the ACPE UAN number. Pharmacists programs will end in a P; Technician programs will end in a T. Pharmacists may NOT receive credit for T programs.** For example:
 - **P if you are a Pharmacist** - Example 121-000-11-027-L01-P
 - **T if you are a Technician** - Example 121-000-11-027-L01-TIf a UAN number does NOT end in T - see below.
PLEASE NOTE:
 - * Pharmacists may NOT use credit labeled with a T. Pharmacists MUST select the program number that specifically ends in P.
 - * Technicians may attend P only programming and receive credit through December 2014. However, Technicians MUST select the T program if BOTH P and T options are offered for the same UAN number.
 - Pharmacists: You may NOT use credit for programs ending in T.
6. Go to your To Do List and Process your CPE program by following the directions to EVALUATE the programs.
 - You will verify your attendance, provide the session ENTRY code that was given to you during the program, and complete an evaluation of the activity and the speaker(s).
7. Click on “Report CE”. Your CPE credit will be uploaded to CPE Monitor automatically upon **successful** completion and **submission** of your evaluation.
8. Watch for confirmation of success. If an error occurred, the system will tell you on the screen so please wait and watch for acknowledgement of your submission. If there is an error, you will need to notify us at members@ichpnet.org so we may investigate and fix whatever is wrong. Once corrected, we will notify you via email so you may go back in to CESally.com and complete whatever program submissions had the error. CPE Monitor will not accept your submission if there are any errors, and so your credit will NOT be reported to CPE Monitor. **Please confirm your submissions.**
9. Go to www.NABP.net to download an official copy of your CPE transcripts. Click on the CPE Monitor link and log in to access your CPE Monitor records.

Important: Per ACPE requirements, official transcripts and statements of credit may now be accessed ONLY through CPE Monitor. You may download a CPE Program Information sheet only from CESally.com for each submission for your personal records; all official documentation of CPE credit is now available through CPE Monitor.

PLEASE Note: You will have until the **end of day Saturday, October 25, 2014** to complete your online evaluation and submit your CPE credit. ICHP policy requires that CPE evaluations be completed within 45 days of any Live activity to ensure a timely submission of your CPE credit to your CPE Monitor account. ACPE / CPE Monitor have automatic deadlines for processing any CPE. Anything submitted after the automatic deadlines will be rejected by CPE Monitor. If you miss the deadline you will lose your credit.

PLEASE do NOT delay in completing your evaluation and submitting for credit. You will always be able to access your history, but your history will ONLY include the programs for which you submitted an evaluation.

Please contact members@ichpnet.org if you have questions or any feedback about the new CPE processing system. Thank you!

FACULTY AND DISCLOSURES

It is the policy of the Illinois Council of Health-System Pharmacists to ensure balance, objectivity, and scientific rigor in all their individually or jointly presented continuing education programs. All faculty participating in any Illinois Council of Health-System Pharmacists' continuing education programs are expected to disclose any real or apparent conflict(s) of interest that may have any bearing on the subject matter of the continuing education program. Disclosure pertains to relationships with any pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the subject matter of the presentation topic.

The intent of this disclosure is not to prevent a speaker with a potential conflict of interest from making a presentation, but to let the audience know about the relationship before the presentation. It is intended that financial interests or affiliations be openly identified so that, with the full disclosure of the facts, the attendees may form their own judgments about the presentation.

Faculty disclosures are listed below. Any conflicts were resolved through peer review of their presentations.

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114 Open	113 AdvanDx	212 CAPS/B. Braun Medical, Inc.	213 MEPS Real-Time, Inc Intelliguard RFID Solutions	312 PharMEDium Services, Inc.	313 Mylan Institutional	412 Amerisource Bergen	415 OPEN
112 Nanosphere	111 Astellas Pharma US, Inc.	210 CAREFUSION	211 Durata Therapeutics, Inc.	310 AstraZeneca	311 Baxter Healthcare Corporation	408,410 Boehringer Ingelheim Pharmaceuticals	413 Rosalind Franklin Univ. College of Pharmacy
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106, 108	105, 107	206 Swisslog	207 Sunovion	306 West-Ward Pharmaceuticals	307 CARSTENS	406 Lilly USA, LLC	409 Chicago State Univ. College of Pharmacy
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102 Kit Check, Inc.	101 Abbvie			300 Baxter	301 The Medicines Company	400 Omniceil	403 U of I @ Chicago College of Pharmacy
100 McKesson Pharmaceutical							401 Illinois Medicaid

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- 301 The Medicines Company
- 304 US Compounding Pharmacy
- 306 West-Ward Pharmaceuticals
- 305 Wolters Kluwer-Pharmacy One Source
- 409 Chicago State University College of Pharmacy
- 405 Midwestern University Chicago College of Pharmacy
- 411 Roosevelt University College of Pharmacy
- 413 Rosalind Franklin University College of Pharmacy
- 407 Southern Illinois University Edwardsville School of Pharmacy
- 403 University of Illinois at Chicago College of Pharmacy



ICHP

Upcoming 2015 ICHP Events

Legislative Day

Wednesday, March 11, 2015
Springfield, IL

ICHP/MSHP Spring Meeting

March 19-21, 2015
St. Charles, MO

ICHP Annual Meeting

September 10-12, 2015
Oakbrook Terrace, IL

ICHP PHARMACY ACTION FUND \$1K RAFFLE

Help the ICHP Pharmacy Action Fund meet its 2014 fundraising goal of \$25,000 this year and at the same time perhaps win a cool \$1,000. The Pharmacy Action Fund, ICHP's political action committee, is asking every pharmacist member to contribute at least \$25 and every student and pharmacy technician to add their own \$5 contribution before this fall's elections. The \$1K Raffle is just one of three major fund raisers this year but definitely the one with the biggest potential payoff!

Members may purchase raffle tickets beginning on February 1, 2014 until 11:30 a.m. on September 13, 2014 at the ICHP Annual Meeting to obtain a chance at the \$1,000 prize. Ticket prices are provided below:

Ticket(s) Price

One (1)	\$5
Six (6)	\$25
Fifteen (15)	\$50
Forty-Five (45)	\$100

The winning ticket will be drawn at the Annual Meeting Lunch & Awards Program on Saturday, September 13, 2014. The winner does not need to be present to win.

You may purchase tickets at the ICHP Registration Desk prior to the Lunch & Awards Program on Saturday, September 13. You must be 18 years of age or older and ticket purchases are not tax deductible. The winner will be provided with an IRS 1099 at the end of the year.

Please note, the PAC Raffle is a separate function from the PAC Auction With a Twist.

New Practitioners Network Community Service Event

JDRF Walk to Cure Diabetes

October 5th, 2014

Registration
8:30 am

5k walk
9:30 am

Montrose Avenue
& The Lake

(W. Montrose Ave. &
Simonds Drive)
Chicago, IL 60640



Join

Our

ICHP

Team

Register or Donate
www2.jdrf.org/goto/ICHP
*Participants will receive a
free ICHP T-shirt*

The New Practitioners Network (NPN) of ICHP is composed of practitioners who have graduated with their first professional degree in the last 10 years and are looking to become more involved in pharmacy organizations.

NPN Mission

The mission of the Illinois Council of Health-System Pharmacists New Practitioners Network is to foster the growth of new pharmacists into experienced practitioners.

NPN Vision

- Demonstrate the importance of leadership and service within the profession.
- Provide opportunities for networking and collaboration with other members of the organization.
- Create awareness of the potential role of new practitioners in legislative and professional policy advocacy.
- Improve communication and education about issues that affect new practitioners.
- Promote a healthy work-life balance.

Interested in joining NPN? Contact the ICHP office at 815-227-9292.